

Sau. Shakuntala Ramsheth thakur School, Ulwe

Assessment Policy (Session 2024-25)

Classes: VI-VIII

As per CBSE directives school is following CCE Evaluation system for classes VI to VIII. This system of evaluation follows two term evaluation patterns spread over the academic year as under:

Term -I (April-September)			Term-II (October-March)		
FA-1	FA-2	SA-1	FA-3	FA-4	SA-2
April-June	July-Aug	September	Oct-Dec	Jan-Feb	March
10%	10%	30%	10%	10%	30%

Final Assessment	
FA1+FA2+FA3+FA4 (10+10+10+10)	40%
SA1+SA2 (30+30)	60%
Total	100%

Evaluation Scheme:

Scholastic Subjects

Term I						
FA1						
written pen paper test	written pen paper test 40/2 (A)	SEA (B)	Portfolio (C)	Multiple Assess ment (D)	Total (A+B+C+D)	Final FA1 50/5
40	20	10	10	10	50	
FA2						
written pen paper test	written pen paper test 40/2 (A)	SEA (B)	Portfolio (C)	Multiple Assess ment (D)	Total (A+B+C+D)	Final FA2 50/5
40	20	10	10	10	50	
SA1						
Term1 Total						
Written Pen paper Test (SA1)	SA1 Wt. 90/3	grade FA1+FA2 10+10	FA1+FA2+SA1	Grade		
90	30	20	50			

Term II								
FA3								
written pen paper test	written pen paper test 40/2 (A)	SEA (B)	Portfolio (C)	Multiple Assessment (D)	Total (A+B+C+D)	Final FA3 50/5		
40	20	10	10	10	50	10		
FA4								
written pen paper test	written pen paper test 60/2 (A)	SEA (B)	Portfolio (C)	Multiple Assessment (D)	Total (A+B+C+D)	Final FA4 50/5		
40	20	10	10	10	50	10		
SA2								
Term2 Total					Final Result			
Written Pen paper	SA1 Wt. 90/3	grade	FA3+FA4+SA2	Grade	FA1+FA2+FA3+FA4	SA1+SA2	TERM1 +TERM	GRADE
90	30		50		40	60	100	

- Two subject Enrichment Activities (SEA) , minimum two assessments under multiple assessment and one Art integrated project under portfolio including notebook and other mutually agreed work to be taken in each term.
- Standard 6th assessment could change as per the directives from CBSE.

Grades:

The nine-point grading scale for scholastic area and five-point grading scale for co-scholastic area is as under

Scholastic		Co-scholastic	
Marks%	Grade	Marks	Grade
91-100	A1	4.1-5	A
81-90	A2	3.1-4	B
71-80	B1	2.1-3	C
61-70	B2	1.1-2	D
51-60	C1	0-1	E
41-50	C2		

33-40	D		
21-32	E1		
<20	E2		

- Co-Scholastic subjects HPE, Art, work experience, GK will also be assessed throughout the year and grades for these subjects will be reflected with SA1 and SA2 reports. For Art, GK., written examination (Pen and Paper exam) will be conducted during SA1 and SA2 assessment.
- Computer/coding theory shall be assessed in FA1&FA3 and theory & practical in SA1 & SA2.

Note:

- Student must put in a minimum of 75 % attendance during the academic year and clear all the arrears of fee and other dues to appear in the SA2 Examination.
- In case student is likely to be absent for any test or examination the parents should seek prior permission in writing. In case of illness, a doctor's certificate must be submitted along with a leave letter.
- A student who has absented himself/ herself from any test / examination will not be considered for any award / prize on overall performance.
- No retest is taken for students participating in school-based activities. (Sports, Visual and Performing Arts, etc.) or for absence due to medical reasons.
- In case of late admission, the parent needs to provide Attendance and Result Documents from the previous school.

Promotion Policy

Detention policy is applicable for class VIII as per the directives from education department.

Assessment Policy (Session 2024-25)

Classes: III-V

As per CBSE directives school is following CCE Evaluation system for classes III to VIII. This system of evaluation follows two term evaluation patterns spread over the academic year as under:

Term -I	Term-II
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(April-September)			(October-March)		
FA-1	FA-2	SA-1	FA-3	FA-4	SA-2
April-June	July-Aug	September	Oct-Dec	Jan-Feb	March
10%	10%	30%	10%	10%	30%

Final Assessment	
FA1+FA2+FA3+FA4 (10+10+10+10)	40%
SA1+SA2 (30+30)	60%
Total	100%

Evaluation Scheme:

Scholastic Subjects

Term I					
FA1					
written pen paper test (A)	Individual Activity (B)	Group Activity (C)	Total (A+B+C)	Final FA1 50/5	Grade
30	10	10	50	10	
FA2					
written pen paper test (A)	Individual Activity (B)	Group Activity (C)	Total (A+B+C)	Final FA2 50/5	Grade
30	10	10	50	10	
SA1					
Term1 Total					
Written Pen paper Test (SA1) (A)	grade FA1+FA2 10+10 (B)	FA1+FA2+SA1 (A+B)	Grade		
30	20	50			

Term II					
FA3					
written pen paper test (A)	Individual Activity (B)	Group Activity (C)	Total (A+B+C)	Final FA3 50/5	Grade
30	10	10	50	10	
FA4					
written pen paper test (A)	Individual Activity (B)	Group Activity (C)	Total (A+B+C)	Final FA3 50/5	Grade
30	10	10	50	10	
SA2					
Term2 Total			Final Result		
Written Pen paper Test (A)	FA3+FA4 (B)	Total (A+B)	SA1+SA2	Grade	
30	20	50	100		

FA3

written pen paper test (A)	Individual Activity (B)	Group Activity (C)	Total (A+B+C)	Final FA3 50/5	Grade
30	10	10	50	10	

FA4

written pen paper test (A)	Individual Activity (B)	Group Activity (C)	Total (A+B+C)	Final FA3 50/5	Grade
30	10	10	50	10	

SA2

Term2 Total			Final Result	
Written Pen paper Test (A)	FA3+FA4 (B)	Total (A+B)	SA1+SA2	Grade
30	20	50	100	

- Under group activity one Art integrated project should be taken in each term
- Standard 3rd assessment could change as per the directives from CBSE

Note:

- Student must put in a minimum of 75 % attendance during the academic year and clear all the arrears of fee and other dues to appear in the SA2 Examination.
- In case student is likely to be absent for any test or examination the parents should seek prior permission in writing. In case of illness, a doctor's certificate must be submitted along with a leave letter.
- A student who has absented himself/ herself from any test / examination will not be considered for any award / prize on overall performance.
- No retest is taken for students participating in school-based activities. (Sports, Visual and Performing Arts, etc.) or for absence due to medical reasons.
- In case of late admission, the parent needs to provide Attendance and Result Documents from the previous school.

- **Promotion Policy**

- Detention policy is applicable for class V as per the directives from education department.

Assessment Policy (Session 2024-25)

Classes: I-II

As per CBSE directives school is following CCE Evaluation system for classes I to II. This system of evaluation follows two term evaluation patterns spread over the academic year as under:

Periodic Assessment 1,2,3,4			
Subject	Parameters	Marks	Weightage
Language Literacy (English, Hindi, Marathi)	Written test	20	10
	Reading	20	10
	Fluency		
	pronunciation		
	Comprehension		
	Speaking	20	10
	Recitation		
	Conversation		
	Listening	20	10
	Comprehension		
	Writing	20	10
	Handwriting		
	Grammar		
	Spelling		
	Vocabulary		
		100	50
Numeracy (Mathematics)	Written Test	20	10
	Mental Ability	20	10
	Critical Thinking	20	10
	Activity	20	10
	Tables	20	10
		100	50

EVS	Written test	20	10
	Activity	20	10
	project	20	10
	Environmental values	20	10
	Viva	20	10
		100	50

General Knowledge	Written test	25	25
	Viva	25	25
		50	50
Computer Application	Written test	25	25
	Lab Activity	25	25
		50	50

*GK and Computer Science shall be assessed in PA-2 and PA-4

Co-curricular activities

Health and physical education	Parameters	Marks	Weightage
	Sports		20
	Yoga		20
	Health and Hygiene		10
			50

Personality Development	Confident	10	5
	Courteousness	10	5
	care of belonging	10	5
	Neatness	10	5
	Punctuality & regularity	10	5
	Initiative	10	5
	Sharing and caring	10	5
	Respect for others	10	5
	Self-control	10	5
	Emotion & Empathy	10	5
		100	50
Art and Craft	Interest		10
	Creativity		20
	Skills		20
			50
Music/Dance	Interest		10
	Rhythm		20
	Melody		20
			50

1. Assessment for classes 1 and 2 will be conducted in four cycles twice in each term
2. The written test will be conducted in scholastic subjects in four cycles
3. Co-scholastic subjects shall be assessed once in each term
4. Assessment shall be in CCE format thus assessment shall be continuous and comprehensive
5. Grades will be awarded as per CCE and Level shall be awarded as per HPC
6. Three levels shall be marked by reducing the total score of each subject to 10 per term as below:

Level of achievement shall be assessed on three-point scale (**0-4=> Beginner, 5=>7 Progressing, 8=>10 Proficient**)

Assessment Policy (Session 2024-25)
Classes: Pre-Primary (Nur,Jr.KG, Sr. KG)

The academic year is divided into two terms and each term has two assessment reports. There shall be no formal examination. The students will be assessed on the basis of day-to-day performance and regular classroom observations. The achievement level of competency shall be marked as a **BEGINNER, PROGRESSING and PROFICIENT**.

The assessment would comprise of worksheets, assignments, recitation, group discussions, dictation, quizzes, project work, extempore, field project etc.

The following developmental domains are assessed throughout using play way pedagogy for continuous- Interventional mentoring and self-directed learning

- a. Language Development
- b. Cognitive Development
- c. Socio-Emotional Development
- d. Physical Development
- e. Aesthetic Development

Language Development

- Listening Skills: Attention span, Oral, Comprehension, Paraphrase
- Speaking skills: Recitation, pronunciation, clarity of speech, story narration, ability to speak full sentences.
- Reading skills: Recognition of capital letters, small letters, phonetic sounds, picture talk
- Writing skills: Handwriting, transcription, picture to letter association, written text

Cognitive development:

- questioning, spatial relationships, problem-solving, imitation, memory, number sense, classification, and symbolic play

Socio-emotional development:

- Self and family recognition, interaction with others, controlling self-emotions, willingness to participate

Physical Development:

- Self-care and hygiene, differentiate shapes, colors, and shades, balance and coordination, precision and control, strength and endurance

Aesthetic and cultural development:

- Art and craft in varying sizes, role play, music and dance, idea expression through art
- Level of achievement shall be assessed on three-point scale (0-4=> Beginner, 5=>7 Progressing, 8=>10 Proficient)

Note:

The foundational years of education has three developmental goals that comprises of 'prime learning areas' such as physical and motor development, socio-emotional development, language and literacy, cognitive development (mathematical

understanding and numeracy as well as understanding the world), spiritual and moral development, art and aesthetic development which are interrelated and interdependent, therefore a holistic and purposive assessment is taken into account to track children's progress by using different techniques.

- a. Use of School Based Assessments (SBA).
- b. 'Observation' It involves observing children on a continuous basis to understand their level of abilities, interests and learning styles viz. learning literacy and numeracy concepts/skills
- d. Test items at two proficiency levels to measure each Learning outcome of each subject for each grade for each child maintaining portfolios for documenting each child's work samples/data
- f. Assessing and mapping of LOS shall be as per NIPUN guidelines.