

Rayat Shikshan Sanstha's

Sau. Shakuntala Ramsheth Thakur School

[Self Finance - NOC-4024/(C.R.272/24) SM-3 Dated-14/10/2024]

UDISE NO.: 27240809410

Plot No. 240,241, Sector-24, Pushpaknode, Ulwe, Tal. Panvel, Dist. Raigad - 410 206.
Mobile : 7710994831 • E-mail : sau.srtcbsoulwa@gmail.com • Web.: <https://ssrtcbsoulwa.com>



DIARY 2025-2026

Student's Name _____

First Name

Surname

Std. _____ Div _____ House _____

Date of Birth _____

Father's Name _____ Mobile No. _____

Mother's Name _____ Mobile No. _____

Email ID of the parent (Mother) _____

(Father) _____

Religion _____ Caste & Subcaste _____

Address _____

Name of Sibling studying in this institution :

1. _____ Std / Div _____

2. _____ Std / Div _____

3. _____ Std / Div _____

Name of the Guardian _____ Mobile No. _____

Signature of Parent / Guardian

Father

Mother

Guardian

This Diary is to be brought to school daily

THE CONSTITUTION OF INDIA

PREAMBLE

WE, THE PEOPLE OF INDIA, having solemnly resolved to constitute India into a '**[SOVEREIGN SOCIALIST SECULAR DEMOCRATIC REPUBLIC]**' and to secure to all its citizens:

JUSTICE, social, economic and political;

LIBERTY of thought, expression, belief, faith and worship;

EQUALITY of status and of opportunity and to promote among them all ;

FRATERNITY assuring the dignity of the individual and the ²[unity and integrity of the Nation];

IN OUR CONSTITUENT ASSEMBLY this twenty-sixth day of November, 1949 do **HEREBY ADOPT, ENACT AND GIVE TO OURSELVES THIS CONSTITUTION.**

1. Subs, by the Constitution (Forty second Amendment) Act, 1976. Sec.2, for "Sovereign Democratic Republic" (w.e.f. 3.1.1977)
2. Subs, by the Constitution (Forty-second Amendment) Act. 1976. Sec.2, for "Unity of the Nation" (w.e.f. 3.1.1977)

NATIONAL PLEDGE

India is my country.

All Indians are my brothers and sisters.

I love my country,

and I am proud of its rich and varied heritage.

I shall always strive

to be worthy of it.

I shall give respect to my parents, teachers, and all elders

and treat everyone with courtesy

To my country and my people,

I pledge my devotion.

In their wellbeing and prosperity alone, lies my happiness.

Jai Hind !

MESSAGE FROM THE PRINCIPAL'S DESK :

"Education is a shared commitment between dedicated teachers, motivated students and enthusiastic parents with high expectations"

Dear Parents, students and community members,

It is my message to you all that the people of fine character live by their values. They are honest and committed to truthfulness in thought, word and deed. True character thus encompasses the capacity for self-discipline.

Our philosophy of education always been meeting the needs of the individual child. Our students are encouraged to participate to the fullest possible extent in the Social, Physical, and Cultural activities of the school.

With the grace of the Almighty and the hard work put in by the students and teachers alike, this year has been a very significant year. I would like to thank the management as this would not have been possible without their support and co-operation.

"With warm wishes and God blessings"

With best wishes

Principal

OUR MOTTO

"Education Through Self Help"

VISION

To provide conducive learning environment that encourages children to bring out the best in them and enable all round development of their personality through holistic learning, enduring values and diversity.

MISSION

Our mission is to provide safe, healthy, positively energizing, intellectual, challenging, learning and enjoyable environment.

To engage students in active, collaborative and technology-based learning.

Methodologies to ensure all round development of the child and ready to step out in today's challenging world.

To develop empowered individuals with self confidence, capacity for critical thinking and discovering, with a belief in them and their own capacity to deal with whatever life may bring.

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SCHOOL HOURS

(A) Pre - Primary (Nursery, Jr. KG., Sr. KG.)

Monday to Friday (Saturday Holiday)

School Timing : 9.00 a.m to 12.00 noon

Reporting Time : 8.50 a.m

Regular School Time : 9.00 a.m to 12.00 noon

Recess Time : 10.20 a.m to 10.40 a.m

PRIMARY & SECONDARY

(Std. I To VIII)

Monday to Saturday (2nd & 4th Saturdays Holiday)

School Timing : (Std I To VIII)

Reporting Time : 8.50 a.m

School Time : 9.00 a.m to 3.05 p.m

SCHOOL OFFICE HOURS

9.00 a.m. to 1.00 p.m.

2.00 p.m. to 5.00 p.m.

PRINCIPAL

Mrs. Mukta Khatavkar (B.Sc., B.Ed., MA (Edu.), M.B.A.)

Visiting Hours

Monday to Friday (2.00 p.m to 5.00 p.m.)

- Note -

- ▶ No School business will be transacted on Holidays.
- ▶ Parents may meet the class/ subject teachers with prior permission of the Principal.
- ▶ No child may be taken home during school hours unless there is an emergency. Bonafide parents or authorized guardians will be permitted to take their wards during school hours only after permission is granted through Gate Pass which is available at the reception and signed by the Principal / Co-ordinator.
- ▶ No Short Leave / Half Day is allowed. Do not make social engagements or medical appointments for your ward during school working hours.

PERSONAL MEMORANDUM
2025-2026

G.R. NO. _____

Roll. No. _____

STUDENT'S DETAILS

Student's Name : Master/Miss _____

First Name

Last Name

Std. : _____ Div.: _____ Date of Birth : _____

Blood Group : _____ House : _____

Aadhar Card No.: _____

PARENT'S DETAILS

Father's Name : Mr. _____

Father's Occupation : _____

Office Address : _____

Tel. No.: _____ Mobile : _____

Aadhar Card No.: _____

Mother's Name : Mrs. _____

Mother's Occupation : _____

Office Address : _____

Tel. No.: _____ Mobile : _____

Aadhar Card No.: _____

RESIDENTIAL DETAILS

Residence Address : _____

Tel. No. Resi. : _____

Emergency Contact No.: _____

Mode of Conveyance : Bus / Auto / Walking / Cycle / Any other

Bus No.: _____ Bus Stop : _____

Signature : Father _____ Mother : _____

MEDICAL CARD

(To be filled by the parent/guardian) (In Block Letters)

1. Name of the Student : _____
2. Age : _____
3. Blood Group : _____
4. Illness : _____
suffered in the past
5. Surgery undergone : _____
in the past, if any specify
6. Allergies, if any : _____
7. Immunizations :
 - (i) Polio : Yes / No _____
 - (ii) DPT : Yes / No _____
 - (iii) Measles : Yes / No _____
 - (iv) Tetanus : Yes / No _____
 - (v) Hepatitis B : Yes / No _____
(With date of last injections)
 - (vi) Any other : (Hepatitis A, Chickenpox) _____

8. Any other illness for which child is on
regular medication : _____

Date: _____

Parent's Signature

STUDENT'S PAGE

(To be filled in Block Letters by parents only)

Roll No. _____ Exam Seat No. _____

G.R. No. _____ Std. & Div. _____

House _____

PHOTO

Surname of the Student : _____

Name of the Student : _____

Father's Name : _____

Mother's Name : _____

Date of Birth : _____ Place of Birth: _____

Blood Group : _____

Religion : _____ Caste & Subcaste: _____

Last School Attended _____

Aadhar Card No. of the Student _____

Mother Tongue : _____

Resi. Address : _____

SMS No.: _____ Whatsapp No.: _____

Name of sibling studying in this school.

1. _____ Std. & Div. _____

2. _____ Std. & Div. _____

3. _____ Std. & Div. _____

Student's Father's Name : _____

Qualification : _____ Mobile No. : _____

Occupation : _____ Designation : _____

Office Address : _____

Office Telephone No : _____

Email ID : _____

Student's Mother's Name : _____

Qualification : _____ Mobile No. : _____

Occupation : _____ Designation : _____

Office Address : _____

Office Telephone No : _____

Email ID : _____

Note : Kindly inform the class teacher if there is any change in the Mobile No. or Address

To,

The Principal

Sau. Shakuntala Ramsheth Thakur School,

Ulwe

Dear Sir,

I, the undersigned, have read the rules and regulations in the school Handbook and I agree to abide by them and co-operate with you in the interest of my ward and the school.

Date : _____

Parent's Signature

For Office Use : Record updated by

Clerk

Class Teacher

CLASS PRAYER

Lord, bless each and every student here, as well as our teacher,
as we embark on another day of learning.

Please give us clear minds and open hearts

so, we can grasp the knowledge and lessons set before us.

Help us to be attentive, and let Your wisdom guide us in our
studies.

PRAYER DURING THE BREAK

Thank You God for the world so sweet.

Thank You God for the food we eat.

Thank You God for the birds that sing.

Thank You, God, for everything.

PRAYER AFTER CLASS

O Almighty God,

we give you thanks, for all the good things

you have given us today,

For the wisdom to understand;

For moral courage to avoid wrong;

And to act kindly towards others.

We promise to try to act kindly,

and help us to be better in future Amen !

PRAYER BEFORE EXAM

Oh Lord !

Be with me as I take this exam.

Keep my mind alert and my memory sharp.

Calm my nerves and help me to concentrate.

I know that you walk with me,

Guiding my path and inspiring my heart.

I pray that I would feel you with me,

And that your presence would soften the pressure I feel.

I pray that I would pass this exam and go on to achieve success.

Thank you for your peace and your love in my life.

Thank you for your kindness and care for me.

॥ गायत्री मंत्र ॥

ॐ भूर्भुवः स्वः ।

तत्सवितुर्वरेण्यम् भर्गो देवस्य धीमहि ।

धियो यो नः प्रचोदयात् ।

II SARASWATI VANDANA MANTRA II

या कुंदेंदु तुषारहार धवला, या शुभ्र वस्त्रावृता ॥

या वीणावर दण्डमंडितकरा, या श्वेतपद्मासना ॥

या ब्रह्माच्युतशंकरप्रभृतिभिर्देवैः सदा वन्दिता ।

सा मां पातु सरस्वती भगवती निःशेष्य जाड्यापहा ॥

PRAYER

हम को मन की शक्ति देना, मन विजय करे

दूसरों की जय से पहले खुदको जय करें...॥धृ॥

भेद-भाव अपने दिल से, साफ़ कर सकें

दोस्तों से भूल हो तो माफ़ कर सकें

झूठ से बचे रहें, सच का दम भरें ।

दूसरों की जय से पहले ॥१॥

मुश्किलें पड़े तो हम पर इतना कर्म कर,

साथ दे तो धर्म का चले जो धर्म पर

खुद पे हौसला रहे बदी से ना डरे ।

दूसरो की जय से पहले खुदको जय करें ॥२॥

हम को मन की शक्ति देना, मन विजय करें ।

दूसरों की जय से पहले खुदको जय करें ।

हम को मन की शक्ति देना ।

WE SHALL OVERCOME

We shall overcome, we shall overcome.

We shall overcome, someday

Oh, deep in my heart, I do believe

We shall overcome, someday.

We shall live in peace, we shall live in peace.

We shall live in peace someday

Oh, deep in my heart, I do believe

We shall live in peace someday.

We shall walk hand-in-hand

We shall walk hand-in-hand

We shall walk hand-in-hand someday

Oh, deep in my heart, I do believe

We shall walk hand-in-hand someday

THERE SHALL BE SHOWERS OF BLESSINGS....

There shall be showers of blessings.

This is the promise of love.

There shall be seasons refreshing.

Sent from the savior above.

Showers of blessing, showers of blessing we need.

Mercy drops round us are falling, but for the showers we plead.

There shall be showers of blessings

If we but trust and obey

There shall be seasons refreshing

If we let God have his way

॥ हीच आमुची प्रार्थना ॥

हीच आमुची प्रार्थना अन्हेच अमुचे मागणे

माणसाने माणसाशी माणसासम वागणे

भोवताली दाटला अंधार दुःखाचा जरी,

सूर्य सत्याचा उद्या उगवेल आहे खात्री,

तोवरी देई आम्हाला काजव्यांचे जागणे

माणसाने माणसाशी माणसासम वागणे

धर्म, जाती, प्रांत, भाषा, द्वेष सारे संपू दे

एक निष्ठा, एक आशा, एक रंगी रंगू दे

अन् पुन्हा पसरो मनावर शुद्धतेचे चांदणे

माणसाने माणसाशी माणसासम वागणे

लाभले आयुष्य जितके ते जगावे चांगले

पाउले चालो पुढे.. जे थांबले ते संपले

घेतला जो श्वास आता तो पुन्हा ना लाभणे

माणसाने माणसाशी माणसासम वागणे

॥ पसायदान ॥

आता विश्वात्मके देवे । येणे वाग्यज्ञे तोषावे
तोषोनि मज द्यावे । पसायदान हे ॥

जें खळांची व्यंकटी सांडो । तयां सत्कर्म रति वाढो
भूतां परस्परे पडो । मैत्र जीवांचे ॥

दुरितांचे तिमिर जावो । विश्व स्वधर्मसूर्ये पाहो ।
जो जे वांच्छील तो ते लाहो । प्राणिजात ॥

वर्षत सकळमंगळी । ईश्वरिनष्टांची मांदियाळी ।
अनवरत भूमंडळी । भेटतु भूतां ॥

चला कल्पतरूंचे आरव । चेतनाचिंतामणीचे गाव ।
बोलतें जे अर्णव । पीयूषांचे ॥

चंद्रमे जे अलांछन । मार्तण्ड जे तापहीन ।
ते सर्वाही सदा सज्जन । सोयरे होतु ॥

किंबहुना सर्वसुखी । पूर्ण होऊनि तिही लोकीं ।
भजि जो आदिपुरुखी । अखण्डित ॥

आणि ग्रंथोपजीविये । विशेषी लोकी इये
दृष्टादृष्टविजये । होआवे जी ॥

येथ म्हणे श्रीविश्वेश्वराओ । आ होईल दान पसावो ।
येणे वरे ज्ञानदेवो । सुखियां जाला ॥

– संत ज्ञानेश्वर

॥ प्रार्थना ॥

तू ही राम है, तू रहीम है, तू करीम, कृष्ण खुदा हुआ ।

तू ही वाहेगुरु, यीशु मसीह, हर नाम में तू समा रहा ॥

तू ही राम है.....॥धृ॥

तेरी जात पात कुरान में, तेरा दर्श वेद पुरान में,

गुरुग्रंथ जी के बखान में, तू प्रकाश अपना दिखा रहा ।

तू ही राम है.....॥१॥

अरदास है कहीं कीर्तन, कहीं रामधुन कहीं आवाहन,

विधि वेद का है सब रचन, तेरा भक्त तुझको बुला रहा ।

तू ही राम है.....॥२॥

॥ प्रार्थना ॥

इतनी शक्ति हमें देना दाता ।

मन का विश्वास कमजोर हो ना ॥

हम चलें नेक रस्ते पे हमसे ।

भूलकर कोई भूल हो ना...॥धृ॥

दूर अज्ञान के हो अँधेरे ।

तू हमे ज्ञान की रोशनी दे ॥

हर बुराई से बचते रहे हम ।

जितनी भी दे भली जिन्दगी दे ॥

बैर हो ना किसी का किसी से

भावना मन में बदले की हो ना...॥१॥

हम ना सोचें हमें क्या मिला है ।

हम ये सोचें किया क्या है अर्पण ॥

फूल खुशियों के बाँटे, सभी को ।

सब का जीवन भी बन जाये मधुबन ॥

अपनी करुणा का जल तू बहा के,

कर दे पावन हर एक मन का कोना...॥२॥

॥ हे शारदे माँ ॥

- राजेश जौहरी

हे शारदे माँ । हे शारदे माँ ।
अज्ञानता से हमें तार दे माँ ॥ धृ. ॥
तू स्वर की देवी, ये संगीत तुझसे ।
हर शब्द तेरा है, हर गीत तुझसे ।
हम हैं अकेले, हम हैं अधूरे ।
तेरी शरण हम, हमें प्यार दे माँ ॥ १ ॥
तू श्वेतवर्णी कमल पे विराजे ।
हाथों में वीणा मुकुट सर पे साजे ।
मन से हमारे मिटा के अँधेरा ।
हमको उजालों का संसार दे माँ ॥ २ ॥
मुनियों ने समझी है गुनियों ने जानी ।
वेदों की भाषा पुराणों की बानी ।
हम भी तो समझे, हम भी तो जाने ।
विद्या का हमको अधिकार दे माँ ॥ ३ ॥

॥ खरा तो एकचि धर्म ॥

- साने गुरुजी

खरा तो एकचि धर्म । जगाला प्रेम अर्पावे....॥धृ॥
जगी जे दीन अति पतित
जगी जे दीन पददलित
तया जाऊन उठवावे । जगाला....॥१॥
सदा जे आर्त अतिविकल
जयांना गांजती सकल
तया जाऊन हसवावे । जगाला....॥२॥
कुणा ना व्यर्थ शिणवावे
कुणा ना व्यर्थ हिणवावे
समस्तां बंधु मानावे । जगाला....॥३॥
प्रभूची लेकर सारी
तयाला सर्वही प्यारी
कुणा ना तुच्छ लेखावे । जगाला....॥४॥
असे हे सार धर्माचे
असे हे सार सत्याचे
परार्था प्राणही द्यावे । जगाला....॥५॥

॥ ओम् असतो मा ॥

ओम् असतो मा सद्गमय ।

तमसो मा ज्योर्तिगमय ।

मृत्योर्मा अमृतं गमय ।

सारेनिसा-रेगसारे-गमरेग-पगरेसा

ओम् तत् सत् श्री नारायण तू, पुरुषोत्तम गुरु तू ।

सिद्ध बुद्ध तू, स्कंद विनायक, सविता पावक तू ॥१॥

ब्रह्म मस्ज तू, यव्हं शक्ति तू, ईश-पिता प्रभु तू ।

रुद्र-विष्णु तू, राम-कृष्ण तू, रहीम ता ओ तू..... ॥२॥

वासुदेव-गो-विश्व रूप तू, चिदानंद हरि तू..... ।

अद्वीत्तीय तू, अकाल निर्भय, आत्म लिंग शिव तू..... ॥३॥

वैष्णव जन

वैष्णव जन तो तेने कहिए, जे.....२

पीर पराई जाणे रे.....

परदुःखे उपकार करे तो ये.....२

मन अभिमान न आणे रे..... वैष्णव.....॥धृ॥

सकल लोकमा सहुने वंदे

निन्दा न करे केनी रे.....२

वाच, काछ, मन, निश्चल राखे

धन-धन जननी तेनी रे..... वैष्णव..... पीर.....॥१॥

समदृष्टि ने तृष्णा त्यागी.....(२)

परस्त्री जेने मात रे.....२

जीह्वा थकी असत्य न बोले.....२

परधन नव झाले हाथ रे..... वैष्णव..... पीर.....॥२॥

.....परदुःखे.....२.....मन.....

.....वैष्णव जन.....३

॥ राष्ट्रगान ॥

जन - गण - मन अधिनायक जय हे ।

भारत - भाग्य - विधाता ।

पंजाब, सिंध, गुजरात, मराठा ।

द्राविड़ उत्कल बंग

विन्ध्य हिमाचल यमुना गंगा ।

उच्छल जलधि तरंग ।

तव शुभ नामे जागे ।

तव शुभ आशिष माँगे ।

गाहे तव जय गाथा ।

जन - गण मंगलदायक जय हे ।

भारत - भाग्य - विधाता ।

जय हे, जय हे, जय हे ।

जय जय जय जय हे ॥

- रविंद्रनाथ टैगोर

॥ महाराष्ट्र गीत ॥

जय जय महाराष्ट्र माझा, गर्जा महाराष्ट्र माझा
रेवा, वरदा, कृष्णकोयना, भद्रा गोदावरी
एक पणाचे भरती पाणी मातीच्या घागरी
भीमथडीच्या तट्टानाया यमुनेचे पाणी पाजा
जय जय महाराष्ट्र माझा.....॥१॥

भीती न आम्हां तुझी मुळीही गडगडणाऱ्या नभा
अस्मानाच्या सुलतानीला जवाब देती जिभा
सह्याद्रीचा सिंह गर्जतो शिवशंभुराजा
दरीदरीतून नाद गुंजला महाराष्ट्र माझा
जय जय महाराष्ट्र माझा.....॥२॥

काळ्या छातीवरी कोरली अभिमानाची लेणी
पोलादी मनगटे खेळती खेळ जीवघेणी
दारिद्र्याच्या उन्हात शिजला
निढळाच्या घामाने भिजला
देशगैरवासाठी झिजला
दिल्लीचेही तख्त राखतो, महाराष्ट्र माझा
जय जय महाराष्ट्र माझा.....॥३॥

- राजा बढे

॥ वन्दे मातरम् ॥

सुजलाम् सुफलाम् मलयज शीतलाम्
शस्य-श्यामलाम् मातरम् ॥ वन्दे मातरम् ॥१॥

शुभ्र-ज्योत्सनां पुलकित यामिनीम्
फुल्ल कुसुमित द्रुमदल शोभिनीम्
सुहासिनीम् सुमधुर-भाषिणीम् ।
सुखदाम् वरदाम् मातरम् ॥ वन्दे मातरम् ॥२॥

कोटि-कोटि कंठ कल-कल निनाद कराले
कोटि-कोटि भुजैर्धृत खरकरवाले,
अबला केनो माँ एतो बोले
बहुबल धारिणीम् नमामि तारिणीम्
रिपुदलवारिणीम् मातरम् ॥ वन्दे मातरम् ॥३॥

तुमि विद्या तुमि धर्म
तुमि हृदि तुमि मर्म
त्वं हि प्राणाः शरीरे
बाहु ते तुमि मां शक्ति
हृदये तुमि मां भक्ति
तोमारङ्ग प्रतिमा गङ्गि मंदिरे मंदिरे ॥ वन्दे मातरम् ॥४॥

त्वं हि दुर्गा दशप्रहरणधारिणीम्
कमला कमलदल विहारिणी
वाणी विद्यादायिनी, नमामि त्वां, नमामि कमलाम् ।
अमलाम्, अतुलाम्, सुजलाम्, सुफलाम्, मातरम् ॥५॥
श्यामलाम्, सरलाम्, सुस्मिताम्, भूषिताम्
धरणीम्, भरणीम्, मातरम् ॥ वन्दे मातरम् ॥६॥

- बंकीमचंद्र चटर्जी

॥ झण्डा ऊँचा रहे हमारा ॥

झण्डा ऊँचा रहे हमारा
विजयी विश्व तिरंगा प्यारा
झण्डा ऊँचा रहे हमारा

सदा शक्ति सरसानेवाला
प्रेम सुधा बरसानेवाला
वीरों को हर्षानेवाला
मातृभूमि का तन-मन सारा
झण्डा ऊँचा....॥१॥

स्वतन्त्रता के भीषण रण में
रख (लख) कर जोश बढ़े क्षण-क्षण में
काँपे शत्रु देख कर मन में
मिट जावे भय संकट सारा
झण्डा ऊँचा....॥२॥

इस झण्डे के नीचे निर्भय
हो स्वराज यह जनता का निश्चय
बोलो भारत माता की जय
स्वतन्त्रता ही ध्येय हमारा
झण्डा ऊँचा....॥३॥

आओ प्यारे वीरों आओ
देश धर्म पर बली-बली जाओ
एक साथ सब मिलकर गाओ
प्यारा भारत देश हमारा (२)
झण्डा ऊँचा....॥४॥

शान न इसकी जाने पाए
चाहे जान भले ही जाए
विश्व विजय कर के दिखलाए
तब होवे प्रण पूर्ण हमारा (२)
झण्डा ऊँचा....॥५॥

ऐ मालिक तेरे बन्दे हम

ऐ मालिक तेरे बन्दे हम
ऐसे हों हमारे करम,
नेकी पर चलें और बदी से डरें,
ताकि हँसते हुए निकले दम ऐ
ये अन्धेरा घना छा रहा,
तेरा इन्सान घबरा रहा ।
हो रहा बेखबर कुछ न आता नजर
सुख का सूरज छिपा जा रहा ।
हैं तेरी रोशनी में जो दम,
तू अमावस को कर दे पूनम,
नेकी पर चलें और बदी से डरें,
ताकि हँसते हुए निकले दम ऐ
जब जुल्मों का हो सामना,
तब तू ही हमें थामना ।
वो बुराई करें, हम भलाई करें,
नहीं बदले की हो कामना ।
बढ़ उठे प्यार का हर कदम,
और मिटे बैर का यह भरम ।
नेकी पर चलें और बदी से डरें,
ताकि हँसते हुए निकले दम ऐ

Loknete Ramsheth Thakur Public School, Kamothe
List of Holidays for 2025-2026

Sr. No.	Date	Day	Holiday	No. of Holidays
1	06/Apr/25	Sunday	Ram Navami	---
2	10/Apr/25	Thursday	Mahavir Jayanti	1
3	14/Apr/25	Monday	Dr. Babasaheb Ambedkar Jayanti	1
4	18/Apr/25	Friday	Good Friday	1
5	01/May/25	Thursday	Maharashtra Day	Non Inst.
6	02/May/25 to 06/Jun/25	Friday to Friday	Summer Vacation School Re-opens on 9th June 2025 (Excluding Sundays)	31
7	07/Jun/25	Saturday	Bakri Id	1
8	06/Jul/25	Sunday	Muharram/Ashadi Ekadashi	---
9	09/Aug/25	Saturday	Raksha Bandhan	1
10	15/Aug/25	Friday	Independence Day	Non Inst.
11	16/Aug/25	Saturday	Gopalkala / Parsi New Year	1
12	27/Aug/25 to 30/Aug/25	Wednesday to Tuesday	Ganesh Chaturthi (Excluding Sundays) Re-opens on 1st September 2025	4
13	05/Sep/25	Friday	Id-E-Milad / Teachers Day	1
14	06/Sep/25	Saturday	Anant Chaturdashi	1
15	02/Oct/25	Thursday	Mahatma Gandhi Jayanti / Dussehra	1
16	18/Oct/25 to 04/Nov/25	Monday to Tuesday	Diwali Vacation (Excluding Sundays) Re-opens on 06th November 2025	15
17	05/Nov/25	Wednesday	Gurunanak Jayanti	1
18	25/Dec/25 to 01/Jan/26	Thursday to Thursday	Christmas Vacation (Excluding Sundays) Re-opens on 02nd January 2026	7
19	14/Jan/26	Wednesday	Makar Sankranti	1
20	26/Jan/26	Monday	Republic Day	Non Inst.
21	15/Feb/26	Sunday	Mahashivratri	---
22	19/Feb/26	Thursday	Chatrapati Shivaji Maharaj Jayanti	1
23	04/Mar/26	Wednesday	Holi	1
24	19/Mar/26	Thursday	Gudipadwa	1
25	20/Mar/26	Friday	Ramzan Eid	1
26	26/Mar/26	Thursday	Ramnavmi	1
27	31/Mar/26	Tuesday	Mahavir Jayanti	1
28	---	---	Discretionary Holidays	2
			TOTAL	76

Note : * Every Saturday is a holiday for Pre-Primary students only.

* Every 4th Saturday is a holiday for teaching & non-teaching staff.

* School office will remain open on all Saturdays except 4th Saturday.

OUR SANSTHA & OUR SCHOOL

Education Through Self-help

Our School is one of the branch of Rayat Shikshan Sanstha founded in 1919 by Padmabhushan Dr. Karmaveer Bhaurao Patil, the well-known Social and Educational reformer. He established the Sanstha with a view to provide educational opportunities to the real needy ones, who in spite of being sufficiently intelligent, could not get education as there was no school in the vicinity of their residence. Padmabhushan Dr. Karmaveer Bhaurao Patil started his work by establishing boarding for the children of all castes. He initiated the principle of "Earn and Learn." He sought the cooperation of the people and started establishing primary and secondary schools in various places. He created a solid base for the Sanstha among the masses.

Statistical information about Sanstha's institutions, students & employees in 2023-2024 are as follows.

Total Institutes : 739

No. of Students : 4,50,000

No. of Employees : 16,000

Sau. Shakuntala Ramsheth Thakur School is an ambitious venture of Rayat Shikshan Sanstha which believes in qualitative education. It has at present a three & half-storey building with three lifts and State of art infrastructure.

Its mission and ambition is to ever expand the scope of educational facilities so as to benefit the larger segments of the society. It is an educational institution that combines quality, innovation, tradition, and modernity. The purpose is to produce a new generation of well-groomed, well-enlightened, sincere, and responsible citizens of the nation. The institution is provided with infrastructural facilities, materials, equipment, and a team of well-trained, specially-oriented, enthusiastic, and committed teachers to mentor the educational activities.

To the pupils, the study is not imposed but it is a pleasurable experience which will eventually bring desirable changes in their behaviour and contribute to the all-round development of their personality.

School follows CBSE English Medium Curriculum.

1. COMPUTER LAB

The school has a well-equipped computer lab where all the IT-related programs and classes are conducted right from Nursery to Std. VIII. Each child has access to the individual computer for hands-on experience.

2. ROBOTIC LAB

School has Innovation Lab where 21st Century Skills are nurtured. The lab being used from grade Nursery to Std. VIII. The Syllabus covered under are Robotics and Coding Electronics.

3. PLAY AREA (INDOOR)

The school has an exemplary play area with colorful rubber flooring and indoor play equipment for pre-primary students.

4. PLAY AREA (OUTDOOR)

The school has a large playground with numerous play equipment for the students.

5. YOGA HALL

The school has a big and airy open space with all the necessary equipment for yoga and meditation. All students of Std. I to Std. VIII can perform yoga and meditation.

6. COMPOSITE LAB

To facilitate the learning of Science, the school has well-resourced and modernized Composite Labs.

7. MATHS LAB

To foster a deeper understanding of Mathematical concepts through hands-on activities, the school has well resourced Math Lab.

8. INDOOR GAMES ROOM

To provide the best indoor facility to the students, the school has a spacious Sports Hall, specially designed with the best indoor sporting facilities to play many indoor games like carrom, chess, etc. for Std. I to Std. VIII.

CO-CURRICULAR ACTIVITIES

With the view to develop the potential talents of the students and building up character and personality, the following co-curricular activities are offered:

1. Inter-House and Inter-School contest and competition
2. Dramatics and Elocution
3. Indoor Games
4. Literary Activities
5. Chess, Athletics
6. Drawing, Music

SYLLABUS

The syllabus and course of study are designed to lead to the All India Secondary School Certificate Examination (AISSCE).

MEDIUM OF INSTRUCTION

The medium of instruction is English. Hindi is taught as the second language and Marathi as the third language.

ADMISSION

- * Only pupils who have completed 6 yrs. before 31st December of the year of admission can be admitted to Std. I and progressively to other standards.
- * For securing admission for a pupil, the parent / guardian has to first register his/her ward by filling the prescribed Registration Form.
- * Admission is confirmed only after the payment of Fees and on submission of original Municipal Birth Certificate / School Leaving Certificate. If the candidate is from outside Maharashtra State, the School Leaving Certificate ought to be countersigned by the Education Officer.

SCHOOL FEE

Fees will be accepted preferably by ONE crossed cheque in favour of "**Sau. Shakuntala Ramsheth Thakur School**"

LAST DATE FOR PAYMENT OF FEES	
1st Installment	: 10th April, 2025
2nd Installment	: 10th July, 2025
3rd Installment	: 10th October, 2025
4th Installment	: 10th January, 2026

For **Bus Fees** crossed cheque should be in favour of "Sau. Shakuntala Ramsheth Thakur School"

However cash / online payment will be accepted if one has problem in paying by cheque.

- Cheque should have the child's name, class, section, telephone number, mentioned on the reverse side of the cheque.
- Post dated cheques will not be accepted.
- Bounced cheque penalty charges are Rs. 300/- per cheque.
- Part payment of tuition fee or bus fee or activity fee is not permissible.

2) Late Fee :-

Bus Late Fee : If the bus fee is not paid till the last date of payment then the penalty will be charged at the rate of Rs. 10/- per day, till the date the fee is paid.

WITHDRAWAL

1. Parents seeking transfer certificate must give an application for the same in the school office before 5th March of that academic year.
2. School Leaving Certificate / Transfer Certificate will be issued to those who have cleared all their dues.

GENERAL RULES

1. Every student must carry the school calendar and identity card to school every day.
2. Students who come to school by private conveyance or escorts, should never leave the school premises before the private conveyance or escort arrives. In case of delay, they should report to the school office.
3. The school does not permit the celebration of birthdays in the school campus. Parents are allowed to send only pen, pencil, rubber etc. for the class students.
4. Irregular attendance, unjustified or unexplained absence for more than three class days, habitual idleness, disobedience or objectionable moral influence, justify dismissal.
5. Any type of discourtesy or disrespect to the members of the school staff will be considered as a breach of discipline.
6. Any kind of damage done in the school premises will have to be paid by the parent of the pupil concerned.
7. Great stress is laid on personal hygiene and cleanliness. The uniform must be clean and neatly ironed, finger nails trimmed and hair cut short. Shabby, unkempt and fancy hair style will not be permitted inside the school campus.
8. Wearing necklace, earrings and bracelets are strictly prohibited.
9. Colouring of hair or putting mehendi or nail polish is not allowed.
10. Running, playing or shouting inside the school building is not allowed.
11. All pupils must wear the prescribed uniform, shoes and socks whenever students are called on holidays or after school for extra class or games. Every Wednesday, the pupils are expected to wear P. T. uniform and Track Suit for special activities.
12. All students are expected to speak only in English. Action will be taken against the student who speaks in any other language.
13. Pupils are expected to co-operate with Student Council to maintain the discipline and ideals of the school. During the absence of teachers, the monitors, prefects will be responsible for the discipline of the class.

14. Parents must give lunch box to their wards as no student is allowed to leave the school premises during regular school hours. Lunch box should not be sent during the school hours.
15. Pupils are expected to come prepared to school with all that is necessary, for the day's work. Borrowing or lending of pencils, sharpener, pens, rulers etc. is discouraged.
16. When pupils move in the corridors, while changing class they must walk in silence and in a single line. They should always keep to the left. The teacher in the class should be the last to leave.
17. Every child must have a proper school bag. No book should be carried loose in plastic bags.
18. Running up or down the stairs is to be avoided strictly.
19. During lunch break students should not run in the corridor as they may get injured.
20. Students should not bring valuable articles like watches, mobile phones, iPods expensive pen etc.
21. Students should avoid using plastic bags and the use of thermocol while making projects. Bringing sharp objects/tools is strictly prohibited in school premises/campus.
22. Students should not pluck leaves and flowers from the garden.

CODE OF CONDUCT

1. All students should come to school on time.
2. Attendance in assembly is compulsory.
3. Be always friendly with all your classmates.
4. The students should always carry and display their I-Cards in the school bus and inside the school premises.
5. Movement of a class from one classroom to other or for PT/ Computer Lab/Science Lab/Library/arrival/dispersal should be in proper queue.
6. Do whatever work assigned to you cheerfully.
7. Always greet your Principal and Staff Members' courteously.
8. Take an honest pride in keeping the premises of your school, clean and tidy; **INFORM THE PRINCIPAL OF ANY DAMAGES.**

9. Avoid littering in the school compound, classroom and stairways; pickup those which you notice.
10. No student is allowed to leave the premises during recess break. Students should bring lunch box with them.
11. No student will stay back in the class without the permission of the Subject Teacher/Class Teacher. Students should use only specified washrooms / water coolers assigned to them. Wastage of time and improper conduct in the wash room is strictly prohibited.
12. Take pride in keeping up the high morale of your school.
13. Always be obedient and respectful to your parents; be grateful to them for the love and affection they have showered upon you ever since you were born.
14. Do not be noisy and quarrelsome; but try to be gentle, cheerful and polite. Endeavour to keep up the high tone of the school, by excelling in good manners.
15. Remember that study is your first duty as a student; do not neglect your home-work and assignments.
16. Be polite to all your elders; assist old and blind persons, respect the rights of others.
17. All students are expected to take care of the school property and should not damage it. Strict disciplinary action will be taken against students who are found guilty of damaging property or are involved in thefts/stealing and other unethical practices.
18. Use of abusive languages and misbehaviour with classmates/seniors will call for strict disciplinary action.
19. A student should not indulge in any kind of unfair means during the examinations. Action will be taken on those who are found guilty.
20. Students identified for remedial classes should stay back and compulsorily attend classes.
21. No student is allowed to show aggressive behaviour /use of physical violence like pushing, hitting, kicking, stone throwing, boxing, slapping etc. Students are expected to give due respect and regard to all the teachers. They should not argue unnecessarily,

disregard or have, aggressive behaviour with teachers. Any such act will call for disciplinary action.

22. Lending or borrowing of money or other articles is not allowed. Students are advised to keep their class room/ school building/ campus as neat as possible and throw leftovers only in the dustbin.
23. Since it is a co-educational school, it is expected that students behave in a manner which brings a good name to the school, community and do not indulge in any immoral or anti-social activity inside or outside the school.
24. It is expected from senior students that the juniors should be treated with love and affection.
25. Remind yourself of your duties to God; prayer will bring Him nearer to you.

LEAVE

1. A pupil who has been present in the morning / afternoon SHALL NOT GO HOME in the course of school hours except with the permission of the Principal. Half-day leave is not entertained.
2. No student shall remain absent without leave previously sanctioned by the Principal except in unforeseen circumstances.
3. In case, leave is applied for any reason of sickness for more than 3 days, a medical certificate must be submitted on resuming.
4. Students suffering from contagious diseases should not attend school and should apply for leave. A medical fitness certificate should be produced at the time of resuming classes.
5. Repeated absence for feasts, weddings, etc. render the students liable to dismissal.
6. All are expected to attend school on the re-opening day after every vacation. Absence without previous leave (mere informing will not suffice) renders the pupils liable to being struck off from the roll.
7. Absence from the school on the last day of the term and on the first day of the new term may lead to the student's name being struck off from the roll.
8. Attendance is compulsory for all the school celebrations.

9. It is compulsory for students to complete **75% attendance in the year, to make them eligible for promotion to the next class.**
10. New academic year begins in April, attendance is compulsory on the first day.

LIBRARY RULES

1. The school has a well-equipped Library. All classes are provided with at least one library period per week.
2. Students are allowed to borrow books if they want to read at home.
3. Students are not allowed to carry their personal books, CDs, bag, or any other belongings to the library.
4. Books marked, disfigured, damaged, or lost, will have to be replaced or paid by the borrower.

LATE ARRIVAL

1. The school reporting time for morning section students is 8.55 a.m. and for the afternoon section students is 12:35 p.m.
2. The student will be sent back home on late arrival after the gate closes.

CYBER POLICY

1. Identity hacking or making a fake profile of any student, teacher or any staff member of school will be treated as Cyber crime and will be treated under cyber law.
2. Students will not use any harsh language about any student or school itself on any social media platform. If done will be treated as a Cyber Bullying case.

Students cannot upload their photographs taken in school premises without permission.

3. Students cannot upload or write anything involving school name.
4. Students are not allowed to bring cellphones in school.
5. Students are not allowed to take photographs in the washroom, classroom or any other place involving school property.
6. Online staking and sending unnecessary messages and pictures will be treated under cyber law.

7. Defamation: Social media, email groups, bulletin boards and other digital spaces enable widespread offensive content against a person to be posted. Offensive messages such as body shaming, name calling on social media especially can be very hurtful. As the messages spread around so quickly it can cause a lot of distress to the person targeted. Although defamation is not a criminal offence it is unethical and should be avoided.
8. Posting or sharing of inappropriate images and comments online or through WhatsApp
9. Violation of privacy: Uses any electronic device and/or online medium to record, circulate, transmit, publish or bring into the public domain any image, photograph, film, videotape, MMS etc. that has private parts of a child captured in violation of his privacy commits the offence of 'Violation of Privacy of a Child'.
10. Impersonation: Sending someone messages by assuming a false identity.
Unauthorised access: Hacking someone's computer, email or social networking account.
11. Plagiarism is unethical and punishable without attribution of the source.
12. Misrepresentation: Falsification of age for the purpose of creating accounts or accessing certain websites. It amounts to entering under a contract with the service provider based on misrepresentation of facts and real identity
13. Don't give out personal information such as your address or phone number.
14. Don't share passwords, user names, account IDs or PINs with anyone besides your parents?
15. Don't share other people's personal information or say things that might violate the safety or rights of others, even if you mean it as a "joke".
16. Don't leave the ICT devices unattended.
17. Don't open emails or attachments from people you don't know.
18. Don't become online 'friends' with people you don't know.
19. Never arrange to meet someone in person who you've met online.

20. If anything you see or read online worries you, communicate with your parents/teachers about it.
21. Never give out personal details in messenger or in personal profiles.
22. Don't send pictures to strangers.
23. Remember that people may not be who they say they are.
24. Most reputable chat rooms allow you to block messages from a particular sender.
25. Be careful about who you share photos with.
26. Use social network's privacy settings so only your friends can see your stuff.
27. What you do not do in real life, don't do on the Internet. This includes all kinds of cyber bullying using text, photos and videos.
28. Posting embarrassing content or pictures on internet can lead to trouble.
29. Download carefully.

GUIDELINES FOR PARENTS

1. Parents should check if their ward carries the school calendar every day.
2. Parents must also check the calendar everyday to see if their ward has completed all the home assignments given by the teachers. They should check the remarks column too.
3. Parents must take keen interest in all the activities conducted in the school, by encouraging their ward to take part in the activities.
4. It is the duty of the parent to see that their ward comes to the class in a neat and clean uniform.
5. The students should be dropped at the school gate on time.
6. Parents should not enter the classrooms or meet teachers without written permission of the Principal. Only 2nd Saturday parents can meet the class teacher or subject teachers between 9.00 am to 10.00 am with prior intimation.
7. Any change of address / telephone number should be notified to the class teacher and school office immediately.
8. No short leave / half day leave is allowed. Do not make social engagements or medical appointments for your ward during working hours.
9. Inform the class teacher, head of the institution in case your ward suffers from any specific disease allergy or has undergone an operation and is under medication.
10. Ensure that your child maintains personal hygiene, sleeps for 8 hours daily, has a nutritious diet and avoids consumptions of junk food or eatables from the roadside vendors.
11. Parents can send letters or give suggestions on the following
e-mails: (1) School e-mail: sau.srtcbseulwa@gmail.com
(2) Principal's email: principalsrts@gmail.com

Kindly also note the following telephone numbers

Mobile No.: 8169392377 / 7710994831

I have read all the rules and agree to abide by them.

Place: Ulwe

Date : _____

Parent's Signature

SCHOOL UNIFORM FOR PRE-PRIMARY SECTION

	Boys	Girls
Regular Uniform	• Shirt-Light blue filafil shirt-ing with piping on the sleeves and collar of dark and light blue twill. • Half pant - Half pant is of dark and light blue twill checked with table Galis design. • Shoes-black shoes • Socks- Navy blue colour with two light blue stripes	• Shirt-Light blue filafil shirt-ing with piping on the sleeves and collar of dark and light blue twill. • Skirt-Made up of dark and light blue twill checked with table Galis design. • Hair band-Sky blue colour • Ribbon - Sky blue colour • Shoes - black shoes • Socks - Navy blue colour with two light blue stripes
P.E Uniform (Track Suit) (Student should wear Only on P.E class)	• T-Shirt - Orange Colour T-shirt • Track pant - Orange Colour track pant • Shoes - black shoes • Socks - Navy blue colour with two light blue stripes	• T-Shirt - Orange Colour T-shirt • Track pant - Orange Colour track pant • Shoes - black shoes • Socks - Navy blue colour with two light blue stripes • Hair band - Orange colour • Ribbon - Orange colour
M.P.T UNIFORM (White Dress) (Student should wear Only on Thursday)	• T-Shirt - with coloured collar and house coloured band on sleeves. • half pant - white colour • belt - white belt with colour stripes. • Shoes - White colour shoes	• T-Shirt - with coloured collar and house coloured band on sleeves. • white skirt • belt - white belt with colour stripes • shoes - white colour shoes • white ribbon / hair band
Rainy Shoes	Black shoes or Black sandals.	
Winter	Students should wear only Navy-Blue coloured sweater.	

Pre-Primary Activities and Competitions for Academic Year 2025-2026

Activities for Academic Year 2025-2026

Sr. No.	Month	Date	Nursery		Learning Outcome
			Activity	Material Required	
1	April 15	17/04/2025	Commensality (Table Manners)	Lunch box, Napkin, Spoon (wooden)	Good eating etiquette, Confidence, Socialization, Self-help skill
		22/04/2025	World Earth Day (Green Day) - Hand Printing Activity	Green water colour, activity book	Environmental Awareness, sense of responsibility for the planet.
2	June 16	10/06/2025	Bakri-Eid Activity- Sponge dabbing	Cutout of Moon, Star, sponge and water colours.	Eye-hand coordination, Fine motor skill development
		13/06/2025	Father's Day- Greeting Card Making	A4 size blue & white paper	Creative thinking skill, Emotional Development, Fine motor skills, Relationship bonding.
		20/06/2025	Yoga Day - Celebration	-	Physical Development
3	July 23	04/07/2025	Ashadi Ekadashi - Celebration	-	Inculcate Cultural Values
		Date will be communicated later. 25/07/2025	Rainy Day (Blue Day) Activity - Finger Dabbing Rain wear fashion show	Blue water colour, activity book Raincoats, umbrellas, Gum boots,	Colour recognition, Environmental Awareness, Creativity & Fine motor skills.
			Monsoon Trekking / Nature Walk		Environmental awareness, Kinaesthetic Development
4	August 16	08/08/2025	Raksha Bandhan Activity - Rakhi Colouring and decoration	Decorative Materials (Colourful beads & bindis)	Social- Cultural values, Eye-hand coordination.
		11/08/2025	Independence Day Activity - Paper tearing & sticking	Orange, White & Green crepe papers	Foster sense of pride, Eye-hand coordination, Fine motor skill development
		14/08/2025	Janmashtami Celebration & Activity - Pot Decoration	Cotton & Decorative materials	Inculcate Cultural values and Festival awareness
		25/08/2025	Ganesh Chaturthi Activity (Orange Day) - Modak - (Ear bud dabbing)	Ear bud and orange and yellow water colour	Cultural Development, Pincer grasp, sensory
5	Sept. 21	06/09/2025	Grandparents Day Celebration		Family Bonding
		22/09/2025	Navratri Celebration & Activity (Yellow Day) - Dandiya Decoration	Yellow colour A4 size chart paper, decorative golden tape	Creativity, Imagination
6	Oct. 12	01/10/2025	Gandhi Jayanti Activity- (My class - Clean class)		Awareness about cleanliness and Hygiene
		17/10/2025	Traditional Day and Diya Decoration	Coloured diya, decorative materials	Creativity, Festival awareness
7	Nov. 17	14/11/2025	Children's Day Celebration		
8	Dec. 18	24/12/2025	Christmas Day Activity (Red Day) - Stocking Making	Red Crepe paper, Glue	Fine Motor and Cultural development
9	Jan. 20	13/01/2026	Makar Sankranti - Celebration Kite colouring Activity	Activity book and Colours	Fine motor, Pincer grasp
		23/01/2026	Republic Day - Thumb printing activity	Activity book and Water colours	Learning new skills in new way, Creativity
10	Feb. 19	18/02/2026	Chatrapati Shivaji Jayanti - Paper Crumbling Activity	Orange Crepe Paper, Activity Book	Eye-Hand Coordination, Historical awareness

Pre-Primary Activities and Competitions for Academic Year 2025-2026

Activities for Academic Year 2025-2026

Sr. No.	Month	Date	Jr. KG.		Learning Outcome
			Activity	Material Required	
1	April 15	17/04/2025	Commensality (Table Manners)	Lunch box, Napkin, Spoon (wooden)	Good eating etiquette, Confidence, Socialization, Self-help skill.
		22/04/2025	World Earth Day (Green Day) - Paper tearing & sticking	Green & Blue crepe Papers	Environmental Awareness, sense of responsibility for the planet.
2	June 16	06/06/2025	Bakri-Eid Activity- Mosque Colouring	Cutout of Mosque, colours.	Eye-hand coordination, Fine motor skill development
		13/06/2025	Father's Day- Badges Making	small size paper plate, satin ribbon, decorative materials	Creative thinking skill, Emotional Development, Fine motor skills, Relationship bonding.
		20/06/2025	Yoga Day - Celebration	-	Physical Development
3	July 21	04/07/2025	Ashadi Ekadashi - Celebration		Inculcate Cultural Values
		10/07/2025	Rainy Day (Blue Day) Activity - Umbrella Making	Craft Paper, decorative materials	Colour recognition, Environmental Awareness, Creativity & Fine motor skills.
		25/07/2025	Monsoon Trekking / Nature walk		Environmental awareness, kinaesthetic Development
4	August 16	08/08/2025	Raksha Bandhan -Rakhi Colouring and decoration	Decorative Materials (Colourful beads & bindis)	Social- Cultural values, Eye-hand coordination.
		11/08/2025	Independence Day paper crumbling activity	Orange, green and white crepe Paper	Foster sense of pride, Eye-hand coordination, Fine motor skill development
		14/08/2025	Janmashtami Celebration & Activity - Pot Decoration	Cotton & Decorative materials	Inculcate Cultural values and Festival awareness
		25/08/2025	Ganesh Chaturthi Activity (Orange Day) - Ganesh Leaf Printing	Hibiscus Leaves	Cultural Development, Pincer grasp, sensory
5	Sept. 21	06/09/2025	Grandparents Day - Celebration		Family Bonding
		22/09/2025	Navratri Celebration & Activity (Yellow Day) - Kalash colouring & decoration	Decorative material	Awareness about cleanliness and Hygiene
6	Oct. 12	01/10/2025	Gandhi Jayanti Activity - (My class - Clean class)		
		22/10/2025	Traditional Day - Diya making	Decorative materials	Creativity, Festival awareness
7	Nov. 17	14/11/2025	Children's Day Celebration		
8	Dec. 18	24/12/2025	Christmas Day Activity (Red Day)-Wreath Making	Red paper, Glue	Fine Motor and Cultural development
9	Jan. 20	13/01/2026	Makar Sankranti - Celebration Kite making Activity	Craft paper and decorative material	Fine motor, Pincer grasp
		23/01/2026	Republic Day - Draw and Colour activity	Activity book and colours	Learning new skills in new way, Creativity
10	Feb. 19	18/02/2026	Chatrapati Shivaji Jayanti- Flag making Activity	Orange paper	Eye-Hand Coordination, Historical awareness

Pre-Primary Activities and Competitions for Academic Year 2025-2026

Activities for Academic Year 2025-2026

Sr. No.	Month	Date	Sr. KG.		Learning Outcome
			Activity	Material Required	
1	April 15	17/04/2025	Commonsality (Table Manners)	Lunch box, Napkin, Spoon, Fork (Plastic)	Good eating etiquette, Confidence, Socialization, Self-help skill
		22/04/2025	World Earth Day - (Green Day) - Hand Printing	Green Water Colour	Environmental Awareness, sense of responsibility for the planet.
2	June 16	06/06/2025	Bakri-Eid Activity- Card Making Activity	A4 size paper colours.	Creativity, Language and Fine motor skill development
		13/06/2025	Father's Day- Medal Making	Glitter sheet, satin ribbon, decorative materials	Creative thinking skill
		20/06/2025	Yoga Day - Celebration	-	Health and Physical Development
3	July 23	04/07/2025	Ashadi Ekadashi - Celebration		Inculcate Cultural Values, social skills
		10/07/2025	Rainy Day Activity (Blue Day)		
		25/07/2024	Monsoon Trekking /Nature walk		Environmental awareness, Kinaesthetic Development
4	August 16	08/08/2025	Raksha Bandhan-Rakhi making and decoration	Rakhi making materials	Social- Cultural values, Eye-hand coordination.
		11/08/2025	Independence Day Activity Paper tearing & sticking	Orange, white & green crepe papers	Foster sense of pride, Eye-hand coordination, Fine motor skill development
		14/08/2024	Janmashtami Celebration& Activity- Basuri colouring & decoration	Decorative materials	Inculcate Cultural values and Festival awareness
		25/08/2025	Ganesh Chaturthi Activity (Orange Day) - Ganesha Making	Decorative materials	Vocabulary, sensory, festival and environmental awareness,
5	Sept. 21	06/09/2025	Grandparents Day- Celebration		Family Bonding
		22/09/2025	Navratri Celebration & Activity Activity (Yellow Day) - Dandiya Decoration	Paper dandiya, Decorative materials	Creativity, Imagination
6	Oct. 12	01/10/2025	Gandhi Jayanti Activity- (My class - Clean class)		Awareness about cleanliness and Hygiene
		17/10/2025	Traditional Day - Diya decoration	coloured diya, decorative materials	Creativity, Festival awareness, craft man ship
7	Nov. 17	14/11/2025	Children's Day Celebration		
8	Dec. 18	24/12/2025	Christmas Day Activity (Red Day) - Christmas tree paper folding	Green triangle shape paper, straw, decorative material	Fine Motor and Cultural development
9	Jan. 20	13/01/2026	Makar Sankranti – Celebration Kite Making Activity	Craft Paper and Decorative material	Fine motor, cultural significance
		23/01/2026	Republic Day - Drawing and Colouring Activity	Activity book and colours	Awareness about National Symbols, aesthetic skills
10	Feb. 19	18/02/2026	Chatrapati Shivaji Jayanti - Jiretop draw and colour Activity	Activity book and colours	Social skill, Historical awareness

Pre-Primary Activities and Competitions for Academic Year 2025-2026

Competitions for Academic Year 2025-2026

NURSERY				
Sr. No.	Month	Date	Competition	Learning Outcome
1	June	23/06/25	I am Artist (Colouring Competition)	Developing fine motor skills, asthetic sense, concentration
2	July	29/07/25	Shloka Competiton	Improve concentration and memory power, oratory skills
3	August	22/08/25	Catch the Beat (Dance Competition)	Physical control movements for a artistic expression
4	October	06/10/25	Geet Sarita (Hindi Recitation Competition)	Vocabulary Improve concentration and memory power, oratory skills
5	November	10/11/25	Potters Pride (Clay Modelling)	Perfects the dissociation of the hand, thumb, and fingers from forearm (necessary for writing)
6	February	09/02/26	Every Dress Tells A Tale (Fancy Dress Competition)	To unleash their creativity and imagination, social interaction skills

Jr. KG				
Sr. No.	Month	Date	Competition	Learning Outcome
1	June	23/06/25	I am Artist (Colouring Competition)	Developing fine motor skills, asthetic sense, concentration
2	July	29/07/25	Shloka Competiton	Improve concentration and memory power, oratory skills
3	August	22/08/25	Catch the Beat (Dance Competition)	Physical control movements for a artistic expression
4	October	06/10/25	Geet Sarita (Hindi Recitation Competition)	Vocabulary Improve concentration and memory power, oratory skills
5	November	10/11/25	Potters Pride (Clay Modelling)	Perfects the dissociation of the hand, thumb, and fingers from forearm (necessary for writing)
6	February	09/02/26	Every Dress Tells A Tale (Fancy Dress Competition)	To unleash their creativity and imagination, social interaction skills

Sr. KG				
Sr. No.	Month	Date	Competition	Learning Outcome
1	June	23/06/25	I am Artist (Colouring Competition)	Developing fine motor skills, asthetic sense, concentration
2	July	29/07/25	Shloka Competiton	Improve concentration and memory power, oratory skills
3	August	22/08/25	Catch the Beat (Dance Competition)	Physical control movements for a artistic expression
4	October	06/10/25	Vakshakti pratiyogita (Hindi speech Competition)	Vocabulary Improve concentration and memory power, oratory skills
5	November	10/11/25	Potters Pride (Clay Modelling)	Perfects the dissociation of the hand, thumb, and fingers from forearm (necessary for writing)
6	February	09/02/26	Every Dress Tells A Tale (Fancy Dress Competition)	To unleash their creativity and imagination, social interaction skills

ASSESSMENT POLICY (SESSION 2025-26)

Classes : Pre-Primary (Nursery, Jr. KG, Sr. KG)

The academic year is divided into two terms and each term has two assessment reports. There shall be no formal examination. The students will be assessed on the basis of day-to-day performance and regular classroom observations. The achievement level of competency shall be marked as a **BEGINNER, PROGRESSING and PROFICIENT**.

The assessment would comprise of worksheets, assignments, recitation, group discussions, dictation, quizzes, project work, extempore, field project etc.

The following developmental domains are assessed throughout using play way pedagogy for Continuous-Interventional mentoring and self-directed learning

- a. Language Development
- b. Cognitive Development
- c. Socio-Emotional Development
- d. Physical Development
- e. Aesthetic Development

Language Development

- Listening Skills : Attention span, Oral, Comprehension, Paraphrase
- Speaking skills : Recitation, pronunciation, clarity of speech, story narration, ability to speak full sentences.
- Reading skills : Recognition of capital letters, small letters, phonetic sounds, picture talk.
- Writing skills : Handwriting, transcription, picture to letter association, written text.

Cognitive development:

- Questioning, spatial relationships, problem-solving, imitation, memory, number sense, classification, and symbolic play.

Socio-emotional development:

- Self and family recognition, interaction with others, controlling self-emotions, willingness to participate.

Physical Development:

- Self-care and hygiene, differentiate shapes, colors, and shades, balance and coordination, precision and control, strength and endurance.

Aesthetic and cultural development:

- Art and craft in varying sizes, role play, music and dance, idea expression through art.
- **Level of achievement shall be assessed on three-point scale (0-4=> Beginner, 5=>7 Progressing, 8=>10 Proficient)**

Note:

The foundational years of education has three developmental goals that comprises of 'Prime Learning Areas' such as physical and motor development, socio-emotional development, language and literacy, cognitive development (mathematical understanding and numeracy as well as understanding the world), spiritual and moral development, art and aesthetic development which are interrelated and interdependent, therefore a holistic and purposive assessment is taken into account to track children's progress by using different techniques.

- a. Use of School Based Assessments (SBA).
- b. 'Observation' It involves observing children on a continuous basis to understand their level of abilities, interests and learning styles viz. learning literacy and numeracy concepts / skills
- d. Test items at two proficiency levels to measure each Learning outcome of each subject for each grade for each child maintaining portfolios for documenting each child's work samples/data.
- f. Assessing and mapping of LOS shall be as per NIPUN guidelines.

EVALUATION SYSTEM FOR PRE-PRIMARY

Continuous & Comprehensive Evaluation for Nur., Jr. KG. & Sr. KG.

Development Of Learning Skills

(Grades are awarded for the following skills)

1) LANGUAGES

A) English

Writing Skill	Reading Skill	Speaking Skill	Listening Skill
Written Test	Reading	Recitation / Singing	Attention Span
Handwriting	Phonetic Sounds	Pronunciation	Oral Comprehension
Transcription	Picture Talk	Story Narration	
Picture to Letter / Word Association	Pronunciation	Clarity in Speech	
Spell-O-Fun			

B) HINDI

2) NUMERICAL SKILL

Written Test	Written Test
Handwriting	Counting
Transcription	Concepts
Picture to Word Association	Activity / Project
Spell-O-Fun	Mental Ability
Pronunciation / Reading	
Recitation / Singing	

3) ENVIRONMENTAL STUDIES

4) HEALTH & PHYSICAL EDUCATION

Written Test	Yoga
General Awareness	Games
Observation & Reasoning Skills	Motor Skills
Knowledge	
Picture Recognition	
Activity / Project	

5) CO-CURRICULAR ACTIVITIES

1. Art & Craft

2. Music / Singing

Colouring in Given Space	Interest
Free Hand Drawing	Rhythm
Paper Folding	Melody

6) PERSONALITY DEVELOPMENT

7) HEALTH

Confidence	Height (cm)
Care of Belongings	Weight (Kg.)
Participation in Activities	RATING SCALE : A+ = Outstanding Ab = Absent A = Excellent B = Very Good C = Good D = Scope for Improvement
Regularity	
Good Manners	
Cleanliness & Personal Appearance	
Keeping Surrounding Clean & Healthy	
Respect for Others	

Note : Oral testing will be done by continuous and comprehensive Formative Evaluation. It is used to monitor learning progress during instruction. Evaluation will be done by assessment of class work, home work and activities related to the subject.

Pre - Primary Evaluation Time Table (2025-2026)

Formative Assessment - I (April 2025 - June2025)

Sr.	DATE	DAY	NURSERY	Jr. KG.	Sr. KG.
1	16/06/25	Monday	Drawing and craft Story Narration	Drawing and craft Story Narration	Drawing and craft Story Narration
2	17/06/25	Tuesday	English Written / Oral	English Written / Oral	English Written / Oral
3	18/06/25	Wednesday	Hindi Written / Oral	Hindi Written / Oral	Hindi Written / Oral
4	19/06/25	Thursday	Maths Written / Oral	Maths Written / Oral	Maths Written / Oral
5	20/06/25	Friday	EVS Written / Oral	EVS Written / Oral	EVS Written / Oral
Open House		12/07/2025 (2nd Saturday)			

Formative Assessment - II (July 2025 - July 2025)

Sr.	DATE	DAY	NURSERY	Jr. KG.	Sr. KG.
1	21/07/25	Monday	Drawing and craft Story Narration	Drawing and craft Story Narration	Drawing and craft Story Narration
2	22/07/25	Tuesday	English Written / Oral	English Written / Oral	English Written / Oral
3	23/07/25	Wednesday	Hindi Written / Oral	Hindi Written / Oral	Hindi Written / Oral
4	24/07/25	Thursday	Maths Written / Oral	Maths Written / Oral	Maths Written / Oral
5	25/07/25	Friday	EVS Written / Oral	EVS Written / Oral	EVS Written / Oral
Open House		Circular will be given later			

Summative Assessment - I (August 2025 - September 2025)

Sr.	DATE	DAY	NURSERY	Jr. KG.	Sr. KG.
1	12/09/25	Friday	Drawing and craft Story Narration	Drawing and craft Story Narration	Drawing and craft Story Narration
2	15/09/25	Monday	English Written / Oral	English Written / Oral	English Written / Oral
3	17/09/25	Wednesday	Hindi Written / Oral	Hindi Written / Oral	Hindi Written / Oral
4	18/09/25	Thursday	Maths Written / Oral	Maths Written / Oral	Maths Written / Oral
5	19/09/25	Friday	EVS Written / Oral	EVS Written / Oral	EVS Written / Oral
Open House		11/10/2025 (2nd Saturday)			

Formative Assessment - III (October 2025 - November 2025)

Sr.	DATE	DAY	NURSERY	Jr. KG.	Sr. KG.
1	24/11/25	Monday	Drawing and craft Story Narration	Drawing and craft Story Narration	Drawing and craft Story Narration
2	25/11/25	Tuesday	English Written / Oral	English Written / Oral	English Written / Oral
3	26/11/25	Wednesday	Hindi Written / Oral	Hindi Written / Oral	Hindi Written / Oral
4	27/11/25	Thursday	Maths Written / Oral	Maths Written / Oral	Maths Written / Oral
5	28/11/25	Friday	EVS Written / Oral	EVS Written / Oral	EVS Written / Oral
Open House		13/12/2025 (2nd Saturday)			

Formative Assessment - IV (December 2025 - January 2026)

Sr.	DATE	DAY	NURSERY	Jr. KG.	Sr. KG.
1	06/01/26	Tuesday	Drawing and craft Story Narration	Drawing and craft Story Narration	Drawing and craft Story Narration
2	07/01/26	Wednesday	English Written / Oral	English Written / Oral	English Written / Oral
3	08/01/26	Thursday	Hindi Written / Oral	Hindi Written / Oral	Hindi Written / Oral
4	09/01/26	Friday	Maths Written / Oral	Maths Written / Oral	Maths Written / Oral
5	12/01/26	Monday	EVS Written / Oral	EVS Written / Oral	EVS Written / Oral
Open House		Circular will be given later			

Summative Assessment - II (January 2026 - March 2026)

Sr.	DATE	DAY	NURSERY	Jr. KG.	Sr. KG.
1	26/02/26	Thursday	Drawing and craft Story Narration	Drawing and craft Story Narration	Drawing and craft Story Narration
2	27/02/26	Friday	English Written / Oral	English Written / Oral	English Written / Oral
3	02/03/26	Monday	Hindi Written/ Oral	Hindi Written/ Oral	Hindi Written/ Oral
4	03/03/26	Tuesday	Maths Written/ Oral	Maths Written/ Oral	Maths Written/ Oral
5	05/03/26	Thursday	EVS Written/ Oral	EVS Written/ Oral	EVS Written/ Oral
Open House		Circular will be given later			

Annual Syllabus Planning for Academic Year 2025-2026 Month Wise Syllabus

Class - Nursery

Subject - English

Books - 1) Start Smart Literacy Skills-Sky Books

2) Literacy Skill Worksheets

3) Building Blocks Practice Book

Sr. No.	Month	Days of Month	Chap. No.	Lesson Title	Page No.
FA-I					
1	April 25	15	Stroke Practice (Book-1)	Standing lines	5
				Sleeping lines	6
				Slanting lines	6
				Wavy lines	7
				Curved lines	7
				Zigzag lines	8
			Worksheets	Worksheet 1-5	2-6
			Practice Book	Strokes and Pattern Practice	5-10
2	June 25	16	(Book-1)	Mixed strokes	9
			(Book-1)	Pretty flower	10
				Letter A	11-13
				Letter B	14-16
				Letter C	17-19
				Revision of A to C Letter D Sequence writing A-D Revision of A-D	20,21 22-24 25 26
			Worksheets	Worksheet 6,7	7,8
			Practice Book	Letter writing A-D, Revision	11-16
FA-II					
3	July 25	23	(Book-1)	Letter Ee	27-29
				Letter Ff	30-32
				Revision of E & F	33,34
				Letter Gg	35-37
				Letter Hh	38-40
				Revision G & H	41,42
				Sequence writing E-H Revision of E-H	43 44
			Worksheets Practice Book	Worksheet 8,9 Letter writing E-H, Revision	9,10 17-22

SA-I					
4	Aug. 25	16	(Book-1) Flash card activity	Letter li Flash cards A-I	45-47 --
				Letter Jj	48-50
				Revision li &Jj	51,52
				Letter Kk	53-55
				Letter LI	56-58
				Revision Kk &LI	59,60
				Sequence writing I-L Revision of I-L	61 62
			Worksheets Practice Book	Worksheet 10-12 Letter Writing I-L, Revision A to L	11-13 23-29
5	Sept. 25	21	(Book-1)	Sequence writing A-L	63,64
FA-III					
6	Oct. 25	12	(Book-1)	Letter Mm	65-67
				Letter Nn	68-70
				Revision M & N	71,72
				Letter Oo	73-75
				Letter Pp	76-78
				Revision of O & P	79-80
				Sequence writing M-P	81
				Revision of M-P	82
	Worksheets Practice Book	Worksheet 12-15 Letter Writing M-P, Revision	14-16 32-35		
7	Nov. 25	17	(Book-1)	Letter Qq	83-85
				Letter Rr	86-88
			Flash card activity	Revision of Q & R Flash Cards J-R	89,90 --
				Letter Ss	91-93
				Letter Tt	94-96
				Revision of S & T Sequence writing Q-T Revision of Q-T	97,98 99 100
			Worksheets Practice Book	Worksheet 15,16 Letter Writing Q-T, Revision	16,17 36-41
FA-IV					
8	Dec. 25	18	(Book-1)	Letter Uu	101-103
				Letter Vv	104-106
				Revision Uu & Vv	107,108
				Letter Ww	109-111
				Letter Xx	112-114
				Revision Ww & Xx	115,116
				Sequence writing U-X Revision of U-X	117 118
			Worksheets Practice Book	Worksheet 17,18 Letter Writing U-X, Revision	18,19 42-47

SA-II					
9	Jan. 26	20	(Book-1)	Letter Yy	119-121
				Letter Zz	122-124
				Revision Yy & Zz	125-126
				Sequence writing Mm-Zz	127,128
				Sequence writing Aa-Zz	129,131
			Flash card activity	Revision Aa to Zz Flash cards S-Z	132-135 --
			Worksheets Practice Book	Worksheet 19 & 20 Letter Writing Y,Z Revision	20,21 48-51
10	Feb. 26	19	Worksheets Practice Book	Worksheet 21-31 Revision	22-32 52-64
11	Mar. 26	9		Revision	

Annual Syllabus Planning for Academic Year 2025-2026 Month Wise Syllabus

Class – Nursery Subject - English (Rhymes)

Book - Start Smart Rhymes - Sky Books

Sr. No.	Month	Days of Month	Chap. No.	Lesson Title	Page No.
FA-I					
1.	Apr. 25	15	1	Alphabet song	3
2.	June 25	16	2	The Moon	4,5
			3	Round and Round the Garden	6,7
FA-II					
3.	July 25	23	4	I am a Little Teapot	8,9
			5	Row, Row, Row Your Boat	10,11
SA-I					
4.	Aug. 25	16	6	Cobbler, Cobbler	12,13
			7	Oh My! Birds Fly !	14,15
5.	Sept. 25	21	8	My Little Pup	16,17
				Revision	
FA-III					
6.	Oct. 25	12	9	I Hear Thunder	18,19
			10	The Mulberry Bush	20,21
7.	Nov. 25	17	11	Twinkle, Twinkle Little Star	22,23
FA-IV					
8.	Dec. 25	18	12	One, Two, Buckle My Shoe	24,25
			13	Apple Tree	26,27
SA-2					
9.	Jan. 26	20	14	Baa, Baa, Black Sheep	28,29
			15	The King of the Jungle	30,31
10.	Feb. 26	19	16	Bend Your Body	32
11.	Mar. 26	9		Revision	

Annual Syllabus Planning for Academic Year 2025-2026 Month Wise Syllabus

Class – Nursery Subject - English (Stories)

Book - Start Smart Stories - Sky Books

Sr. No.	Month	Days of Month	Chap. No.	Lesson Title	Page No.
FA-I					
1.	Apr. 25	15	1	The Small Plant	3-10
2.	June 25	16		Revision	
FA-II					
3.	July 25	23		Revision (The Small Plant)	
SA-I					
4.	Aug. 25	16	2	Fifi, the Baby Bird	11-18
5.	Sept. 25	21		Revision	
FA-III					
6.	Oct. 25	12	3	Little Pihu	19-26
7.	Nov. 25	17		Revision	
FA-IV					
8.	Dec. 25	18		Revision (Little Pihu)	
SA-2					
9.	Jan. 26	20	4	I Can Count	27-32
10.	Feb. 26	19		Revision	
11.	Mar. 26	9		Revision	

Annual Syllabus Planning for Academic Year 2025-2026 Month Wise Syllabus**Class – Nursery****Subject - Hindi**

Book - 1) Building Blocks - Sky Books

2) हिंदी अक्षर माला – A - Periwinkle Writing Skills

Sr. No.	Month	Days	Chap. No.	Lesson Title	Page No.
FA-I					
1.	Apr. 25	15	(Book-1)	आओ रेखाएँ खिंचे	20-23
			(Book-1)	कविता-भारत देश	60
			(Periwinkle)	Pattern Writing	4-9
2.	June 25	16	(Book-1)	Orals आओ स्वर सिखे अ,आ	4-5
			(Book-1)	कविता-चमकीले तारे	60
			(Book-1)	स्वर बनाएँ अ,आ	25
			(Periwinkle)	स्वर सिखे-अ,आ (Writing)	10-13
FA-II					
3.	July 25	23	(Book-1)	Orals आओ स्वर सिखे इ,ई	6-7
			(Book-1)	स्वर बनाएँ इ,ई	26
			(Periwinkle)	स्वर सिखे-इ,ई (Writing)	14-17
SA-I					
4.	Aug. 25	16	(Book-1)	Orals आओ स्वर सिखे उ,ऊ	8-9
			(Book-1)	स्वर बनाएँ उ,ऊ	27
			(Periwinkle)	स्वर सिखे उ,ऊ (Writing)	18-21
			(Book-1)	कविता – मेरा छाता हम बच्चे	61
				Revision	25-27
5.	Sept. 25	21	(Book-1)	Orals आओ स्वर सिखे ऋ,ए	10-11
			(Book-1)	स्वर बनाएँ ऋ,ए	28
			(Periwinkle)	स्वर सिखे ऋ,ए (Writing)	22-23,24, 28-29
				Revision	25-27
FA-III					
6.	Oct. 25	12	(Book-1)	Orals आओ स्वर सिखे ऐ,ओ	12-13
			(Book-1)	कविता-मिलजुल कर	62
			(Book-1)	कहाणी-खरगोश	64
			(Book-1)	स्वर बनाएँ-ऐ,ओ	29
			(Periwinkle)	स्वर सिखे-ऐ (Writing)	30-31
			(Periwinkle)	स्वर सिखे-ओ (Writing)	32-33

7.	Nov. 25	17	(Book-1)	Orals आओ स्वर सिखे-औ	14
			(Book-1)	कविता-प्यारा हाथी	62
			(Book-1)	स्वर बनाएँ औ	30
			(Periwinkle)	स्वर सिखे-औ (Writing)	34-35
FA-IV					
8.	Dec. 25	18	(Book-1)	Orals आओ स्वर सिखे-अं, अः	15-16
			(Book-1)	स्वर बनाएँ अं, अः	30-31
			(Book-1)	आओ करके देखे (Revision)	18-19
			(Book-1)	आओ गाएँ स्वर गीत	17
			(Book-1)	व्यंजन (Oral) क-ङ	32-34
			(Periwinkle)	स्वर सिखे-अं (Writing)	36-37
			(Periwinkle)	स्वर सिखे-अः (Writing)	38-39
			(Periwinkle)	स्वर सिखे-अँ, औ (Writing)	40-44
SA-II					
9.	Jan. 26	20	(Book-1)	व्यंजन (Oral) च-ज	35-37
			(Book-1)	व्यंजन (Oral) ट-ण	38-40
			(Book-1)	व्यंजन (Oral) त-न	41-43
			(Book-1)	व्यंजन (Oral) प-म	44-46
			(Book-1)	व्यंजन (Oral) य-व	47-49
			(Book-1)	कविता-समय	63
10.	Feb. 26	19	(Book-1)	व्यंजन (Oral) श-ह	50-52
			(Book-1)	संयुक्त व्यंजन क्ष-त्र, ज्ञ	53-55
			(Book-1)	विशेष व्यंजन	56-59
			(Book-1)	कविता-बगीचा	63
11.	Mar. 26	9	-	Revision	-

Annual Syllabus Planning for Academic Year 2025-2026 Month Wise Syllabus

Class – Nursery

Subject - Maths

- Book - 1. Start Smart, Numercy Skills - Sky Books
 2. Start Smart, Numercy Skills worksheet - Sky Books
 3. Building Blocks Practice Book

Sr. No.	Month	Days of Month	Chap. No.	Lesson Title	Page No.
FA-I					
1	April 25	15	Book 1	Stroke Practice Standing lines	5,6
				Slanting lines Sleeping lines Curved lines Jumping lines Loop pattern Zigzag lines Worksheets Worksheets 1-3	7,8 9,10 11,12 13 14 15 2-4
			Practice Book	Strokes Practice	7-9
2	June 25	16	Book 1	Pre-numbers Big and small Up and down More and less	16,17 18,19 20,21
			Practice Book	Pre Math Concepts	5-6
FA-II					
3	July 25	23	Book 1	Numbers Practice Number 1 Number 2 Number 3 Number pair Rhyme time One, two, three Number 4 Number 5 Trace and write the numbers 1-5 in sequence Missing numbers Worksheets Worksheets 5-10	22,23 24,25 26,27 28 29 30,31 32,33 34 35 6-11
			Practice Book	Numbers 1 to 5	16-26
SA-I					
4	Aug. 25	16	Book 1	Number 6 Number 7 Number 8 Number 9 Number 10 Say & trace the numbers 1-10 Trace & write the numbers 1-10 Count & match the correct number Missing numbers Write numbers from 1-10 Missing numbers Rhyme time The number song Worksheets Worksheets 11-16	36,37 38,39 40,41 42,43 44,45 46 47 48 49 50 51,52 53 12-17

			Practice Book	Numbers 6 to 10	27-36
				Revision of Nos.	37-38
5	Sept. 25	21		Revision	
FA-III					
6	Oct. 25	12	Book 1	Shapes	
				Square	54
				Rectangle	55
				Triangle	56
				Circle	57
				Activities on shapes	58-60
				Rhyme time-	61
				The shape family	
				Sticker sheet -1,2	
			Fun with shapes	Numbers (11-20)	
			activity-1,2	Number 11	62,63
				Number 12	64,65
				Number 13	66,67
			Worksheets	Worksheets 17-19	18-20
			Practice Book	Shapes	10-15
				Numbers 11 to 13	39-44
7	Nov. 25	17	Book 1	Number 14	68,69
				Number 15	70,71
			Worksheets	Worksheets 20,21	21,22
			Practice Book	Numbers 14-15	45-48
				Revision of Numbers	49
FA-IV					
8	Dec. 25	18	Book 1	Number 16	72,73
				Number 17	74,75
				Number 18	76,77
			Worksheets	Worksheets 22-25	23-26
			Practice Book	Numbers 16-18	50-55
SA-II					
9	Jan. 26		Book 1	Number 19	78,79
				Number 20	80,81
				Number pair	82
				Revision of numbers 1-20	83-87
			Number Activity	Perforated sheet 1,2	
			Worksheets	Worksheets 26-28	27-29
			Practice Book	Numbers 19-20	56-59
				Revision of Numbers	60-61
10	Feb. 26		Book 1	Counting Numbers	88-95
			Worksheets	Worksheets 29-31	30-32
			Practice Book	Revision	62-64
11	Mar. 26			Revision	

Annual Syllabus Planning for Academic Year 2025-2026 Month Wise Syllabus

Class – Nursery Subject - General Awareness

Book - 1. Start Smart General Awareness - Sky books.
2. Start Smart General Awareness - Worksheets.

Sr. No.	Month	Days	Chap. No.	Lesson Title	Page No.
FA-I					
1	April 25	15	Book 1	All About Me This is me Parts of my body My face My body parts song	5 6 7 8 9
			Worksheets	Worksheets 1-2	2-3
2	June 25	16	Book 1	My five senses My body helps me I can I also can I feel My parent's phone number	10 11 12 13-15 16 17
			Worksheets	Worksheet 3-5	4-6
FA-II					
3	July 25	23	Book 1	My House I love my house My School Me and My Friends	18-21 22-23 24-25
			Worksheets	Worksheet 6-7	7-8
SA-I					
4	Aug. 25	16	Book 1	Learning About Colours Red Blue Yellow Black White	26,27 28,29 30,31 32,33 34,35
			Worksheets	Worksheets 8 - 13	9-14
			Book 1	Fruits, Vegetables and Flowers I eat fruits I eat vegetables I love flowers	36-38 39-41 42-45
			Worksheets	Worksheets 14-18	15-19
5	Sept. 25	21		Revision	

FA-III					
6	Oct. 25	12	Book 1	I Know About Animals	
				In the jungle	46,47
				At home	48,49
			Puzzle	Find us	50,51
				Animal Puzzle	
			Worksheets	Worksheets 19,20	20,21
7	Nov. 25	17	Book 1	Things to Know About	
				A hot day	52-55
				A cold day	56,57
				A rainy day	58-60
			Worksheets	Worksheets 21-23	22-24
FA-IV					
8	Dec. 25	18	Book 1	My Festivals	61-64
				Modes of Transport	65,66
			Worksheets	Worksheets 24-27	25-28
SA-II					
9	Jan. 26	20	Book 1	Water for All	67-69
				Feeling Happy	70,71
			Worksheets	Worksheets 28-31	29-32
10	Feb. 26	19		Revision	
11	Mar. 26	9		Revision	

Annual Syllabus Planning for Academic Year 2025-2026 Month Wise Syllabus

Class – Nursery Subject - Art and Craft

Book - 1. Start Smart Art and Craft - Sky books

Sr. No.	Month	Days	Chap. No.	Lesson Title	Page No.
FA-I					
1	April 25	15	Book 1	My page My Favourite Vegetable Colour	3 4 5
2	June 25	16	Book 1	My Favourite Fruit My Car Up In The Sky	6 7 8
FA-II					
3	July 25	23	Book 1	Hot And Cold My Body Fire Engine Small And Big Craft: Rectangle Fold	9 10 11 12
SA-I					
4	Aug. 25	16	Book 1	Froggy On The Brick Wall Itsy - Bitsy Spider Trace The Letters Craft: Square Fold	13 14-15 16
5	Sept. 25	21	Book 1	Trace The Numbers Revision	17
FA-III					
6	Oct. 25	12	Book 1	Fish In The Water Draw and Color A sunny Day Finger Print Pineapple	18 19 20 21
7	Nov. 25	17	Book 1	In The Sky Ice Lolly Shape Train	22 23 24
FA-IV					
8	Dec. 25	18	Book 1	Feel The Objects My Tree Craft: Triangle Fold	25 26
SA-II					
9	Jan. 26	20	Book 1	Numbers Craft : Furry Rabbit My Flag	27 28 29
10	Feb. 26	19	Book 1	In The Ocean Handprint	30,31 32
11	Mar. 26	9	Book 1	Revision	

Annual Syllabus Planning for Academic Year 2025-2026 Month Wise Syllabus

Class - Jr. KG.

Subject - English

Books - 1) New Building Blocks Literacy Skills.

2) Literacy Skill Assessment Sheets.

3) New Building Blocks Phonics.

Sr. No.	Month	Days of Month	Chap. No.	Lesson Title	Page No.
FA-I					
1	April 25	15	1	Standing and Sleeping lines	4
			2	Curved lines	5
			3	Slanting and Curved lines	6
			4	Zigzag lines	7
			5	More to do	8
			6	Letters are Fun!	9
			6	Letter Aa	10-13
			7	Letter Bb	14-17
			Assessment	Assessment Sheets-1	2
			(Book - 3)	Sounds of letters Aa and Bb	4
2	June 25	16	8	More to do and fun corner	18-19
			9	Letter Cc	20-23
			10	Letter Dd	24-27
			11	More to do and fun corner	28-31
			Assessment	Assessment Sheets 2-3	3-4
			(Book -3)	Sounds of letter Cc and Dd	5
				More to do	6
FA-II					
3	July 25	23	12	Letter Ee	32-35
			13	Letter Ff	36-39
			14	More to do and Fun Corner	40-41
			15	Letter Gg	42-45
			16	Letter Hh	46-49
			17	More to do and fun corner	50-53
			Assessment	Assessments sheet 4-5	5-6
			(Book - 3)	Sounds of letters Ee, Ff, Gg and Hh	7-8
				More to do	9
4	Aug. 25	16	18	Letter Ii	54-57
			19	Letter Jj	58-61
			20	More to do	62
			21	Letter Kk	63-66
			22	Letter Ll	67-70
			23	More to do and fun corner	71-74
			Assessment	Assessments Sheets 6-8	7-9
			(Book - 3)	Sounds of letters Ii, Jj, Kk, Ll	10-11
				More to do	12

SA-1					
5	Sept. 25	21	24	Letter Mm	75-78
			25	Letter Nn	79-82
			26	More to do and Fun Corner	83-84
			27	Letter Oo	85-88
			28	Letter Pp	89-92
			29	More to do and Fun Corner	93-95
			30	Art Integration	96
			31	More to do and Fun Corner	97-100
			Assessment	Assessment Sheets 9-11	10-12
			(Book - 3)	Sounds of letters Mm, Nn, Oo, Pp	13-14
				More to do	15
FA - III					
6	Oct. 25	12	32	Letter Qq	101-104
			33	Letter Rr	105-108
			34	More to do and Fun Corner	109-110
			35	Letter Ss	111-114
			36	Letter Tt	115-118
			37	More to do and Fun Corner	119-123
			Assessment	Assessments Sheets-12-14	13-15
			(Book - 3)	Sounds of letters Qq, Rr, Ss, Tt	16-17
				More to do	18
7	Nov. 25	17	38	Letter Uu	124-127
			39	Letter Vv	128-131
			40	More to do and Fun Corner	132-133
			41	Letter Ww	134-137
			42	Letter Xx	138-142
			43	More to do and Fun Corner	134-145
			Assessment	Assessment Sheets 15-17	16-18
			(Book - 3)	Sounds of letters Uu, Vv, Ww, Xx	19-20
				More to do	21
FA - IV					
8	Dec. 25	18	44	Letter Yy	146-149
			45	Letter Zz	150-153
			46	More to do	154-157
			Assessment	Assessment Sheets 18-21	19-22
			(Book - 3)	Sounds of letters Yy, Zz	22
				More to do	23
SA - 2					
9	Jan. 26	20	47	Three letter words with Vowels 'a'	158
			48	More to do	159-160
			49	Rhyming Words	161
			50	Three letter words with Vowels 'e'	162
			51	More to do	163-164
			52	Rhyming Words	165
			53	Three letter words with Vowels 'i'	166
			54	More to do	167-168
			55	Rhyming Words	169

			Assessment	Assessment Sheets 22-25	23-26
			(Book - 3)	Talk About	24-25
				Know the sound	26
				More to do	27
				'a' Sound and 'a' Word Families	28-29
				'e' Sound and 'e' Word Families	30-31
				'i' Sound and 'i' Word Families	32-33
10	Feb. 26	19	56	Three letter words with Vowels 'o'	170
			57	More to do	171-172
			58	Rhyming Words	173
			59	Three letter words with Vowels 'u'	174
			60	More to do	175-176
			61	Rhyming Words	177
			62	More to do	178-181
			Assessment	Assessment Sheets 26-30	27-31
			(Book - 3)	'o' Sound and 'o' Word Families	34-35
				'u' Sound and 'u' Word Families	36-37
				More to do	38-42
				Rhyming words	43
				More to do	44-46
11	Mar. 26	9	63	Cox, the Fox	182
			64	Mag and the Ant	183
			Assessment	Assessment sheet 31	32
			(Book - 3)	Sight Words	47
				More to do	48

Annual Syllabus Planning for Academic Year 2025-2026 Month Wise Syllabus

Class – Jr. KG. Subject - English Story

Book - New Building Blocks Rhymes

Sr. No.	Month	Days of Month	Chap. No.	Lesson Title	Page No.
FA-I					
1.	Apr. 25	15	1	The Ant and the Bird	3-7
2.	June 25	16		The Dog and the Donkey	8-11
FA-II					
3.	July 25	23	2	I am Not Scared	14-20
4.	Aug. 25	16	3	Revision	3-20
SA-1					
5.	Sept. 25	21		Revision	-
FA-III					
6.	Oct. 25	12	4	Amar Eats Vegetables	21-25
7.	Nov. 25	17		Revision	-
FA-IV					
8.	Dec. 25	18	5	I want a Pet Revision	26-31
SA-2					
9.	Jan. 26	20		Cap Seller and the Monkeys	32-37
10.	Feb. 26	19	6	Revision	21-37
11.	Mar. 26	9		Revision	-

Annual Syllabus Planning for Academic Year 2025-2026 Month Wise Syllabus**Class – Jr. KG.
Subject - English Rhymes**

Book – New Building Blocks Rhymes

Sr. No.	Month	Days of Month	Chap. No.	Lesson Title	Page No.
FA-I					
1	April 25	15	1	Brush, Brush, Brush!	3
			2	Little John	4
2	June 25	16	3	Polite Words	5
			4	Bits of Paper	6
			6	I Hear Thunder Revision	8-9
FA-II					
3	July 25	23	7	Rain, Rain, Go Away	10
			12	Scarecrow	18
4	Aug. 25	16	11	Number Song	16-17
			11	Water for All	22-23
SA-1					
5	Sept. 25	21		Revision	-
				FA-III	
6	Oct. 25	12	9	Bees	12-13
			13	Juicy Oranges	19
7	Nov. 25	17	16	Butterfly	23
			18	My five senses	25
FA-IV					
8	Dec. 25	18	20	Row, Row, Row Your Boat	28
SA-2					
9	Jan. 26	20	19	I am a Little Reindeer	26-27
			21	Raindrops	29
10	Feb. 26	19	22	Snowman	30
			23	If You are Happy	31
11	Mar. 26	9	24	Goodbye Song Revision	32

Annual Syllabus Planning for Academic Year 2025-2026 Month Wise Syllabus**Class – Jr. KG.****Subject - Hindi**

Book - 1) हिंदी अक्षर माला – Periwinkle Writing Skills

Sr. No.	Month	Days	Chap. No.	Lesson Title	Page No.
FA-I					
1.	Apr. 25	15	कविता	मछली	4-5
			(Periwinkle)	स्वर-अ, आ, इ, ई, उ, ऊ, ऋ (Writing)	4-11
FA-II					
2.	June 25	16	कविता	तारे	16-21
			(Periwinkle)	स्वर-ए, ऐ, ओ, औ, अं, अः (Writing)	12-17
				Revision Page	20-21
3.	July 25	23	(Periwinkle)	व्यंजन - क, ख, ग, घ, ङ (Writing)	22-31
			कविता	रंग	
SA-1					
4.	Aug. 25	16	कविता	चिड़िया	
			(Periwinkle)	व्यंजन - च, छ, ज, झ, ञ (Writing)	32-41
5.	Sept. 25	21	कविता	Revision	
			(Periwinkle)	व्यंजन - ट, ठ, ड, ढ, ण (Writing)	42-53
FA-III					
6.	Oct. 25	12	कविता	आए बादल	
			(Periwinkle)	व्यंजन - त, थ, द, ध, न (Writing)	54-63
7.	Nov. 25	17	कविता	रंग-बिरंगे फूल	
			(Periwinkle)	व्यंजन - प, फ, ब, भ, म, (Writing)	64-73
FA-IV					
8.	Dec. 25	18	कविता	परिवार	
			(Periwinkle)	व्यंजन - य, र, ल, व (Writing)	74-83
SA-2					
9.	Jan. 26	20	कविता	बत्ती	
			(Periwinkle)	व्यंजन - श, ष, स, ह (Writing)	84-91
10.	Feb. 26	19	कविता	Revision	
			(Periwinkle)	व्यंजन - क्ष, त्र, ज्ञ, श्र, ड़, ढ़ (Writing)	92-99
				Revision	100-103
11.	Mar. 26	9	-	Revision	-

Annual Syllabus Planning for Academic Year 2025-2026 Month Wise Syllabus

Class – Jr. KG.
Subject - Maths

Book - 1) New Building Blocks Numeracy Skills
2) Assessment Sheets Numeracy Skills

Sr. No.	Month	Days of Month	Chap. No.	Lesson Title	Page No.
FA-I					
1	April 25	15	(Book-1)	Storke (Standing lines, Slanting lines, Curved and Zigzag lines, Mixed line)	4-7
				Colouring Dot Patterns	8
				Joining Dot Patterns	9
				Box Patterns	10-11
				Same or Different	12-15
			Assessment	Assessment Sheet 1-2	2-3
2	June 25	16		Big and small	21
				Up and down	22
				In and Out	23
				More or Less	24-25
				Tall and short	28-30
			Assessment	Assessment Sheet -3,4 and 5	4-6
FA-II					
3	July 25	23	(Book-1)	Short and Long	23-24
				Heavy and light	25-26
				Empty and full	27-28
				Thick and thin	29-30
				Left and Right	31-33
				Before, After, Between	34-35
				Numbers 1 to 3	36-44
				Numbers 4 and 5	45-49
			Assessment	Assessment Sheet -6	
SA-1					
4	Aug. 25	16	(Book-1)	Backward Counting	50-53
				Numbers 6 to 9	54-62
				Number Zero	63-66
			Assessment	Assessment Sheet -7 ,8 and 17	
5	Sept. 25	21	(Book-1)	Number 10	67-71
				In order	72-74
				Before,After, Between	75-76
			Assessment	Assessment Sheet -9,10	

FA-III					
6	Oct. 25	12	(Book-1)	Numbers 11 to 20	77-90
				First, Second, Third	91-93
				Numbers 21-30	94-108
			Assessment	Assessment Sheet -11-15	
7	Nov. 25	17	(Book-1)	Shapes	109-119
				Patterns	120-122
			Assessment	Assessment Sheet -18,19	
FA-IV					
8	Dec. 25	18	(Book-1)	Numbers 31 to 40	123-136
				Numbers 41-50	137-150
			Assessment	Assessment Sheet -20-24	
SA-2					
9	Jan. 26	20	(Book-1)	Number writing 51-100	151-153
				Number around us	154-157
				Put Together	158-160
			Assessment	Assessment Sheet -25-28	
10	Feb. 26	19	(Book-1)	Number Names (1 to 10)	161-164
				Number Names (11 to 20)	123-135
			Assessment	Assessment Sheet -29-31	
11	Mar. 26	9		Revision	-

Annual Syllabus Planning for Academic Year 2025-2026 Month Wise Syllabus**Class – Jr. KG.****Subject - General Awareness**

Book - 1. New Building Blocks General Awareness

2. General Awareness Assessment Sheets

Sr. No.	Month	Days	Chap. No.	Lesson Title	Page No.
FA-I					
1	April 25	15	(Book-1)	This is Me	4
				My Face	5-6
				My Body	7
			Assessment	Assessment Sheet- 1-2	
2	June 25	16	(Book-1)	My Sense Organs	8
				My Senses	9
				I Feel	10
				Things I Can Do	11-12
			Assessment	Assessment Sheet- 3	
FA-II					
3	July 25	23	(Book-1)	Good Habits	13
				We Need Food	14-15
				Family	16-17
				Fun with Family	18-19
			Assessment	Assessment Sheet- 4-6	
SA-1					
4	Aug. 25	16	(Book-1)	My House	20-21
				My School	22-25
				Friends	26
				Fun with Friends	27-28
				Safety	29-33
			Assessment	Assessment Sheet- 7-13	
5	Sept. 25	21	(Book-1)	My Neighbourhood	34-37
				Our Helpers	38-40
				Colours	41-48
			Assessment	Assessment Sheet- 14-19	
FA- III					
6	Oct. 25	12	(Book-1)	Domestic Animals Wild Animals	49
				Water Animals	52-53
				Animals on Land and in Water	54-55
			Assessment	Assessment Sheet- 20	

7	Nov. 25	17	(Book-1)	Taking Care of Animals	56
				Parts of a Plant	57
				Vegetables	58
				Fruits	59-60
			Assessment	Assessment Sheet- 21-23	
FA- IV					
8	Dec. 25	18	(Book-1)	Flowers	61-62
				Taking Care Of Plants	63
				Lst us Travel	64-68
			Assessment	Assessment Sheet- 24-26	
SA-2					
9	Jan. 26	20	(Book-1)	Weather	69-73
				Up in the Sky	74-76
				We Need Air	77-78
				We need Water	79-80
			Assessment	Assessment Sheet- 27-30	
10	Feb. 26	19	(Book-1)	National Flag	81
				National Flower	82
				Festivals	83-85
				Clean World, Healthy Me	86-87
			Assessment	Assessment Sheet- 31	
11	Mar. 26	9		Revision	-

Annual Syllabus Planning for Academic Year 2025-2026 Month Wise Syllabus

Class – Jr. KG.

Subject - Art and Craft

Book - New Building Blocks Art and Craft

Sr. No.	Month	Days	Chap. No.	Lesson Title	Page No.
FA-I					
1	April 25	15	1	My Page-Scribbling	3
			2	Colour-Cap	4
			3	Colour- Circle	5
2	June 25	16	4	Colour-Pencil	6
			5	Colour- Cherry	7
			6	Colour-Blackboard	8
FA-II					
3	July 25	23	7	Trace andColour-The Umbrella	9
			8	Find The Shapes	10
			9	Tear and paste-Sun	11
SA-1					
4	Aug. 25	16	10	Colour-Traffic Light	12
			11	Trace and colour-Butterfly	13
5	Sept. 25	21	12	Thumbprint-Tree	14
			13	Follow the path	15
			14	Cauliflower Painting	16
FA-III					
6	Oct. 25	12	15	Paper Folding-Dog	17
			16	Bear's Face	18
			17	Finger Painting-Beehive	19
7	Nov. 25	17	18	Painting with leaves	20
			19	Paste pencil shaving	21
			20	Handprint bouquet	22
FA-IV					
8	Dec. 25	18	21	Paper folding-Tulip	23
			22	Handprint-Hen	25
			23	Christmas-Tree	28
SA-2					
9	Jan. 26	20	24	Cotton Pasting	26
			25	Cotton Printing	27
			26	Our National flag	24
10	Feb. 26	19	27	Okra painting	29
			28	Necklace	30
			29	Smiley Stick	31&32
11	Mar. 26	9		Revision	-

Annual Syllabus Planning for Academic Year 2025-2026 Month Wise Syllabus

Class - Sr. KG.

Subject - English

- Books - 1. New Building Blocks (Literacy Skills) Sky Books (Book 1)
 2. Assessment sheet (Literacy Skills) (Book 2)
 3. Building Blocks Phonics

Sr. No.	Month	Days of Month	Chap. No.	Lesson Title	Page No.
FA-I					
1.	April 25	15	Book-1	Vowels and Consonants, Recapitulation of Vocabulary Aa - Zz.	4-25
			Book-2	Lets read Assessment sheet 1-4	2-5
			Book-3	Beginning and Ending Sounds,	4-6
2.	June 25	16	Book-1	Vowel 'a' vowel "e"	26-32 33-39
			Book-3	Vowel 'a', "e" Word Families	7-10
FA-II					
3.	July 25	23	Book-1	Vowel "i", "o", "u" Read aloud Rhyming words	40-60 61-63 64-67
			Book-2	Assessment sheet 5-10	6-11
			Book-3	Vowel 'i', 'o' and 'u' Word Families and Phrases, Consonant Blends ch, sh, ph, wh	11-20
SA-I					
4.	Aug. 25	16	Book-1	'A' and 'An', One and More than One (One and Many)	68-72 73-75
			Book-2	Assessment sheet 11-13	13-14
			Book-3	Long Vowels	21-31
5.	Sept. 25	21	Book-1	Action Words, More Action Words	76-78 79-82
			Book-2	Assessment sheet 14-16 Revision	15-17
FA-III					
6.	Oct. 25	12	Book-1	Position Words; More Position Words; Animal Sounds;	83-92
			Book-2	worksheet 17-21	18-22
			Book-3	Consonant Blends (bl, br, cl, cr, dr, fl, fr, gl, gr);	32-46
7.	Nov. 25	17	Book-1	Word Pairs	93-95
			Book-2	Assessment sheet 22	23
			Book-3	Short and Long 'oo' Sounds; 'th' Sound Words	47-50

FA-IV					
8.	Dec. 25	18	Book-1	Opposites; This, That (A Cheerful Day); These, Those; Yes and No	96-121
			Book-2	Assessment sheet 23-27	24-28
			Book-3	Consonant Blends (pl, pr, ak, sl, sn, sp, stsw); Two sounds of 'c' and 'g'; Double 'll' and 'ss' Sound	51-56
SA-II					
9.	Jan. 26	20	Book-1	She, He, It I am, you are Rebus stories Simple sentences Spider Spider	122-125 126-127 128-133 134-137 138-140
			Book-2	Assessment sheet 28	29
			Book-3	Consonant ng, R controlled vowels, qu sound, words ending with "y"	57-63
10.	Feb. 26	19	Book-1	Let us read A day at home	144-151
			Book-2	Assessment sheet 29-31	30-32
			Book-3	Magic e words, ou, ow, oi, oy sounds, Words with two different vowels, sight words 2	64-72
11.	Mar. 26	9	-	Revision	-

Annual Syllabus Planning for Academic Year 2025-2026 Month Wise Syllabus

Class – Sr. KG.

Subject - English Story

Book - 1) Building Blocks Rhymes (Sky Books)

Sr. No.	Month	Days of Month	Chap. No.	Lesson Title	Page No.
SA-I					
1.	April 25	15	1	Little Mohan	3-7
2.	June 25	16	2	How many crows	8-12
3.	July 25	23	3	The Lamb and the Wolf	13-18
4.	Aug. 25	16	4	Mini plays hide and seek	19-24
5.	Sept. 25	21		Worksheet no.1 Revision	37
SA-II					
6.	Oct. 25	12	5	Lion and The Mouse	25-30
7.	Nov. 25	17		Revision (Lion and The Mouse)	25-30
8.	Dec. 25	18	6	The Foolish Dog	31-36
9.	Jan. 26	20	7	Mini Plays Hide - and - seek (Revision)	
10.	Feb. 26	19		Worksheet no.1 Worksheet no.1 Worksheet no.1	38 39 40
11.	Mar. 26	9		Revision	

Annual Syllabus Planning for Academic Year 2025-2026 Month Wise Syllabus

Class – Sr. KG. Subject - English Rhymes

Book - Building Blocks Rhymes (Sky Books)

Sr. No.	Month	Days of Month	Chap. No.	Lesson Title	Page No.
FA-I					
1.	April 25	15	1	My Teeth	3
2.	June 25	16	2	Drinking Milk	4-5
FA-II					
3.	July 25	23	3	Monkeys see, Monkeys do	6
			4	Two Ducks	7
			5	Mangoes	8-9
SA-I					
4.	Aug. 25	16	6	Small Acorns	10
			7	If I Were an Aeroplane	11
			8	Clouds	12-13
			9	School is Over	14-15
5.	Sept. 25	21	10	To and Fro	16
			11	Once I Caught a Fish Alive	17
FA-III					
6.	Oct. 25	12	12	Flying Popcorn	18-19
			13	My Tooth	20
7.	Nov. 25	17	14	The Crayon	21
			15	Bees	22
FA-IV					
8.	Dec. 25	18	16	Mister Sun	23
			17	Eeny, Meeny, Miny, Moe	24
SA-II					
9.	Jan. 26	20	21	Baby Kangaroo	25
				The Swing	29
10.	Feb. 26	19	19	Our Helpers	26-27
			20	A Creepy Bug	28
			22	It is spring	30
11.	Mar. 26	9	22	Five Apple	31
			24	Do-Re-mi	32

Annual Syllabus Planning for Academic Year 2025-2026 Month Wise Syllabus**Class – Sr. KG.****Subject - Hindi**

Book - 1) Building Blocks A fun way to learn हिंदी (Sky Books)

Sr. No.	Month	Days	Chap. No.	Lesson Title	Page No.
FA-I					
1.	Apr. 25	15	Building Blocks	वर्णमाला	4-5
			लेखनविधि	अभ्यास (स्वर)	3-8
				अभ्यास (व्यंजन)	
FA-II					
2.	June 25	16	Building Blocks	दो अक्षरों वाले शब्द, वाक्य और अभ्यास	8-11
				तीन अक्षरों वाले शब्द, वाक्य और अभ्यास	12-15
				दो, तीन अक्षरों वाले शब्द	9-16
			लेखनविधि		19-25
3.	July 25	23	Building Blocks	चार अक्षरों वाले शब्द, वाक्य और अभ्यास	16-19
				वाक्य लिखने का अभ्यास	20-21
				बारहखड़ी	22-23
			लेखनविधि	चार अक्षरों वाले शब्द	17-18
				Revision	26-30
SA-I					
4.	Aug. 25	16	Building Blocks	बिना मात्रा वाले शब्द, वाक्य और अभ्यास	26-29
				आ (I) की मात्रा वाले शब्द, वाक्य और अभ्यास	30-33
				इ (I) की मात्रा वाले शब्द, वाक्य और अभ्यास	34-37
			लेखनविधि	आ (I) की मात्रा, इ (I) की मात्रा	31-34
FA-III					
5.	Sept. 25	21	Building Blocks	ई (I) की मात्रा वाले शब्द, वाक्य और अभ्यास	38-41
				उ (U) की मात्रा वाले शब्द, वाक्य और अभ्यास	42-45
			लेखनविधि	ई (I) की मात्रा, उ (U) की मात्रा	35-38
				Revision	

6.	Oct. 25	12	Building Blocks	ऊ (ू) की मात्रा वाले शब्द, वाक्य और अभ्यास	46-49
				ऋ (ृ) की मात्रा वाले शब्द, वाक्य और अभ्यास	50-53
			लेखनविधि	ऊ (ू) की मात्रा, ऋ (ृ) की मात्रा	39-41
FA-IV					
7.	Nov. 25	17	Building Blocks	ए (े) की मात्रा वाले शब्द, वाक्य और अभ्यास	56-59
				ऐ (ै) की मात्रा वाले शब्द, वाक्य और अभ्यास	60-63
			लेखनविधि	ए (े) की मात्रा, ऐ (ै) की मात्रा	42-45
8.	Dec. 25	18	Building Blocks	ओ (े) की मात्रा वाले शब्द, वाक्य और अभ्यास	64-67
				औ (ौ) की मात्रा वाले शब्द, वाक्य और अभ्यास	68-71
			लेखनविधि	ओ (े) की मात्रा, औ (ौ) की मात्रा	46-49
SA-II					
9.	Jan. 26	20	Building Blocks	अनुस्वार 'अं' (ँ) की मात्रा वाले शब्द, वाक्य और अभ्यास विसर्ग	72-75
				अः (:) की मात्रा वाले शब्द, वाक्य और अभ्यास	76-79
				अनुनासिक 'अँ' (ँ) की मात्रा वाले शब्द, वाक्य और अभ्यास	80-83
			लेखनविधि	'अं' (ँ) की मात्रा, विसर्ग (:), चंद्रबिंदु (ँ)	50-51
10.	Feb. 26	19	Building Blocks	संयुक्त व्यंजन वाले शब्द, वाक्य और अभ्यास	86-89
				वाक्य लिखने का अभ्यास	90-91
				अभ्यास पत्रिका (१-५)	92-96
			लेखनविधि	वाक्य लिखने का अभ्यास किजिए	52-56
11.	Mar. 26	9		Revision	-

Annual Syllabus Planning for Academic Year 2025-2026 Month Wise Syllabus**Class – Sr. KG.****Subject - Hindi Rhymes**

Book - Building Blocks हिंदी (Sky Books)

Sr. No.	Month	Days	Chap. No.	Lesson Title	Page No.
FA-I					
1.	Apr. 25	15	-	ज्ञानवर गिनती	— ६
FA-II					
2.	June 25	16	-	आम	७
3.	July 25	23	-	रुठ गई	२४
SA-I					
4.	Aug. 25	16	-	फुदक-फुदक	२५
5.	Sept. 25	21	-	चिड़ियाँ	—
FA-III					
6.	Oct. 25	12	-	ऊँट	—
7.	Nov. 25	17	-	मेरा परिवार	५४
FA-IV					
8.	Dec. 25	18	-	मेरी अलमारी	५५
SA-II					
9.	Jan. 26	20	-	प्रकृति	८४
10.	Feb. 26	19	-	मोर	८५
11.	Mar. 26	9	-	पंखा	—

Annual Syllabus Planning for Academic Year 2025-2026 Month Wise Syllabus

Class – Sr. KG.

Subject - Maths

Book - 1. New Building Blocks (Numeracy Skills) Sky Books (Book 1)

2. Building Blocks Assessment sheet (Book 2)

Sr. No.	Month	Days	Chap. No.	Lesson Title	Page No.
FA-I					
1.	April 25	15	(Book-1) 1,2 (Book-2)	A day at the park Pre number concepts Assessment Sheet 1,2,3,4	4-11 12-15 2-5
2.	June 25	16	(Book-1) 2 (Book-2)	Pre - numbers Concept Assessment Sheet 5,6,7	16-22 6-8
FA-II					
3.	July 25	23	(Book-1) 3 4,5 (Book-2) (PA-II)	More Pre number concepts Zero Numbers 1 to 20 Assessment Sheet 8,9,10,11	23-31 32-33 34-37 9-12
SA-I					
4.	Aug. 25	16	(Book-1) 5 6 (Book-2)	Number 1 to 50 Counting by Tens and Ones Backward Counting Before - After - Between Assessment Sheet 12,13,14,15,16	38-41 42-44 45-49 50-55 13-15
5.	Sept. 25	21	(Book-1) 7 8 (Book-2)	Number Names Ordinals Numbers 15,16	56-62 63-67 16-17
FA-III					
6.	Oct. 25	12	(Book-1) 9 (Book-2)	Numbers 51-70 Comparing Numbers Shapes Assessment Sheet 17,18,19	68-75 76-81 82-85 18-20
7.	Nov. 25	17	(Book-1) 10 (Book-2)	More About Shapes Patterns Number Order Assessment Sheet 20,21	86-92 93-96 97-103 21-22
8.	Dec. 25	18	(Book-1) (Book-2)	Revision of Numbers 1 to 70; Numbers 81 to 100; Put Together; Addition (Plus +), Adding Zero, Column Addition, Story Sums) Assessment sheet 22,24,27	104-131 23,25,28
9.	Jan. 26	20	Book 1 Book 2	Take away, Subtraction, Skip counting Assessment sheet 28,29	132-163 29,30
10.	Feb. 26	19	Book 1 Book 2	Clock, Money, Tens and Ones Assessment sheet 30,31	164-174 31,32
11.	Mar. 26	9			

Annual Syllabus Planning for Academic Year 2025-2026 Month Wise Syllabus

Class – Sr. KG.

Subject - General Awareness

Book - 1. Building Blocks (General Awareness) sky Books (Book 1)

2. Building Blocks Assessment sheet (Book 2)

Sr. No.	Month	Days	Chap. No.	Lesson Title	Page No.
FA-I					
1.	April 25	15	(Book-1) 1 (Book-2) 1	All about me Assessment sheet 1	4-8 2
2.	June 25	16	(Book-1) 2 (Book-2) 3	My Body Assessment sheet 2,3	9-14 3,4
FA-II					
3.	July 25	23	(Book-1) 3,4 (Book-2)	Healthy Habits Family and Friends Assessment sheet 4,5,6	15-21 22-29 5,6,7
SA-I					
4.	Aug. 25	23	(Book-1) 5,6 (Book-2)	My Home School Assessment sheet 7,8,9	30-33 34-41 8,9,10
5.	Sept. 25	16	(Book-1) 7 (Book-2)	Places, People and Safety Assessment sheet 7,8,9	45-56 11,12,13
FA-III					
6.	Oct. 25	21	(Book-1) 8,9 (Book-2)	The World of Animals More about the Animal World Assessment sheet 13,14,15,16	57-64 65-69 14,15,16
7.	Nov. 25	12	(Book-1) 10 (Book-2)	The World of Plant Assessment sheet 17,18	70-76 20,21,22 18,19
FA-III					
8.	Dec. 25	17	(Book-1) 10,11 (Book-2)	The World of Plant Let us Travel Assessment sheet 19,20,21	77-82 83-85 20,21,22
9.	Jan. 26	18	(Book-1) 12,13 (Book-2)	Things to Know Assessment sheet	86-90 -
10.	Feb. 26	20	(Book-1) 15 (Book-2) 22-31	Days and Months Seasons Air and Water Living Things and Non Living Things Colours Our National Symbols Our Nationa Festival Our Festivals Place of Worship Assessment sheet	91-94 95-96 97-103 104-110 111-112 113 114 115-117 118 23-32
11.	Mar. 26	19		Revision	

Annual Syllabus Planning for Academic Year 2025-2026 Month Wise Syllabus**Class – Sr. KG.****Subject - Art and Craft**

Book - Start Smart (Sky Books)

Sr. No.	Month	Days	Chap. No.	Lesson Title	Page No.
FA-I					
1	April 25	15	-	Rainy Day Happy Clouds My House	3 4-5 6
2	June 25	16	-	Toy Bird My White Sheep My Tree, My Friend	7 8 31
FA-II					
3	July 25	23	-	Fun With Shapes Leaf Art	9 26
4	Aug. 25	16	-	Fluffy Cotton Who Am I?	10 11
SA-1					
5	Sept. 25	21	-	How many Crow My kite	12 13
FA-III					
6	Oct. 25	12	-	Beautiful Butterfly My Balloon Flowers In My Garden	14 15 25
7	Nov. 25	17	-	Lovely Flower Photo Frame Mr. Snail	16 17 27
FA-IV					
8	Dec. 25	18	-	Sunny Day Christmas Tree I Love My House	18-19 20 30
SA-2					
9	Jan. 26	20	-	I Love Fruits Thumb Talks Our National Bird - Peacock	21 22 28-29
10	Feb. 26	19	-	Beautiful Bug My Cat	23 24
11	Mar. 26	9	-	Big Lion	32

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[illegible]

Signature of Parent

Signature of Class Teacher

DATES PAGE

[illegible]

Signature of Parent

Signature of Class Teacher

DATES PAGE

[illegible]

Signature of Parent

Signature of Class Teacher

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Signature of Parent

Signature of Class Teacher

DATES PAGE

[illegible]

Signature of Parent

Signature of Class Teacher

DATES PAGE

[illegible]

Signature of Parent

Signature of Class Teacher

Application for School Leaving Certificate

G.R. No, _____

Date: _____

To,

The Principal,

Sau. Shakuntala Ramsheth Thakur School,

Ulwe

Dear Madam,

Please furnish me with a School Leaving Certificate of my child / ward. The necessary particulars are given below.

Name of Pupil in Full _____
(Surname)

(Name) (Father's Name) (Mother's Name)

Standard & Division in which studying _____

Date of leaving school _____

Reason for leaving School _____

Present Residential Address _____

Contact No. _____

Signature of Parent/Guardian _____

1. If the name of a pupil who has been absent throughout 3 months of a notice been entered in the register, fees for that month are due even if the absence continues.
2. By order of the Inspector of School, those children who leave school in April must pay the fees of May.
3. No Leaving Certificate is given until the sum due to the School have been paid in full.

FOR OFFICE USE ONLY

1. All Library books have been returned. Remark _____
_____ Librarian _____

2. All Fees have been paid. Remark _____

a) School Fees _____

b) Bus Fees _____

c) LAB Breakage Amt. :

PHY. _____ CHEM. _____ BIO. _____

LAB Incharge

Clerk

Bus Incharge

3. Attendance

a) The student has been absent since

b) i) Total No. of days present _____

ii) Total No. of days working _____

c) Conduct _____

d) Last Exam appeared _____

4. Teachers Remark _____

Class Teachers Name : _____

Class Teachers Signature / Date _____

School Leaving Certificate may be issued.

Date : _____

Principal

PARENT COMMUNICATION

[illegible]

LEAVE AND ABSENCE RECORD

[illegible]

LEAVE AND ABSENCE RECORD

[illegible]

SUBJECT TEACHER COMMUNICATES

[illegible]

CO-ORDINATOR'S REMARK

[illegible]

PRINCIPAL'S REMARK

[illegible]

LEAVE NOTE FORMAT
(For Long Leave & Medical Case only)

Student's Name: _____

Address: _____

Mobile No. _____

Date : _____

To,
The Principal
Sau. Shakuntala Ramsheth Thakur School,
Ulwe

Respected Madam/Sir,

This is to inform that my ward Master/Miss _____

studying in STD _____ Div. _____ Roll No. _____

was absent from _____ to _____

on account of (illness/urgent work) _____

Kindly excuse his/her absence. (Medical Certificate is to be attached in case of illness).

Yours Sincerely

Date: _____

Signature of Parent/Guardian

STUDENT'S ACHIEVEMENT PROFILE

The student's participation in various activities / competitions / academics of the school and his/her outstanding achievements in the activities should be recorded on this page.

[illegible]

Student Discipline and Late Attendance Record 2025-2026

Name : _____ Std. : _____ House : _____

Day	Apr-25	Jun-25	Jul-25	Aug-25	Sep-25	Oct-25	Nov-25	Dec-25	Jan-26	Feb-26	Mar-26
Mon					1			1			30
Tue	1		1		2			2			31
Wed	2		2		3	1		3			
Thu	3	1	3		4	2		4	1		
Fri	4	2	4	1	5	3		5	2		
Sat	5	3	5	2	6	4	1	6	3		
Sun	6	4	6	3	7	5	2	7	4	1	1
Mon	7	5	7	4	8	6	3	8	5	2	2
Tue	8	6	8	5	9	7	4	9	6	3	3
Wed	9	7	9	6	10	8	5	10	7	4	4
Thu	10	8	10	7	11	9	6	11	8	5	5
Fri	11	9	11	8	12	10	7	12	9	6	6
Sat	12	10	12	9	13	11	8	13	10	7	7
Sun	13	11	13	10	14	12	9	14	11	8	8
Mon	14	12	14	11	15	13	10	15	12	9	9
Tue	15	13	15	12	16	14	11	16	13	10	10
Wed	16	14	16	13	17	15	12	17	14	11	11
Thu	17	15	17	14	18	16	13	18	15	12	12
Fri	18	16	18	15	19	17	14	19	16	13	13
Sat	19	17	19	16	20	18	15	20	17	14	14
Sun	20	18	20	17	21	19	16	21	18	15	15
Mon	21	19	21	18	22	20	17	22	19	16	16
Tue	22	20	22	19	23	21	18	23	20	17	17
Wed	23	21	23	20	24	22	19	24	21	18	18
Thu	24	22	24	21	25	23	20	25	22	19	19
Fri	25	23	25	22	26	24	21	26	23	20	20
Sat	26	24	26	23	27	25	22	27	24	21	21
Sun	27	25	27	24	28	26	23	28	25	22	22
Mon	28	26	28	25	29	27	24	29	26	23	23
Tue	29	27	29	26	30	28	25	30	27	24	24
Wed	30	28	30	27		29	26	31	28	25	25
Thu		29	31	28		30	27		29	26	26
Fri		30		29		31	28		30	27	27
Sat				30			29		31	28	28
Sun				31			30				29

L=Late S=Shoes T=Tie U=Uniform B-Badge / Belt H=Hair I = I Card

Pre-Primary (Morning Shift) Time Table : 2025-2026

Reporting Time : 8.50 a.m.			Period Starts : 9.00 a.m.				
Period	Time	Monday	Tuesday	Wednesday	Thursday	Friday	
1	09.00 am to 09.40 am						
2	09.40 am to 10.20 am						
Recess : 10.20 am to 10.40 am (20 minutes)							
3	10.40 am to 11.20 am						
4	11.20 am to 12.00 noon						
Note : Holiday on all Saturdays of the month.							

Pre-Primary (Afternoon Shift)

Time Table : 2025-2026

Reporting Time : 12.00 noon

Period Starts : 12.10 p.m.

Period	Time	Monday	Tuesday	Wednesday	Thursday	Friday
0	12.10 pm to 12.40 pm					
1	12.40 pm to 01.10 pm					
2	01.10 pm to 01.40 pm					

Recess : 01.40 pm to 02.00 pm (20 minutes)

3	02.00 pm to 02.30 pm					
4	02.30 pm to 03.10 pm					

Note : Holiday on all Saturdays of the month.

Rayat Shikshan Sanstha's

Sau. Shakuntala Ramsheth Thakur School

[Self Finance - NOC-4024/(C.R.272/24) SM-3 Dated-14/10/2024]

UDISE NO.: 27240809410

Plot No. 240,241, Sector-24, Pushpaknode, Ulwe, Tal. Panvel, Dist. Raigad - 410 206.
Mobile : 7710994831 • E-mail : sau.srtcbsoulwa@gmail.com • Web.: <https://ssrtcbsoulwa.com>



DIARY 2025-2026

Student's Name _____

First Name

Surname

Std. _____ Div _____ House _____

Date of Birth _____

Father's Name _____ Mobile No. _____

Mother's Name _____ Mobile No. _____

Email ID of the parent (Mother) _____

(Father) _____

Religion _____ Caste & Subcaste _____

Address _____

Name of Sibling studying in this institution :

1. _____ Std / Div _____

2. _____ Std / Div _____

3. _____ Std / Div _____

Name of the Guardian _____ Mobile No. _____

Signature of Parent / Guardian

Father

Mother

Guardian

This Diary is to be brought to school daily

THE CONSTITUTION OF INDIA

PREAMBLE

WE, THE PEOPLE OF INDIA, having solemnly resolved to constitute India into a '**[SOVEREIGN SOCIALIST SECULAR DEMOCRATIC REPUBLIC]**' and to secure to all its citizens:

JUSTICE, social, economic and political;

LIBERTY of thought, expression, belief, faith and worship;

EQUALITY of status and of opportunity and to promote among them all ;

FRATERNITY assuring the dignity of the individual and the ²[unity and integrity of the Nation];

IN OUR CONSTITUENT ASSEMBLY this twenty-sixth day of November, 1949 do **HEREBY ADOPT, ENACT AND GIVE TO OURSELVES THIS CONSTITUTION.**

1. Subs, by the Constitution (Forty second Amendment) Act, 1976. Sec.2, for "Sovereign Democratic Republic" (w.e.f. 3.1.1977)
2. Subs, by the Constitution (Forty-second Amendment) Act. 1976. Sec.2, for "Unity of the Nation" (w.e.f. 3.1.1977)

NATIONAL PLEDGE

India is my country.

All Indians are my brothers and sisters.

I love my country,

and I am proud of its rich and varied heritage.

I shall always strive

to be worthy of it.

I shall give respect to my parents, teachers, and all elders

and treat everyone with courtesy

To my country and my people,

I pledge my devotion.

In their wellbeing and prosperity alone, lies my happiness.

Jai Hind !

MESSAGE FROM THE PRINCIPAL'S DESK :

"Education is a shared commitment between dedicated teachers, motivated students and enthusiastic parents with high expectations"

Dear Parents, students and community members,

It is my message to you all that the people of fine character live by their values. They are honest and committed to truthfulness in thought, word and deed. True character thus encompasses the capacity for self-discipline.

Our philosophy of education always been meeting the needs of the individual child. Our students are encouraged to participate to the fullest possible extent in the Social, Physical, and Cultural activities of the school.

With the grace of the Almighty and the hard work put in by the students and teachers alike, this year has been a very significant year. I would like to thank the management as this would not have been possible without their support and co-operation.

"With warm wishes and God blessings"

With best wishes

Principal

OUR MOTTO

"Education Through Self Help"

VISION

To provide conducive learning environment that encourages children to bring out the best in them and enable all round development of their personality through holistic learning, enduring values and diversity.

MISSION

Our mission is to provide safe, healthy, positively energizing, intellectual, challenging, learning and enjoyable environment.

To engage students in active, collaborative and technology-based learning.

Methodologies to ensure all round development of the child and ready to step out in today's challenging world.

To develop empowered individuals with self confidence, capacity for critical thinking and discovering, with a belief in them and their own capacity to deal with whatever life may bring.

DIARY CONTENT : PRIMARY (STD. I TO V)		
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SCHOOL HOURS

(A) Pre - Primary (Nursery, Jr. KG., Sr. KG.)

Monday to Friday (Saturday Holiday)

School Timing : 9.00 a.m to 12.00 noon

Reporting Time : 8.50 a.m

Regular School Time : 9.00 a.m to 12.00 noon

Recess Time : 10.20 a.m to 10.40 a.m

PRIMARY & SECONDARY

(Std. I To VIII)

Monday to Saturday (2nd & 4th Saturdays Holiday)

School Timing : (Std I To VIII)

Reporting Time : 8.50 a.m

School Time : 9.00 a.m to 3.05 p.m

SCHOOL OFFICE HOURS

9.00 a.m. to 1.00 p.m.

2.00 p.m. to 5.00 p.m.

PRINCIPAL

Mrs. Mukta Khatavkar (B.Sc., B.Ed., MA (Edu.), M.B.A.)

Visiting Hours

Monday to Friday (2.00 p.m to 5.00 p.m.)

- Note -

- ▶ No School business will be transacted on Holidays.
- ▶ Parents may meet the class/ subject teachers with prior permission of the Principal.
- ▶ No child may be taken home during school hours unless there is an emergency. Bonafide parents or authorized guardians will be permitted to take their wards during school hours only after permission is granted through Gate Pass which is available at the reception and signed by the Principal / Co-ordinator.
- ▶ No Short Leave / Half Day is allowed. Do not make social engagements or medical appointments for your ward during school working hours.

PERSONAL MEMORANDUM
2025-2026

G.R. NO. _____

Roll. No. _____

STUDENT'S DETAILS

Student's Name : Master/Miss _____

Std. : _____ Div.: _____ Date of Birth : _____

Blood Group : _____ House : _____

Aadhar Card No.: _____

PARENT'S DETAILS

Father's Name : Mr. _____

Father's Occupation : _____

Office Address : _____

Tel. No.: _____ Mobile : _____

Aadhar Card No.: _____

Mother's Name : Mrs. _____

Mother's Occupation : _____

Office Address : _____

Tel. No.: _____ Mobile : _____

Aadhar Card No.: _____

RESIDENTIAL DETAILS

Residence Address : _____

Tel. No. Resi. : _____

Emergency Contact No.: _____

Mode of Conveyance : Bus / Auto / Walking / Cycle / Any other

Bus No.: _____ Bus Stop : _____

Signature : Father _____ Mother : _____

MEDICAL CARD

(To be filled by the parent/guardian) (In Block Letters)

1. Name of the Student : _____
2. Age : _____
3. Blood Group : _____
4. Illness : _____
suffered in the past
5. Surgery undergone : _____
in the past, if any specify
6. Allergies, if any : _____
7. Immunizations :
 - (i) Polio : Yes / No _____
 - (ii) DPT : Yes / No _____
 - (iii) Measles : Yes / No _____
 - (iv) Tetanus : Yes / No _____
 - (v) Hepatitis B : Yes / No _____
(With date of last injections)
 - (vi) Any other : (Hepatitis A, Chickenpox) _____

8. Any other illness for which child is on
regular medication : _____

Date: _____

Parent's Signature

STUDENT'S PAGE

(To be filled in Block Letters by parents only)

Roll No. _____ Exam Seat No. _____

G.R. No. _____ Std. & Div. _____

House _____

PHOTO

Surname of the Student : _____

Name of the Student : _____

Father's Name : _____

Mother's Name : _____

Date of Birth : _____ Place of Birth: _____

Blood Group : _____

Religion : _____ Caste & Subcaste: _____

Last School Attended _____

Aadhar Card No. of the Student _____

Mother Tongue : _____

Resi. Address : _____

SMS No.: _____ Whatsapp No.: _____

Name of sibling studying in this school.

1. _____ Std. & Div. _____

2. _____ Std. & Div. _____

3. _____ Std. & Div. _____

Student's Father's Name : _____

Qualification : _____ Mobile No. : _____

Occupation : _____ Designation : _____

Office Address : _____

Office Telephone No : _____

Email ID : _____

Student's Mother's Name : _____

Qualification : _____ Mobile No. : _____

Occupation : _____ Designation : _____

Office Address : _____

Office Telephone No : _____

Email ID : _____

Note : Kindly inform the class teacher if there is any change in the Mobile No. or Address

To,

The Principal

Sau. Shakuntala Ramsheth Thakur School,

Ulwe

Dear Sir,

I, the undersigned, have read the rules and regulations in the school Handbook and I agree to abide by them and co-operate with you in the interest of my ward and the school.

Date : _____

Parent's Signature

For Office Use : Record updated by

Clerk

Class Teacher

CLASS PRAYER

Lord, bless each and every student here, as well as our teacher,
as we embark on another day of learning.

Please give us clear minds and open hearts

so, we can grasp the knowledge and lessons set before us.

Help us to be attentive, and let Your wisdom guide us in our
studies.

PRAYER DURING THE BREAK

Thank You God for the world so sweet.

Thank You God for the food we eat.

Thank You God for the birds that sing.

Thank You, God, for everything.

PRAYER AFTER CLASS

O Almighty God,

we give you thanks, for all the good things
you have given us today,

For the wisdom to understand;

For moral courage to avoid wrong;

And to act kindly towards others.

We promise to try to act kindly,

and help us to be better in future Amen !

PRAYER BEFORE EXAM

Oh Lord !

Be with me as I take this exam.

Keep my mind alert and my memory sharp.

Calm my nerves and help me to concentrate.

I know that you walk with me,

Guiding my path and inspiring my heart.

I pray that I would feel you with me,

And that your presence would soften the pressure I feel.

I pray that I would pass this exam and go on to achieve success.

Thank you for your peace and your love in my life.

Thank you for your kindness and care for me.

॥ गायत्री मंत्र ॥

ॐ भूर्भुवः स्वः ।

तत्सवितुर्वरेण्यम् भर्गो देवस्य धीमहि ।

धियो यो नः प्रचोदयात् ।

II SARASWATI VANDANA MANTRA II

या कुंदेंदु तुषारहार धवला, या शुभ्र वस्त्रावृता ॥

या वीणावर दण्डमंडितकरा, या श्वेतपद्मासना ॥

या ब्रह्माच्युतशंकरप्रभृतिभिर्देवैः सदा वन्दिता ।

सा मां पातु सरस्वती भगवती निःशेष्य जाड्यापहा ॥

PRAYER

हम को मन की शक्ति देना, मन विजय करे

दूसरों की जय से पहले खुदको जय करें...॥धृ॥

भेद-भाव अपने दिल से, साफ़ कर सकें

दोस्तों से भूल हो तो माफ़ कर सकें

झूठ से बचे रहें, सच का दम भरें ।

दूसरों की जय से पहले ॥१॥

मुश्किलें पड़े तो हम पर इतना कर्म कर,

साथ दे तो धर्म का चले जो धर्म पर

खुद पे हौसला रहे बदी से ना डरे ।

दूसरो की जय से पहले खुदको जय करें ॥२॥

हम को मन की शक्ति देना, मन विजय करें ।

दूसरों की जय से पहले खुदको जय करें ।

हम को मन की शक्ति देना ।

WE SHALL OVERCOME

We shall overcome, we shall overcome.

We shall overcome, someday

Oh, deep in my heart, I do believe

We shall overcome, someday.

We shall live in peace, we shall live in peace.

We shall live in peace someday

Oh, deep in my heart, I do believe

We shall live in peace someday.

We shall walk hand-in-hand

We shall walk hand-in-hand

We shall walk hand-in-hand someday

Oh, deep in my heart, I do believe

We shall walk hand-in-hand someday

THERE SHALL BE SHOWERS OF BLESSINGS....

There shall be showers of blessings.

This is the promise of love.

There shall be seasons refreshing.

Sent from the savior above.

Showers of blessing, showers of blessing we need.

Mercy drops round us are falling, but for the showers we plead.

There shall be showers of blessings

If we but trust and obey

There shall be seasons refreshing

If we let God have his way

॥ हीच आमुची प्रार्थना ॥

हीच आमुची प्रार्थना अन्हेच अमुचे मागणे

माणसाने माणसाशी माणसासम वागणे

भोवताली दाटला अंधार दुःखाचा जरी,

सूर्य सत्याचा उद्या उगवेल आहे खात्री,

तोवरी देई आम्हाला काजव्यांचे जागणे

माणसाने माणसाशी माणसासम वागणे

धर्म, जाती, प्रांत, भाषा, द्वेष सारे संपू दे

एक निष्ठा, एक आशा, एक रंगी रंगू दे

अन् पुन्हा पसरो मनावर शुद्धतेचे चांदणे

माणसाने माणसाशी माणसासम वागणे

लाभले आयुष्य जितके ते जगावे चांगले

पाउले चालो पुढे.. जे थांबले ते संपले

घेतला जो श्वास आता तो पुन्हा ना लाभणे

माणसाने माणसाशी माणसासम वागणे

॥ पसायदान ॥

आता विश्वात्मके देवे । येणे वाग्यज्ञे तोषावे
तोषोनि मज द्यावे । पसायदान हे ॥

जें खळांची व्यंकटी सांडो । तयां सत्कर्म रति वाढो
भूतां परस्परे पडो । मैत्र जीवांचे ॥

दुरितांचे तिमिर जावो । विश्व स्वधर्मसूर्ये पाहो ।
जो जे वांच्छील तो ते लाहो । प्राणिजात ॥

वर्षत सकळमंगळी । ईश्वरिनष्टांची मांदियाळी ।
अनवरत भूमंडळी । भेटतु भूतां ॥

चला कल्पतरूंचे आरव । चेतनाचिंतामणीचे गाव ।
बोलतें जे अर्णव । पीयूषांचे ॥

चंद्रमे जे अलांछन । मार्तण्ड जे तापहीन ।
ते सर्वाही सदा सज्जन । सोयरे होतु ॥

किंबहुना सर्वसुखी । पूर्ण होऊनि तिही लोकीं ।
भजि जो आदिपुरुखी । अखण्डित ॥

आणि ग्रंथोपजीविये । विशेषी लोकी इये
दृष्टादृष्टविजये । होआवे जी ॥

येथ म्हणे श्रीविश्वेश्वराओ । आ होईल दान पसावो ।
येणे वरे ज्ञानदेवो । सुख्यां जाला ॥

– संत ज्ञानेश्वर

॥ प्रार्थना ॥

तू ही राम है, तू रहीम है, तू करीम, कृष्ण खुदा हुआ ।

तू ही वाहेगुरु, यीशु मसीह, हर नाम में तू समा रहा ॥

तू ही राम है.....॥धृ॥

तेरी जात पात कुरान में, तेरा दर्श वेद पुरान में,

गुरुग्रंथ जी के बखान में, तू प्रकाश अपना दिखा रहा ।

तू ही राम है.....॥१॥

अरदास है कहीं कीर्तन, कहीं रामधुन कहीं आवाहन,

विधि वेद का है सब रचन, तेरा भक्त तुझको बुला रहा ।

तू ही राम है.....॥२॥

॥ प्रार्थना ॥

इतनी शक्ति हमें देना दाता ।

मन का विश्वास कमजोर हो ना ॥

हम चलें नेक रस्ते पे हमसे ।

भूलकर कोई भूल हो ना...॥धृ॥

दूर अज्ञान के हो अँधेरे ।

तू हमे ज्ञान की रोशनी दे ॥

हर बुराई से बचते रहे हम ।

जितनी भी दे भली जिन्दगी दे ॥

बैर हो ना किसी का किसी से

भावना मन में बदले की हो ना...॥१॥

हम ना सोचें हमें क्या मिला है ।

हम ये सोचें किया क्या है अर्पण ॥

फूल खुशियों के बाँटे, सभी को ।

सब का जीवन भी बन जाये मधुबन ॥

अपनी करुणा का जल तू बहा के,

कर दे पावन हर एक मन का कोना...॥२॥

॥ हे शारदे माँ ॥

- राजेश जौहरी

हे शारदे माँ । हे शारदे माँ ।
अज्ञानता से हमें तार दे माँ ॥ धृ. ॥
तू स्वर की देवी, ये संगीत तुझसे ।
हर शब्द तेरा है, हर गीत तुझसे ।
हम हैं अकेले, हम हैं अधूरे ।
तेरी शरण हम, हमें प्यार दे माँ ॥ १ ॥
तू श्वेतवर्णी कमल पे विराजे ।
हाथों में वीणा मुकुट सर पे साजे ।
मन से हमारे मिटा के अँधेरा ।
हमको उजालों का संसार दे माँ ॥ २ ॥
मुनियों ने समझी है गुनियों ने जानी ।
वेदों की भाषा पुराणों की बानी ।
हम भी तो समझे, हम भी तो जाने ।
विद्या का हमको अधिकार दे माँ ॥ ३ ॥

॥ खरा तो एकचि धर्म ॥

- साने गुरुजी

खरा तो एकचि धर्म । जगाला प्रेम अर्पावे....॥धृ॥
जगी जे दीन अति पतित
जगी जे दीन पददलित
तया जाऊन उठवावे । जगाला....॥१॥
सदा जे आर्त अतिविकल
जयांना गांजती सकल
तया जाऊन हसवावे । जगाला....॥२॥
कुणा ना व्यर्थ शिणवावे
कुणा ना व्यर्थ हिणवावे
समस्तां बंधु मानावे । जगाला....॥३॥
प्रभूची लेकर सारी
तयाला सर्वही प्यारी
कुणा ना तुच्छ लेखावे । जगाला....॥४॥
असे हे सार धर्माचे
असे हे सार सत्याचे
परार्था प्राणही द्यावे । जगाला....॥५॥

॥ ओम् असतो मा ॥

ओम् असतो मा सद्गमय ।

तमसो मा ज्योर्तिगमय ।

मृत्योर्मा अमृतं गमय ।

सारेनिसा-रेगसारे-गमरेग-पगरेसा

ओम् तत् सत् श्री नारायण तू, पुरुषोत्तम गुरु तू ।

सिद्ध बुद्ध तू, स्कंद विनायक, सविता पावक तू ॥१॥

ब्रह्म मस्ज तू, यव्हं शक्ति तू, ईश-पिता प्रभु तू ।

रुद्र-विष्णु तू, राम-कृष्ण तू, रहीम ता ओ तू..... ॥२॥

वासुदेव-गो-विश्व रूप तू, चिदानंद हरि तू..... ।

अद्वीत्तीय तू, अकाल निर्भय, आत्म लिंग शिव तू..... ॥३॥

वैष्णव जन

वैष्णव जन तो तेने कहिए, जे.....२

पीर पराई जाणे रे.....

परदुःखे उपकार करे तो ये.....२

मन अभिमान न आणे रे..... वैष्णव.....॥धृ॥

सकल लोकमा सहुने वंदे

निन्दा न करे केनी रे.....२

वाच, काछ, मन, निश्चल राखे

धन-धन जननी तेनी रे..... वैष्णव..... पीर.....॥१॥

समदृष्टि ने तृष्णा त्यागी.....(२)

परस्त्री जेने मात रे.....२

जीह्वा थकी असत्य न बोले.....२

परधन नव झाले हाथ रे..... वैष्णव..... पीर.....॥२॥

.....परदुःखे.....२.....मन.....

.....वैष्णव जन.....३

॥ राष्ट्रगान ॥

जन - गण - मन अधिनायक जय हे ।

भारत - भाग्य - विधाता ।

पंजाब, सिंध, गुजरात, मराठा ।

द्राविड़ उत्कल बंग

विन्ध्य हिमाचल यमुना गंगा ।

उच्छल जलधि तरंग ।

तव शुभ नामे जागे ।

तव शुभ आशिष माँगे ।

गाहे तव जय गाथा ।

जन - गण मंगलदायक जय हे ।

भारत - भाग्य - विधाता ।

जय हे, जय हे, जय हे ।

जय जय जय जय हे ॥

- रविंद्रनाथ टैगोर

॥ महाराष्ट्र गीत ॥

जय जय महाराष्ट्र माझा, गर्जा महाराष्ट्र माझा
रेवा, वरदा, कृष्णकोयना, भद्रा गोदावरी
एक पणाचे भरती पाणी मातीच्या घागरी
भीमथडीच्या तट्टानाया यमुनेचे पाणी पाजा
जय जय महाराष्ट्र माझा.....॥१॥

भीती न आम्हां तुझी मुळीही गडगडणाऱ्या नभा
अस्मानाच्या सुलतानीला जवाब देती जिभा
सह्याद्रीचा सिंह गर्जतो शिवशंभुराजा
दरीदरीतून नाद गुंजला महाराष्ट्र माझा
जय जय महाराष्ट्र माझा.....॥२॥

काळ्या छातीवरी कोरली अभिमानाची लेणी
पोलादी मनगटे खेळती खेळ जीवघेणी
दारिद्र्याच्या उन्हात शिजला
निढळाच्या घामाने भिजला
देशगैरवासाठी झिजला
दिल्लीचेही तख्त राखतो, महाराष्ट्र माझा
जय जय महाराष्ट्र माझा.....॥३॥

– राजा बढे

॥ वन्दे मातरम् ॥

सुजलाम् सुफलाम् मलयज शीतलाम्
शस्य-श्यामलाम् मातरम् ॥ वन्दे मातरम् ॥१॥

शुभ्र-ज्योत्सनां पुलकित यामिनीम्
फुल्ल कुसुमित द्रुमदल शोभिनीम्
सुहासिनीम् सुमधुर-भाषिणीम् ।
सुखदाम् वरदाम् मातरम् ॥ वन्दे मातरम् ॥२॥

कोटि-कोटि कंठ कल-कल निनाद कराले
कोटि-कोटि भुजैर्धृत खरकरवाले,
अबला केनो माँ एतो बोले
बहुबल धारिणीम् नमामि तारिणीम्
रिपुदलवारिणीम् मातरम् ॥ वन्दे मातरम् ॥३॥

तुमि विद्या तुमि धर्म
तुमि हृदि तुमि मर्म
त्वं हि प्राणाः शरीरे
बाहु ते तुमि मां शक्ति
हृदये तुमि मां भक्ति
तोमारइ प्रतिमा गड़ि मंदिरे मंदिरे ॥ वन्दे मातरम् ॥४॥

त्वं हि दुर्गा दशप्रहरणधारिणीम्
कमला कमलदल विहारिणी
वाणी विद्यादायिनी, नमामि त्वां, नमामि कमलाम् ।
अमलाम्, अतुलाम्, सुजलाम्, सुफलाम्, मातरम् ॥५॥
श्यामलाम्, सरलाम्, सुस्मिताम्, भूषिताम्
धरणीम्, भरणीम्, मातरम् ॥ वन्दे मातरम् ॥६॥

- बंकीमचंद्र चटर्जी

॥ झण्डा ऊँचा रहे हमारा ॥

झण्डा ऊँचा रहे हमारा
विजयी विश्व तिरंगा प्यारा
झण्डा ऊँचा रहे हमारा

सदा शक्ति सरसानेवाला
प्रेम सुधा बरसानेवाला
वीरों को हर्षानेवाला
मातृभूमि का तन-मन सारा
झण्डा ऊँचा....॥१॥

स्वतन्त्रता के भीषण रण में
रख (लख) कर जोश बढ़े क्षण-क्षण में
काँपे शत्रु देख कर मन में
मिट जावे भय संकट सारा
झण्डा ऊँचा....॥२॥

इस झण्डे के नीचे निर्भय
हो स्वराज यह जनता का निश्चय
बोलो भारत माता की जय
स्वतन्त्रता ही ध्येय हमारा
झण्डा ऊँचा....॥३॥

आओ प्यारे वीरों आओ
देश धर्म पर बली-बली जाओ
एक साथ सब मिलकर गाओ
प्यारा भारत देश हमारा (२)
झण्डा ऊँचा....॥४॥

शान न इसकी जाने पाए
चाहे जान भले ही जाए
विश्व विजय कर के दिखलाए
तब होवे प्रण पूर्ण हमारा (२)
झण्डा ऊँचा....॥५॥

ऐ मालिक तेरे बन्दे हम

ऐ मालिक तेरे बन्दे हम
ऐसे हों हमारे करम,
नेकी पर चलें और बदी से डरें,
ताकि हँसते हुए निकले दम ऐ
ये अन्धेरा घना छा रहा,
तेरा इन्सान घबरा रहा ।
हो रहा बेखबर कुछ न आता नजर
सुख का सूरज छिपा जा रहा ।
हैं तेरी रोशनी में जो दम,
तू अमावस को कर दे पूनम,
नेकी पर चलें और बदी से डरें,
ताकि हँसते हुए निकले दम ऐ
जब जुल्मों का हो सामना,
तब तू ही हमें थामना ।
वो बुराई करें, हम भलाई करें,
नहीं बदले की हो कामना ।
बढ़ उठे प्यार का हर कदम,
और मिटे बैर का यह भरम ।
नेकी पर चलें और बदी से डरें,
ताकि हँसते हुए निकले दम ऐ

Loknete Ramsheth Thakur Public School, Kamothe
List of Holidays for 2025-2026

Sr. No.	Date	Day	Holiday	No. of Holidays
1	06/Apr/25	Sunday	Ram Navami	---
2	10/Apr/25	Thursday	Mahavir Jayanti	1
3	14/Apr/25	Monday	Dr. Babasaheb Ambedkar Jayanti	1
4	18/Apr/25	Friday	Good Friday	1
5	01/May/25	Thursday	Maharashtra Day	Non Inst.
6	02/May/25 to 06/Jun/25	Friday to Friday	Summer Vacation School Re-opens on 9th June 2025 (Excluding Sundays)	31
7	07/Jun/25	Saturday	Bakri Id	1
8	06/Jul/25	Sunday	Muharram/Ashadi Ekadashi	---
9	09/Aug/25	Saturday	Raksha Bandhan	1
10	15/Aug/25	Friday	Independence Day	Non Inst.
11	16/Aug/25	Saturday	Gopalkala / Parsi New Year	1
12	27/Aug/25 to 30/Aug/25	Wednesday to Tuesday	Ganesh Chaturthi (Excluding Sundays) Re-opens on 1st September 2025	4
13	05/Sep/25	Friday	Id-E-Milad / Teachers Day	1
14	06/Sep/25	Saturday	Anant Chaturdashi	1
15	02/Oct/25	Thursday	Mahatma Gandhi Jayanti / Dussehra	1
16	18/Oct/25 to 04/Nov/25	Monday to Tuesday	Diwali Vacation (Excluding Sundays) Re-opens on 06th November 2025	15
17	05/Nov/25	Wednesday	Gurunanak Jayanti	1
18	25/Dec/25 to 01/Jan/26	Thursday to Thursday	Christmas Vacation (Excluding Sundays) Re-opens on 02nd January 2026	7
19	14/Jan/26	Wednesday	Makar Sankranti	1
20	26/Jan/26	Monday	Republic Day	Non Inst.
21	15/Feb/26	Sunday	Mahashivratri	---
22	19/Feb/26	Thursday	Chatrapati Shivaji Maharaj Jayanti	1
23	04/Mar/26	Wednesday	Holi	1
24	19/Mar/26	Thursday	Gudipadwa	1
25	20/Mar/26	Friday	Ramzan Eid	1
26	26/Mar/26	Thursday	Ramnavmi	1
27	31/Mar/26	Tuesday	Mahavir Jayanti	1
28	---	---	Discretionary Holidays	2
			TOTAL	76

Note : * Every Saturday is a holiday for Pre-Primary students only.

* Every 4th Saturday is a holiday for teaching & non-teaching staff.

* School office will remain open on all Saturdays except 4th Saturday.

OUR SANSTHA & OUR SCHOOL

Education Through Self-help

Our School is one of the branch of Rayat Shikshan Sanstha founded in 1919 by Padmabhushan Dr. Karmaveer Bhaurao Patil, the well-known Social and Educational reformer. He established the Sanstha with a view to provide educational opportunities to the real needy ones, who in spite of being sufficiently intelligent, could not get education as there was no school in the vicinity of their residence. Padmabhushan Dr. Karmaveer Bhaurao Patil started his work by establishing boarding for the children of all castes. He initiated the principle of "Earn and Learn." He sought the cooperation of the people and started establishing primary and secondary schools in various places. He created a solid base for the Sanstha among the masses.

Statistical information about Sanstha's institutions, students & employees in 2023-2024 are as follows.

Total Institutes : 739

No. of Students : 4,50,000

No. of Employees : 16,000

Sau. Shakuntala Ramsheth Thakur School is an ambitious venture of Rayat Shikshan Sanstha which believes in qualitative education. It has at present a three & half-storey building with three lifts and State of art infrastructure.

Its mission and ambition is to ever expand the scope of educational facilities so as to benefit the larger segments of the society. It is an educational institution that combines quality, innovation, tradition, and modernity. The purpose is to produce a new generation of well-groomed, well-enlightened, sincere, and responsible citizens of the nation. The institution is provided with infrastructural facilities, materials, equipment, and a team of well-trained, specially-oriented, enthusiastic, and committed teachers to mentor the educational activities.

To the pupils, the study is not imposed but it is a pleasurable experience which will eventually bring desirable changes in their behaviour and contribute to the all-round development of their personality.

School follows CBSE English Medium Curriculum.

1. COMPUTER LAB

The school has a well-equipped computer lab where all the IT-related programs and classes are conducted right from Nursery to Std. VIII. Each child has access to the individual computer for hands-on experience.

2. ROBOTIC LAB

School has Innovation Lab where 21st Century Skills are nurtured. The lab being used from grade Nursery to Std. VIII. The Syllabus covered under are Robotics and Coding Electronics.

3. PLAY AREA (INDOOR)

The school has an exemplary play area with colorful rubber flooring and indoor play equipment for pre-primary students.

4. PLAY AREA (OUTDOOR)

The school has a large playground with numerous play equipment for the students.

5. YOGA HALL

The school has a big and airy open space with all the necessary equipment for yoga and meditation. All students of Std. I to Std. VIII can perform yoga and meditation.

6. COMPOSITE LAB

To facilitate the learning of Science, the school has well-resourced and modernized Composite Labs.

7. MATHS LAB

To foster a deeper understanding of Mathematical concepts through hands-on activities, the school has well resourced Math Lab.

8. INDOOR GAMES ROOM

To provide the best indoor facility to the students, the school has a spacious Sports Hall, specially designed with the best indoor sporting facilities to play many indoor games like carrom, chess, etc. for Std. I to Std. VIII.

CO-CURRICULAR ACTIVITIES

With the view to develop the potential talents of the students and building up character and personality, the following co-curricular activities are offered:

1. Inter-House and Inter-School contest and competition
2. Dramatics and Elocution
3. Indoor Games
4. Literary Activities
5. Chess, Athletics
6. Drawing, Music

SYLLABUS

The syllabus and course of study are designed to lead to the All India Secondary School Certificate Examination (AISSCE).

MEDIUM OF INSTRUCTION

The medium of instruction is English. Hindi is taught as the second language and Marathi as the third language.

ADMISSION

- * Only pupils who have completed 6 yrs. before 31st December of the year of admission can be admitted to Std. I and progressively to other standards.
- * For securing admission for a pupil, the parent / guardian has to first register his/her ward by filling the prescribed Registration Form.
- * Admission is confirmed only after the payment of Fees and on submission of original Municipal Birth Certificate / School Leaving Certificate. If the candidate is from outside Maharashtra State, the School Leaving Certificate ought to be countersigned by the Education Officer.

SCHOOL FEE

Fees will be accepted preferably by ONE crossed cheque in favour of "**Sau. Shakuntala Ramsheth Thakur School**"

LAST DATE FOR PAYMENT OF FEES	
1st Installment	: 10th April, 2025
2nd Installment	: 10th July, 2025
3rd Installment	: 10th October, 2025
4th Installment	: 10th January, 2026

For **Bus Fees** crossed cheque should be in favour of "Sau. Shakuntala Ramsheth Thakur School"

However cash / online payment will be accepted if one has problem in paying by cheque.

- Cheque should have the child's name, class, section, telephone number, mentioned on the reverse side of the cheque.
- Post dated cheques will not be accepted.
- Bounced cheque penalty charges are Rs. 300/- per cheque.
- Part payment of tuition fee or bus fee or activity fee is not permissible.

2) Late Fee :-

Bus Late Fee : If the bus fee is not paid till the last date of payment then the penalty will be charged at the rate of Rs. 10/- per day, till the date the fee is paid.

WITHDRAWAL

1. Parents seeking transfer certificate must give an application for the same in the school office before 5th March of that academic year.
2. School Leaving Certificate / Transfer Certificate will be issued to those who have cleared all their dues.

GENERAL RULES

1. Every student must carry the school calendar and identity card to school every day.
2. Students who come to school by private conveyance or escorts, should never leave the school premises before the private conveyance or escort arrives. In case of delay, they should report to the school office.
3. The school does not permit the celebration of birthdays in the school campus. Parents are allowed to send only pen, pencil, rubber etc. for the class students.
4. Irregular attendance, unjustified or unexplained absence for more than three class days, habitual idleness, disobedience or objectionable moral influence, justify dismissal.
5. Any type of discourtesy or disrespect to the members of the school staff will be considered as a breach of discipline.
6. Any kind of damage done in the school premises will have to be paid by the parent of the pupil concerned.
7. Great stress is laid on personal hygiene and cleanliness. The uniform must be clean and neatly ironed, finger nails trimmed and hair cut short. Shabby, unkempt and fancy hair style will not be permitted inside the school campus.
8. Wearing necklace, earrings and bracelets are strictly prohibited.
9. Colouring of hair or putting mehendi or nail polish is not allowed.
10. Running, playing or shouting inside the school building is not allowed.
11. All pupils must wear the prescribed uniform, shoes and socks whenever students are called on holidays or after school for extra class or games. Every Wednesday, the pupils are expected to wear P. T. uniform and Track Suit for special activities.
12. All students are expected to speak only in English. Action will be taken against the student who speaks in any other language.
13. Pupils are expected to co-operate with Student Council to maintain the discipline and ideals of the school. During the absence of teachers, the monitors, prefects will be responsible for the discipline of the class.

14. Parents must give lunch box to their wards as no student is allowed to leave the school premises during regular school hours. Lunch box should not be sent during the school hours.
15. Pupils are expected to come prepared to school with all that is necessary, for the day's work. Borrowing or lending of pencils, sharpener, pens, rulers etc. is discouraged.
16. When pupils move in the corridors, while changing class they must walk in silence and in a single line. They should always keep to the left. The teacher in the class should be the last to leave.
17. Every child must have a proper school bag. No book should be carried loose in plastic bags.
18. Running up or down the stairs is to be avoided strictly.
19. During lunch break students should not run in the corridor as they may get injured.
20. Students should not bring valuable articles like watches, mobile phones, iPods expensive pen etc.
21. Students should avoid using plastic bags and the use of thermocol while making projects. Bringing sharp objects/tools is strictly prohibited in school premises/campus.
22. Students should not pluck leaves and flowers from the garden.

CODE OF CONDUCT

1. All students should come to school on time.
2. Attendance in assembly is compulsory.
3. Be always friendly with all your classmates.
4. The students should always carry and display their I-Cards in the school bus and inside the school premises.
5. Movement of a class from one classroom to other or for PT/ Computer Lab/Science Lab/Library/arrival/dispersal should be in proper queue.
6. Do whatever work assigned to you cheerfully.
7. Always greet your Principal and Staff Members' courteously.
8. Take an honest pride in keeping the premises of your school, clean and tidy; **INFORM THE PRINCIPAL OF ANY DAMAGES.**

9. Avoid littering in the school compound, classroom and stairways; pickup those which you notice.
10. No student is allowed to leave the premises during recess break. Students should bring lunch box with them.
11. No student will stay back in the class without the permission of the Subject Teacher/Class Teacher. Students should use only specified washrooms / water coolers assigned to them. Wastage of time and improper conduct in the wash room is strictly prohibited.
12. Take pride in keeping up the high morale of your school.
13. Always be obedient and respectful to your parents; be grateful to them for the love and affection they have showered upon you ever since you were born.
14. Do not be noisy and quarrelsome; but try to be gentle, cheerful and polite. Endeavour to keep up the high tone of the school, by excelling in good manners.
15. Remember that study is your first duty as a student; do not neglect your home-work and assignments.
16. Be polite to all your elders; assist old and blind persons, respect the rights of others.
17. All students are expected to take care of the school property and should not damage it. Strict disciplinary action will be taken against students who are found guilty of damaging property or are involved in thefts/stealing and other unethical practices.
18. Use of abusive languages and misbehaviour with classmates/seniors will call for strict disciplinary action.
19. A student should not indulge in any kind of unfair means during the examinations. Action will be taken on those who are found guilty.
20. Students identified for remedial classes should stay back and compulsorily attend classes.
21. No student is allowed to show aggressive behaviour /use of physical violence like pushing, hitting, kicking, stone throwing, boxing, slapping etc. Students are expected to give due respect and regard to all the teachers. They should not argue unnecessarily,

disregard or have, aggressive behaviour with teachers. Any such act will call for disciplinary action.

22. Lending or borrowing of money or other articles is not allowed. Students are advised to keep their class room/ school building/ campus as neat as possible and throw leftovers only in the dustbin.
23. Since it is a co-educational school, it is expected that students behave in a manner which brings a good name to the school, community and do not indulge in any immoral or anti-social activity inside or outside the school.
24. It is expected from senior students that the juniors should be treated with love and affection.
25. Remind yourself of your duties to God; prayer will bring Him nearer to you.

LEAVE

1. A pupil who has been present in the morning / afternoon SHALL NOT GO HOME in the course of school hours except with the permission of the Principal. Half-day leave is not entertained.
2. No student shall remain absent without leave previously sanctioned by the Principal except in unforeseen circumstances.
3. In case, leave is applied for any reason of sickness for more than 3 days, a medical certificate must be submitted on resuming.
4. Students suffering from contagious diseases should not attend school and should apply for leave. A medical fitness certificate should be produced at the time of resuming classes.
5. Repeated absence for feasts, weddings, etc. render the students liable to dismissal.
6. All are expected to attend school on the re-opening day after every vacation. Absence without previous leave (mere informing will not suffice) renders the pupils liable to being struck off from the roll.
7. Absence from the school on the last day of the term and on the first day of the new term may lead to the student's name being struck off from the roll.
8. Attendance is compulsory for all the school celebrations.

9. It is compulsory for students to complete **75% attendance in the year, to make them eligible for promotion to the next class.**
10. New academic year begins in April, attendance is compulsory on the first day.

LIBRARY RULES

1. The school has a well-equipped Library. All classes are provided with at least one library period per week.
2. Students are allowed to borrow books if they want to read at home.
3. Students are not allowed to carry their personal books, CDs, bag, or any other belongings to the library.
4. Books marked, disfigured, damaged, or lost, will have to be replaced or paid by the borrower.

LATE ARRIVAL

1. The school reporting time for V-A, V-B students is 6.50 a.m. and for the afternoon section students is 12:20 p.m.
2. The student will be sent back home on late arrival after the gate closes.

CYBER POLICY

1. Identity hacking or making a fake profile of any student, teacher or any staff member of school will be treated as Cyber crime and will be treated under cyber law.
2. Students will not use any harsh language about any student or school itself on any social media platform. If done will be treated as a Cyber Bullying case.

Students cannot upload their photographs taken in school premises without permission.

3. Students cannot upload or write anything involving school name.
4. Students are not allowed to bring cellphones in school.
5. Students are not allowed to take photographs in the washroom, classroom or any other place involving school property.
6. Online staking and sending unnecessary messages and pictures will be treated under cyber law.

7. Defamation: Social media, email groups, bulletin boards and other digital spaces enable widespread offensive content against a person to be posted. Offensive messages such as body shaming, name calling on social media especially can be very hurtful. As the messages spread around so quickly it can cause a lot of distress to the person targeted. Although defamation is not a criminal offence it is unethical and should be avoided.
8. Posting or sharing of inappropriate images and comments online or through WhatsApp
9. Violation of privacy: Uses any electronic device and/or online medium to record, circulate, transmit, publish or bring into the public domain any image, photograph, film, videotape, MMS etc. that has private parts of a child captured in violation of his privacy commits the offence of 'Violation of Privacy of a Child'.
10. Impersonation: Sending someone messages by assuming a false identity.
Unauthorised access: Hacking someone's computer, email or social networking account.
11. Plagiarism is unethical and punishable without attribution of the source.
12. Misrepresentation: Falsification of age for the purpose of creating accounts or accessing certain websites. It amounts to entering under a contract with the service provider based on misrepresentation of facts and real identity
13. Don't give out personal information such as your address or phone number.
14. Don't share passwords, user names, account IDs or PINs with anyone besides your parents?
15. Don't share other people's personal information or say things that might violate the safety or rights of others, even if you mean it as a "joke".
16. Don't leave the ICT devices unattended.
17. Don't open emails or attachments from people you don't know.
18. Don't become online 'friends' with people you don't know.
19. Never arrange to meet someone in person who you've met online.

20. If anything you see or read online worries you, communicate your parents/teachers about it.
21. Never give out personal details in messenger or in personal profiles.
22. Don't send pictures to strangers.
23. Remember that people may not be who they say they are.
24. Most reputable chat rooms allow you to block messages from a particular sender.
25. Be careful about who you share photos with.
26. Use social network's privacy settings so only your friends can see your stuff.
27. What you do not do in real life, don't do on the Internet. This includes all kinds of cyber bullying using text, photos and videos.
28. Posting embarrassing content or pictures on internet can lead to trouble.
29. Download carefully.

GUIDELINES FOR PARENTS

1. Parents should check if their ward carries the school calendar every day.
2. Parents must also check the calendar everyday to see if their ward has completed all the home assignments given by the teachers. They should check the remarks column too.
3. Parents must take keen interest in all the activities conducted in the school, by encouraging their ward to take part in the activities.
4. It is the duty of the parent to see that their ward comes to the class in a neat and clean uniform.
5. The students should be dropped at the school gate on time.
6. Parents should not enter the classrooms or meet teachers without written permission of the Principal. Only 2nd Saturday parents can meet the class teacher or subject teachers between 9.00 am to 10.00 am with prior intimation.
7. Any change of address / telephone number should be notified to the class teacher and school office immediately.
8. No short leave / half day leave is allowed. Do not make social engagements or medical appointments for your ward during working hours.
9. Inform the class teacher, head of the institution in case your ward suffers from any specific disease allergy or has undergone an operation and is under medication.
10. Ensure that your child maintains personal hygiene, sleeps for 8 hours daily, has a nutritious diet and avoids consumptions of junk food or eatables from the roadside vendors.
11. Parents can send letters or give suggestions on the following
e-mails: (1) School e-mail: sau.srtcbsculwa@gmail.com
(2) Principal's email: principalsrts@gmail.com

Kindly also note the following telephone numbers

Mobile No.: 8169392377 / 7710994831

I have read all the rules and agree to abide by them.

Place: Ulwe

Date : _____

Parent's Signature

SCHOOL UNIFORM FOR PRIMARY SECTION

	Boys	Girls
Regular Uniform	• Shirt - White collared shirt • Full pant - Blue Trouser with checks • Tie - Slanting checks strips • Belt - belt is three stripes • shoes - black shoes • Socks - blue socks with two stripes	• Jacket - Blue Uneck Jacket with mini checks • Shirt - White collared shirt • Pant - Blue Trouser with checks • Tie - Slanting checks strips • Hair band - light blue colour • Ribbon - light blue colour • Belt - belt is three stripes • Shoes - black shoes • Socks - blue socks with two stripes
P.E Uniform (Track Suit) (Student should wear Only on P.E Class)	• T-Shirt - house colour T-shirt • Track pant - house colour track pant • shoes - black shoes • Socks - blue socks with two stripes	• T-Shirt - house colour T-shirt • Track pant - house colour track pant • shoes - black shoes • Socks - blue socks with two stripes
M.P.T UNIFORM (White Dress) (Student should wear Only on Thursday)	• T-Shirt - with House coloured collar and house coloured band on sleeves. • Full pant - white colour • belt - white belt with house colour stripes. • Shoes - White colour shoes	• T-Shirt - with House coloured collar and house coloured band on sleeves. • white skirt • belt - white belt with house colour stripes • shoes - white colour shoes • white ribbon / hair band
Rainy Shoes	Black shoes or Black sandals.	
Winter	Students should wear only Navy-Blue coloured sweater.	

List of Competitions for The Academic Year 2025-2026

Sr. No	Month	Day	Date	I - V	VI - VIII	Learning Outcomes
1.	April	Tues.	22/04/25	1. World Earth Day Crafting Best Out of Waste. (Class 1 and 2 - Paper bag making competition)	1. Best Out of Waste	Students demonstrate the new and innovative ideas to reduce waste through creative skills and promote environmental awareness among students.
		Fri.	25/04/25	2. Sanskrit Shloka Competition	2. Sanskrit Shloka Competition	Students develop memorization, elocution, posture, eye contact and voice modulation.
		Mon.	28/04/25	Final Round of Sanskrit Shloka Competition	Final Round of Sanskrit Shloka Competition	
2.	June	Fri.	13/06/25	1. Father's Day - Card making Competition	1. Father's Day Card Making Competition (Message)	Students expressed their affection towards their father by expressing their bonding in the form of creative messages.
				2. Carrom (Class-III -V)	2. Carrom (Class-VI-VIII)	Students improve cognitive & motor skills; Patience and sportsmanship
3.	July	Mon.	30/07/25	1. Kargil Divas - Patriotic Song Solo Singing Competition	1. Kargil Divas - Patriotic Song singing Competition (Interclass)	Students develop their patriotism, modulate tone quality, range, dynamics and intonation.
				2. Chess (Class-III -V)	2. Chess (Class-VI-VIII)	Students improve cognitive & motor skills; Patience and sportsmanship
4.	Aug.	Fri.	01/08/25	1. Innovation with Monsoon- Art and Craft Competition	Innovation with Monsoon-Art and Craft Competition	To thrive imagination and creativity.
		Fri.	08/08/25	2. Rakhi Making Competition	Rakhi Making Competition	
		Thur.	14/08/25	3. Fancy dress Competition (Topic- National Heroes)	Mono Acting Competition (House wise)	

5.	Sept.	Tues.	02/09/25	1. Hindi Story telling with the help of Puppets. (Hindi-Preliminary round) Final Round	1. Story Telling Competition (Hindi-Preliminary round) Final Round	Improve storytelling, emotional expression, and creativity among the students.
6.	Oct.	Mon.	08/09/25			
		Fri.	10/10/25	1. English Handwriting Competition	1. English Handwriting Competition	Enhance handwriting skills and language proficiency.
				2. Inter House Dodge Ball (Class - III-V)	2. Inter House Kabaddi (Boys VI-VIII)	
7.	Nov.				3. Throw Ball (Girls VI-VIII)	
		Mon.	10/11/25	1. Spellathon Competition (Preliminary round) Final Round	1. Spellathon Competition (Preliminary round)	Strengthen vocabulary, public speaking, and confidence in language use.
		Tues.	15/11/25	Final Round	Final Round	
		Tues.	18/11/25	Marathi Poem Recitation (Preliminary round)	3. Marathi-Elocution (Preliminary round)	
8.	Dec.	Fri.	21/11/25	Final Round	Final Round	
		Wed.	24/12/25	Mono Acting	Talentine (Ad making Competition on social theme)	Encourage creativity, awareness of social themes, and develop stage confidence.
9.	Jan.	Sat.	17/01/26	Tech Wiz Quiz	Tech Wiz Quiz	Boost knowledge of India's diversity, technological awareness, and self-expression.

List of Activity for the Academic Year 2025-2026

Sr.No	Month	Day	Date	I - V	VI - VIII	Learning Outcomes
1.	April	Fri.	11/04/25	My Class My Pride	My Class My Pride	To enhance the learning experience, and create a sense of pride and belonging in the school
		Wed.	30/04/25	Exploring Art and Culture of Maharashtra Maharashtrian food in Tiffin Maharashtrian Attire	Live Sketching of the Legends of Maharashtra Maharashtrian food in Tiffin	To understand the Maharashtrian culture and cuisine.
2.	June	Wed.	11/06/25	File Decoration	File Decoration	To promote creativity and imagination among students
		Fri.	27/06/25	Tree Plantation	Tree Plantation	To promote awareness about a clean and green environment
3.	July	Sat.	05/07/25	Aashadhi Ekadashi Dindi	Aashadhi Ekadashi Dindi	To understand the religious significance of the festival
		Thur.	10/07/25	Thanks giving card for Guru's	Thanks giving card for Guru's	To express gratitude and understand the importance of teachers
4.	Aug.	Thur.	14/08/25	Janmashtami Celebration (Dahi Handi)	Janmashtami Celebration (Dahi Handi)	To foster teamwork and understand the significance and history of Janmashtami
		Mon.	25/08/25	DIY Paper Ganesha (to make Ganesha using craft materials)	Play Doh Ganesha (to make Ganesha using Play doh)	To encourage artistic expression and personal interpretation of Lord Ganesha.
5.	Oct.	Wed.	01/10/25	Cleanliness Drive (School surrounding)	Cleanliness Drive (Collection of e-waste)	To develop a sense of responsibility for maintaining cleanliness in the environment and society
		Thur.	16/10/25	Stencils Rangoli, Diya Decoration Flameless Cooking	Toran making, Diya Decoration Flameless Cooking	To explore students' imagination and creativity
6.	Nov.	Fri.	14/11/25	Children's Day Celebration	Children's Day Celebration	To celebrate the spirit of Diwali by making and sharing traditional delicacies Developing creativity, confidence, and interactive skills through engaging activities.
7.	Dec.	Mon.	22/12/25	Christmas Bell Making	DIY Christmas Stockings and Wreath	To foster creativity, imagination, and festive enthusiasm
8.	Jan.	Fri.	02/01/26	New Year Card Making	New Year Card Making	To express gratitude and appreciation for community helpers
9.	Feb.	Sat.	07/02/26	Munch Mania	Food Fiesta	To learn about kitchen safety, personal hygiene, and safe food handling without using fire or heat.

ASSESSMENT POLICY (SESSION 2025-26)

Classes : I-II

As per CBSE directives school is following CCE Evaluation system for classes I and II. This system of evaluation follows two term evaluation patterns spread over the academic year as under:

Term-I (April-September)			Term-II (October-March)		
FA-1	FA-2	SA-1	FA-3	FA-4	SA-2
April - June	July - August	September	Oct. - Dec.	Jan. - Feb.	March
10%	10%	30%	10%	10%	30%

Final Assessment	
FA1 + FA2 + FA3 + FA4 (10+10+10+10)	40%
SA1 + SA2 (30+30)	60%
TOTAL	100%

Evaluation Scheme:

Scholastic Subjects

Term - I

Std.: I - II

Roll No.	Name of the Student	FA				LA			Term I Result		
		FA 1 (20)	FA 2 (30)	Total FA1+FA2	FA = $\frac{FA1+FA2}{4}$ 10	Internal Assessment (20)		I.A. / 2(A)	SA1 (30)(B)	Term-I C=(A+B)	
		Written / Pen-Paper Test	Written / Pen-Paper Test			FA	Individual Activity	Group Activity	20	I+SA1	Grade
		20	20	40		10	5	5	20	30	50

Term - II

Roll No.	Name of the Student	Term I	FA				LA					Term II	Final Result	
		SA 1 (C)	FA 3 (20)	FA 4 (30)	Total FA1+FA2	FA = $\frac{FA3+FA4}{4}$	Internal Assessment (20)			I.A. / 2(A)	SA1 (B)	D= (A+B)	C+D	
			Written / Pen-Paper Test	Written / Pen-Paper Test		4 10	FA	Individual Activity	Group Activity	20		I + SA2		Grade
		50	20	20	40		10	5	5	20	30	30	100	

- Under group activity one Art integrated project should be taken in each term

Note:

- Student must put in a minimum of 75% attendance during the academic year and clear all the arrears of fee and other dues to appear in the SA2 Examination.
- In case student is likely to be absent for any test or examination the parents should seek prior permission in writing. In case of illness, a doctor's certificate must be submitted along with a leave letter.
- A student who has absented himself / herself from any test / examination will not be considered for any award / prize on overall performance.
- No retest is taken for students participating in school-based activities. (Sports, Visual and Performing Arts, etc.) or for absence due to medical reasons.
- In case of late admission, the parent needs to provide Attendance and Result Documents from the previous school.

Promotion Policy

- Promotion policy is applicable as per the directives of RTE act and education department.

ASSESSMENT POLICY (SESSION 2025-26)

Classes : III-IV

- As per CBSE directives school is following CCE Evaluation system for classes III & IV.
- This system of evaluation follows two term evaluation patterns spread over the academic year as under:

Term-I (April-September)			Term-II (October-March)		
FA-1	FA-2	SA-1	FA-3	FA-4	SA-2
April - June	July - August	September	Oct. - Dec.	Jan. - Feb.	March
5%	5%	40%	5%	5%	40%

Final Assessment	
FA1 + FA2 + FA3 + FA4 (10+10+10+10)	20%
SA1 + SA2 (30+30)	80%
TOTAL	100%

Evaluation Scheme:

Term - I

Std.: III - IV

Roll No.	Name of the Student	FA				LA					Term I Result	
		FA 1 (30)	FA 2 (30)	Total FA1+FA2	FA = $\frac{FA1+FA2}{2}$ 6 10	Internal Assessment (20)		I.A. / 2(A)	SA1 (30)(B)	C=(A+B)	I+SA1	Grade
		Written / Pen-Paper Test	Written / Pen-Paper Test			FA	Indivi- dual Activity	Group Activity	30/3			
		30	30	60		10	10	10	10	40	50	

Term - II

Roll No.	Name of the Student	Term I	FA				LA					Term II	Final Result
		SA 1 (C)	FA 3 (20)	FA 4 (30)	Total FA1+FA2	FA = $\frac{FA3+FA4}{2}$ 6 10	Internal Assessment (20)		I.A. / 2(A)	SA1 (B)	D= (A+B)	C+D	Grade
			Written / Pen-Paper Test	Written / Pen-Paper Test			FA	Indivi- dual Activity	Group Activity	30/3	I + SA2		
		50	30	30	60		10	10	10	40	50	100	

- Under group activity one Art integrated project should be taken in each term

Note:

- Student must put in a minimum of 75% attendance during the academic year and clear all the arrears of fee and other dues to appear in the SA2 Examination.
- In case student is likely to be absent for any test or examination the parents should seek prior permission in writing. In case of illness, a doctor's certificate must be submitted along with a leave letter.
- A student who has absented himself / herself from any test / examination will not be considered for any award / prize on overall performance.
- No retest is taken for students participating in school-based activities. (Sports, Visual and Performing Arts, etc.) or for absence due to medical reasons.
- In case of late admission, the parent needs to provide Attendance and Result Documents from the previous school.

Promotion Policy

- Promotion policy is applicable as per the directives of RTE act and education department.

ASSESSMENT POLICY (SESSION 2025-26)

Classes : V

- As per CBSE directives school is following CCE Evaluation system for classes III & IV.
- This system of evaluation follows two term evaluation patterns spread over the academic year as under:

Term-I (April-September)			Term-II (October-March)		
FA-1	FA-2	SA-1	FA-3	FA-4	SA-2
April - June	July - August	September	Oct. - Dec.	Jan. - Feb.	March
5%	5%	40%	5%	5%	40%

Final Assessment	
FA1 + FA2 + FA3 + FA4 (10+10+10+10)	20%
SA1 + SA2 (30+30)	80%
TOTAL	100%

Evaluation Scheme:

Term - I

Std.: V

Roll No.	Name of the Student	FA				LA						Term I Result	
		FA 1 (30)	FA 2 (30)	Total FA1+FA2	FA = $\frac{FA1+FA2}{2}$	Internal Assessment (20)				IA / 2(A)	SA1 (30)(B)	Term-I C=(A+B)	
		Written / Pen-Paper Test	Written / Pen-Paper Test		FA	Multiple Assessment	Portfolio	Subject Enrichment	20/3		IA+ SA1	Grade	
		30	30	60		5	5	5	5	10	40	50	

Term - II

Roll No.	Name of the Student	Term I	FA				LA					Term II	Final Result	
		SA 1 (C)	FA 3 (20)	FA 4 (30)	Total FA1+FA2	FA = $\frac{FA3+FA4}{2}$	Internal Assessment (20)				I.A. / 2(A)	SA2 (B)	D= (A+B)	C+D
			Written / Pen-Paper Test	Written / Pen-Paper Test		$\frac{12}{5}$	FA	Multiple Assessment	Portfolio	Subject Enrichment	20/3	IA + SA2		Grade
		50	30	30	60		5	5	5	5	10	40	50	100

- Under portfolio one Art integrated project should be taken in each term apart from regular notebook and written work.
- Minimum one multiple assessment and one subject enrichment activity to be assessed in each FA.

Note:

- Student must put in a minimum of 75 % attendance during the academic year and clear all the arrears of fee and other dues to appear in the SA2 Examination.
- In case student is likely to be absent for any test or examination the parent should seek prior permission in writing. In case of illness, a doctor's certificate must be submitted along with a leave letter.
- A student who has absented himself/ herself from any test / examination will not be considered for any award / prize on overall performance.
- No retest is taken for students participating in school-based activities. (Sports, Visual and Performing Arts, etc.) or for absence due to medical reasons.
- In case of late admission, the parent needs to provide Attendance and Result Documents from the previous school.

Promotion Policy

- Detention policy is applicable for class V as per the directives from education department.

ASSESSMENT GRADE - I-V (2025-2026)

TERM-1

FA-1

Std. I & II - 20 Marks, Std. III to V - 30 Marks

Date	Day	Std. I	Std. II	Std. III	Std. IV	Std. V
16/06/2025	Monday	Maths	EVS	S.St	Maths	Science
17/06/2025	Tuesday	English	Marathi	English	Hindi	Marathi
18/06/2025	Wednesday	Hindi	English	Science	S.St	Maths
19/06/2025	Thursday	EVS	Maths	Hindi	Marathi	English
20/06/2025	Friday	Marathi	Hindi	Maths	Science	S.St
21/06/2025	Saturday	-	-	Marathi	English	Hindi
OPEN HOUSE		12-07-2025 (Saturday)				

FA-2

Std. III & IV - 30 Marks, Std. V - 40 Marks

Date	Day	Std. I	Std. II	Std. III	Std. IV	Std. V
21/07/2025	Monday	EVS	Maths	Maths	Science	S.St
22/07/2025	Tuesday	Marathi	English	Marathi	English	Hindi
23/07/2025	Wednesday	Maths	EVS	Science	S.St	Maths
24/07/2025	Thursday	Hindi	Marathi	English	Hindi	Marathi
25/07/2025	Friday	English	Hindi	S.St	Maths	Science
28/07/2025	Monday	-	-	Hindi	Marathi	English
OPEN HOUSE		Circular will be given later.				

SA-1

Std. I & II - 30 Marks, Std. III to V - 40 Marks

Computer – 50 (30.Th + 20.Pr) Marks, G.K. : 20 Marks, Arts : 10 Marks

Date	Day	Std. I	Std. II	Std. III	Std. IV	Std. V
12/09/2025	Friday	GK	GK	GK	GK	GK
15/09/2025	Monday	Maths	EVS	Maths	Science	S.St
17/09/2025	Wednesday	Hindi	Marathi	Marathi	English	Hindi
19/09/2025	Friday	English	Hindi	English	Hindi	Marathi
20/09/2025	Saturday	Art	Art	Art	Art	Art
22/09/2025	Monday	EVS	Maths	Science	S.St	Maths
24/09/2025	Wednesday	Marathi	English	Hindi	Marathi	English
26/09/2025	Friday	Computer	Computer	Computer	Computer	Computer
29/09/2025	Monday	-	-	S.St	Maths	Science
OPEN HOUSE		11-10-2025 (Saturday)				

ERM-2**FA-3****Std. I & II - 20 Marks, Std. III to V - 30 Marks**

Date	Day	Std. I	Std. II	Std. III	Std. IV	Std. V
24/11/2025	Monday	EVS	Maths	S.St	Maths	Science
25/11/2025	Tuesday	Hindi	Marathi	English	Hindi	Marathi
26/11/2025	Wednesday	Maths	EVS	Science	S.St	Maths
27/11/2025	Thursday	English	Hindi	Hindi	Marathi	English
28/11/2025	Friday	Marathi	English	Marathi	English	Hindi
29/11/2025	Saturday	-	-	Maths	Science	S.St
OPEN HOUSE		Circular will be given later.				

FA-4**Std. I & II - 20 Marks, Std. III to V - 30 Marks**

Date	Day	Std. I	Std. II	Std. III	Std. IV	Std. V
06/01/2026	Tuesday	English	Hindi	Science	S.St	Maths
07/01/2026	Wednesday	EVS	Maths	Marathi	English	Hindi
08/01/2026	Thursday	Marathi	English	S.St	Maths	Science
09/01/2026	Friday	Hindi	Marathi	English	Hindi	Marathi
12/01/2026	Monday	Maths	EVS	Maths	Science	S.St
13/01/2026	Tuesday	-	-	Hindi	Marathi	English
OPEN HOUSE		Circular will be given later.				

SA-2**Std. I & II - 30 Marks, Std. III to V - 40 Marks****Computer - 50 (30.Th + 20.Pr) Marks, G.K. : 20 Marks, Arts : 10 Marks**

Date	Day	Std. I	Std. II	Std. III	Std. IV	Std. V
26/02/2026	Thursday	GK	GK	GK	GK	GK
27/02/2026	Friday	Art	Art	Art	Art	Art
02/03/2026	Monday	Maths	EVS	Maths	Science	S.St
05/03/2026	Thursday	Computer	Computer	English	Hindi	Marathi
07/03/2026	Saturday	EVS	Maths	Science	S.St	Maths
09/03/2026	Monday	Hindi	Marathi	S.St	Maths	Science
11/03/2026	Wednesday	English	Hindi	Hindi	Marathi	English
13/03/2026	Friday	Marathi	English	Marathi	English	Hindi
16/03/2026	Monday	-	-	Computer	Computer	Computer
OPEN HOUSE		Circular will be given later				

ASSESSMENT PLANNING FOR ACADEMIC YEAR 2025-2026

Class - I
Subject : English

Sr. No.	Periodic Assessment	Date	Day	Unit / Lesson No.	Lesson
1.	FA-1	17.06.25	Tues.	Unit 1 Poem 1 Grammar Writing Skill	My Family and me Two Little Hands 1. Naming Words 2. Special Names 3. One and More Than One Word Drill (Page 76 and 77) Picture Composition
2.	FA-2	25.07.25	Fri.	Unit 2 Prose 2 Prose 3 Grammar Writing Skill	Life Around Us Greetings Picture Time 4. Doing Words-1 5. Doing Words-2 Word-Drill People Who Help Us (Page 77 to 79) Picture Composition
3.	SA-1	19.09.25	Fri.	Unit 2 Prose 4 Poem 5 Grammar Writing Skill	Life Around Us The Cap Seller and The Monkeys A Farm 6. Verbs - (Is, Am, Are) 7. Describing Words Word-Drill Animals and their Babies (Page 80) Composition
4.	FA-3	27.11.25	Thur.	Unit 3 Prose 6 Prose 7 Grammar Writing Skill	Food Fun with Pictures The Food We Eat 8. Pronouns - 1 9. Pronouns - 2 Word Drill Animals and their names (Page 81) Passage Comprehension

5.	FA-4	06.01.26	Tues.	Unit 4 Poem 8 Grammar Writing Skill	The Four Seasons 10. Articles (A, An) 11. Verbs (This, That, These, Those) 12. Prepositions (In, On, Under, Near, Behind) Word Drill Sounds Animals Make (Page 82) Passage Comprehension
6.	SA-2	11.03.26	Fri.	Unit 4 Prose 9 Grammar Writing Skill	Seasons Anandi's Rainbow 13. Answering questions using 'Yes' and 'No' 14. Sentences Word Drill Animals And Food They Eat (Page 83,84) Passage Comprehension

ASSESSMENT PLANNING FOR ACADEMIC YEAR 2025-2026

Class - I
Subject : Hindi

Sr. No.	Exam	Date	Day	Chap. No.	Lesson
1.	FA-1	18.06.25	Wed.	रोली पाठ रोली पाठ रोली पाठ रोली पाठ व्याकरण	आओ वर्णमाला दोहराएँ 1. अ...(यश हठ मत कर), गाओ... झम झम कर बरस 2. आ...। (राजा बाजार गया) गाओ... भागम भाग मचाता बछड़ा 3. इ...ि (डलिया भरकर नारियल), गाओ - उड़ जा चिड़िया 4. ई...ी (नानी की दावत), गाओ - (तितली आई) 1. वर्ण और वर्णमाला 2. स्वर
2.	FA-2	24.07.25	Thur.	रोली पाठ रोली पाठ रोली पाठ व्याकरण	5. उ...ु (नटखट चुहिया), बुनो कहानी 6. ऊ...ू (रु-रु) कालू भालू, गाओ - आजादी की धूम 7. ऋ (ृ) मृग छिप गया 1. व्यंजन 2. स्वरों की मात्राएँ 3. बिंदु और चंद्रबिंदु
3.	SA-1	17.09.25	Wed.	रोली पाठ रोली पाठ रोली पाठ व्याकरण	9. ऐ... (ै) (सैर पर गई नैना) गाओ - हैया रे हैया 10. ओ... (ौ) (नानी की ढोलक) गाओ-खेलो होली 6. ऊ...ू (रु-रु) कालू भालू, 1. किसकी आवाज़ शब्द बनाइए नाम वाले शब्द

4.	FA-3	25.11.25	Tues.	रोली पाठ रोली पाठ रोली पाठ रोली पाठ व्याकरण	11. औ...(ौ) (मनमौजी) गाओ-कचौड़ी रानी 12. अं...(ं) (नटखट बंदर) गाओ-बंटी की पतंग 13. अँ...(ँ) (गाँव का मेला) गाओ-ऊँट की बरात 14. अ...(ा) (वेदिका) 1. स्त्री पुरुष 2. एक अनेक
5.	FA-4	09.01.26	Fri.	रोली पाठ रोली पाठ रोली पाठ व्याकरण	दसखड़ी 15. संयुक्ताक्षर और संयुक्त व्यंजन, चटोरी चट्टन 16. रेफ़ और पदेन, हर्ष और अपूर्वा, प्रथा मंदिर गई 1. नाम की जगह 2. कैसा, कितना 3. आओ, करे कुछ काम
6.	SA-2	07.03.26	Sat.	रोली पाठ रोली पाठ रोली पाठ व्याकरण	17. तीन दोस्त (कहानी) 18. गुब्बारे (कविता), एक दो तीन (गिनती) 19. मेढ़क और चूहा कौन बोला (पशु पक्षियों की बोलियाँ) 16. रेफ़ और पदेन, हर्ष और अपूर्वा, प्रथा मंदिर गई 1. उलटे अर्थवाले शब्द 2. समान अर्थ वाले शब्द 3. गिनती 4. चित्र वर्णन

ASSESSMENT PLANNING FOR ACADEMIC YEAR 2025-2026

Class - I Subject : Marathi

Book - Shivai Workbook
Majet Shikuya Marathi Textbook

Sr. No.	Periodic Assessment	Date	Day	Chap. No	Lesson
1.	FA-1	20.06.25	Fri.	शिवाई	स्वर - अ ते ओ शरीराचे अवयव गाणे फळांचे
2.	FA-2	22.07.25	Tues.	शिवाई	व्यंजन - क ते झ चौदाखडी - क ते झ फुले पक्ष्यांची ओळख
3.	SA-1	24.09.25	Wed.	शिवाई	जंगली प्राणी, पाळीव प्राणी व्यंजन - ट ते ण चौदाखडी - ट ते ण भाज्या, चव स्वर
4.	FA-3	25.11.25	Tues.	शिवाई	व्यंजन - त ते म चौदाखडी - त ते म रंगांची नावे
5.	FA-4	08.01.26	Thur.	शिवाई	व्यंजन - य ते ळ चौदाखडी - य ते ळ निसर्ग, वाहने
6.	SA-2	11.03.26	Wed.	शिवाई	व्यंजन - क्ष ते श्र चौदाखडी - क्ष ते श्र अंक 1 ते 10 अंकांचे गाणे Includes 10% from FA3, FA4

ASSESSMENT PLANNING FOR ACADEMIC YEAR 2025-2026

Class - I

Subject : Mathematics

Book - Joyful Maths Textbook
Thinker active Holy Faith Workbook

Sr. No.	Periodic Assessment	Date	Day	Chap. No.	Lesson
1.	FA-1	16.06.25	Mon.	1 2	Finding the Furry Cat What is long? What is Round?
2.	FA-2	23.07.25	Wed.	3 4	Mango treat Making 10
3.	SA-1	15.09.25	Mon.	4 5 6	Making 10 How Many Vegetable Farm
4.	FA-3	26.11.25	Wed.	7 8	Lina's Family Fun with Numbers
5.	FA-4	12.01.26	Mon.	9 10	Utsav How do I Spend My Days?
6.	SA-2	02.03.26	Mon.	10 11 12 13	How do I Spend My Days? How Many Times? How Much Can We Spend? So Many Toys

ASSESSMENT PLANNING FOR ACADEMIC YEAR 2025-2026

Class - I
Subject : EVS

Book - Learning Science (Creative Kids-Cordova Pub.)

Sr. No.	Periodic Assessment	Date	Day	Chap. No.	Lesson
1.	FA-1	19.06.25	Thur.	1 2 3	Our Body is Wonderful Our Sense Organs Living and Non-living things.
2.	FA-2	21.07.25	Mon.	4 5 6	Food Keeping Clean and Fit Safety Rules
3.	SA-1	22.09.25	Mon.	6 7 8	Safety Rules Our Plant World Plant-Our Green Friends
4.	FA-3	24.11.25	Mon.	9 10 11	Animals Around Us Food and Homes of Animals Air Around Us
5.	FA-4	07.01.26	Wed.	12 13 14	We Need Water Weather Our Earth
6.	SA-2	07.03.26	Sat.	14 15 16	Our Earth The Sun, Moon and Stars We Need a House

ASSESSMENT PLANNING FOR ACADEMIC YEAR 2025-2026

Class - I

Subject : Computer

Book - The Computer Hub with Coding and AI (TUK Publications)

Sr. No.	Periodic Assessment	Date	Day	Chap. No.	Lesson
1.	SA-1	26.09.25	Fri.	1	Introduction to Computer : A Machine
				2	The Computer : A Smart Machine
				3	Know your Computer's Parts
				4	The Keyboard
2.	SA-2	05.03.26	Thur.I	5	The Mouse
				6	Enter the Computer World
				7	Introduction to Microsoft Paint
				8	Introduction to Coding
				9	Artificial Intelligence

ASSESSMENT PLANNING FOR ACADEMIC YEAR 2025-2026

Class - I
Subject : G.K.

Sr. No.	Exam	Date	Day	Chap. No.	Lesson
1.	SA-1	12.09.25	Fri.	4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 24	Animal World Animal Footprints Find Us! Name These Animals Eat Well From the Ground Grow a Plant Mixed Bag My Wonderful Body Know Your Body Sort It Out Look Around You How do We Travel? Around My Home People Who Help Us Our National Days Festivals Round the Year Know Our Country TOUCH AND FEEL
2.	SA-2	26.02.26	Thur.	26 27 28 29 30 31 32 33 34 36 37 38 39 40 41 42 43 44	Let Us Play Playtime Land, Water or Air Solids and More Up in the Sky A Colourful Rainbow Living and Non-living Simple Machines Take Care of Plants Save Water What Fun! Spot Them Guess the Right Word Count and Write Meet My Family Be Safe They Care Keeping Your House Clean

ASSESSMENT PLANNING FOR ACADEMIC YEAR 2025-2026

Class - I
Subject : Art and Craft

Sr. No.	Exam	Date	Day	Units	Lesson Title
1.	SA-1	20.09.25	Fri.	Object drawing Object drawing Nature drawing Object drawing	Flower pot Birthday cake Umbrella Mushroom
2.	SA-2	27.02.26	Fri.	Object drawing Object drawing Nature drawing Nature drawing	Football Hot air balloons Flowers Lady bug

ASSESSMENT PLANNING FOR ACADEMIC YEAR 2025-2026

Class - II Subject : English

Book - Mridang Textbook (NCERT)
Fun with Grammar Book

Sr. No.	Periodic Assessment	Date	Day	Chap. No.	Lesson
1.	FA-1	18.06.25	Wed.	Poem 1 Prose 2 Grammar Writing Skill	1. Fun with Friends My Bicycle Picture Reading 1. The Sentence: A Group of Words. 2. Jumbled Words 3. Common Nouns and Proper Nouns Word Power - A (Page No-85) Composition
2.	FA-2	22.07.25	Tues.	Poem 3 Prose 4 Grammar Writing Skill	2. Welcome to My World It Is Fun Seeing without seeing 4. Singular and Plural Nouns 5. A, An, The 6. The Apostrophe (') Word Power (B)(Page No-85,86) Picture Composition
3.	SA-1	24.09.25	Wed.	Poem 5 Prose 6 Grammar Writing Skill	3. Going Places Come Back Soon Between home and school 7. Doing words 8. Was, Were as Main Verbs 9. Adjectives 10. My, Our, Your, His, Her, Its, Their Word power (C ,D) (Page No-86) Picture Comprehension
4.	FA-3	28.11.25	Fri.	Poem 7 Prose 8 Prose 9 Grammar Writing Skill	3. Going Places & 4. Life Around Us This is My Town A Shadow of Clouds My Name 11. Some More Pronoun: Me,Him,You,It,Us,Her,Them 12. Is , Am and Are With Verbs + ing 13. The Simple Past Tense-1 Word power (E) (Page No. 87) Essay Writing

5.	FA-4	08.01.26	Thur.	Poem 10 Prose 11 Grammar Letter Writing	4. Life Around Us The Crow The Smart Monkey 14. The Simple Past Tense -2 15. Adverb 16. Preposition: In, On, Under, Between, Behind, Across, Over, Into, At, Word power (F) (Page no 87,88) Informal Letter
6.	SA-2	13.03.26	Fri.	Poem 12 Prose 13 Grammar Comprehension	5. Harmony Little Drops Of Water We are All Indians 17. Joining Words: And, But or 18. Question Word: What, When, Where, Who, Which, Why, How 19. Short Forms Word Power (G) (Page No 88) Unseen passage

ASSESSMENT PLANNING FOR ACADEMIC YEAR 2025-2026

Class - II
Subject : Hindi

Book – Roli Textbook
Grammar Book

Sr. No.	Exam	Date	Day	Chap. No.	Lesson
1.	FA-1	20.06.25	Fri.	रोली पाठ व्याकरण	1. सुरज जी तुम इतनी जल्दी 2. मेल-जोल से रहो सदा 3. बंटी बदल गया वर्ण और वर्णमाला मात्राएँ
2.	FA-2	25.07.25	Fri.	रोली पाठ व्याकरण	4. बुलबुल और पेड़ 5. चींटी और हाथी बिंदु और चंद्रबिंदु दो व्यंजनों का मेल
3.	SA-1	19.09.25	Fri.	रोली पाठ व्याकरण	6. साहसी सयाल 7. बीरबल की चतुराई 5. चींटी और हाथी शब्द एवं वाक्य नामवाले शब्द स्त्री, पुरुष एक, अनेक
4.	FA-3	27.11.25	Thur.	रोली पाठ-9 व्याकरण-10	8. जंगल की सैर 9. डर भागा 10. टेसू माँगे चना चबेना नाम की जगह कैसा, कितना
5.	FA-4	06.01.26	Tues.	रोली पाठ व्याकरण रचना-लेखन	11. मीठा-मीठा बोल 12. चाट चटाकेदार 13. भीम का मुक्का आओ, करें कुछ काम शब्दों की दुनिया समान अर्थवाले शब्द विलोम शब्द चित्र वर्णन
6.	SA-2	09.03.26	Mon.	रोली पाठ व्याकरण रचना-लेखन	14. क्रिसमस 15. गोपी की हाजिरजवाबी 16. चिड़िया लाई चार चने 13. भीम का मुक्का शब्दों की दुनिया अनेक शब्दों के लिए एक शब्द गिनती दिन और महीने बातचीत

ASSESSMENT PLANNING FOR ACADEMIC YEAR 2025-2026

Class - II Subject : Marathi

Book - Shivai Workbook
Majet Shikuya Marathi Textbook

Sr. No.	Periodic Assessment	Date	Day	Chap. No.	Lesson
1.	FA-1	17.06.25	Tues.	शिवाई	मुळाक्षरे 'अ' मात्रा नसलेले शब्द 'आ' ची मात्रा 'इ' ची मात्रा 'ई' ची मात्रा 'उ' ची मात्रा 'ऊ' ची मात्रा
2.	FA-2	24.07.25	Thur.	शिवाई	'ऋ' ची मात्रा 'ए' ची मात्रा 'ऐ' ची मात्रा 'ओ' ची मात्रा 'औ' ची मात्रा गणेशाची आगमण (कविता)
3.	SA-1	17.09.25	Wed.	शिवाई	'अं' ची मात्रा 'अः' ची मात्रा 'अँ' ची मात्रा 'ऑ' ची मात्रा जोडाक्षरे 'र' ची मात्रा चौदाखडी Includes 10% from FA1, FA2
4.	FA-3	25.11.25	Tues.	शिवाई	माझी शाळा बाळ धुव माझ्या शरीर पाऊस (कविता)
5.	FA-4	09.01.26	Fri.	शिवाई	मेणाचा वाघ कोण काय करतात ? अंक 1 ते 20 कृती (प्राणी व त्यांची पिल्ले) आपले थोर पुरुष
6.	SA-2	07.03.26	Sat.	शिवाई	दिशा महिने - दिवस व सण वचन विरुद्धार्थी समानार्थी लिंग संभाषण

ASSESSMENT PLANNING FOR ACADEMIC YEAR 2025-2026

Class - II
Subject : Maths

Book - Joyful Maths Textbook
Thinker Active Holy Faith Workbook

Sr. No.	Periodic Assessment	Date	Day	Chap. No.	Lesson
1.	FA-1	19.06.25	Thur.	1 2	A Day at the Beach Shapes Around Us
2.	FA-2	21.07.25	Mon.	3 4	Fun with Numbers Shadow Story
3.	SA-1	22.09.25	Mon.	4 5 6	Shadow Story Playing With Lines Decoration For Festival
4.	FA-3	24.11.25	Mon.	7 8	Rani's Gift Grouping and Sharing (Multiplication)
5.	FA-4	07.01.26	Wed.	8 9	Grouping and Sharing (Division) Which Season is it?
6.	SA-2	05.03.26	Thur.	9 10 11	Which Season is it? Fun at the Fair Data Handling

ASSESSMENT PLANNING FOR ACADEMIC YEAR 2025-2026

Class - II
Subject : EVS

Book - Learning Science (Creative kids-Cordova Pub.)

Sr. No.	Term	Exam	Date	Day	Chap. No.	Lesson
1.	I	FA-1	16.06.25	Mon.	1 2 3	Plant Kingdom Plants and Animals also need water Uses of Plants
2.	I	FA-2	23.07.25	Wed.	4 5 6	Wild Animals Useful Animals How our Body Works
3.	I	SA-1	15.09.25	Mon.	5 7 8	Useful Animals Bones and Muscles Food for Good Health
4.	II	FA-3	26.11.25	Wed.	9 10 11	Air Around us Water and its Forms The Sun and Our Shadow
5.	II	FA-4	12.01.26	Mon.	12 13 14	Seasons and Clothing Different Types of Houses Safety Habits and First Aid.
6.	II	SA-2	02.03.26	Mon.	13 15 16	Different Types of Houses Our Earth Rocks and Minerals

ASSESSMENT PLANNING FOR ACADEMIC YEAR 2025-2026

Class - II

Subject : Computer

Book - The Computer Hub with Coding and AI (TUK Publications)

Sr. No.	Term	Assessment	Date	Day	Lesson No.	Lesson
1.	I	SA-1	26.09.25	Fri.	1 2 3 4 5	Introduction to Computer Uses of Computer Parts of Computer Using the Computer Keyboard
2.	I	SA-2	05.03.26	Thur.	6 7 8 9 10	Learning the WordPad Microsoft Paint More on Microsoft Paint More on Coding Artificial Intelligence

ASSESSMENT PLANNING FOR ACADEMIC YEAR 2025-2026

Class - II
Subject : G.K.

Book - New G.K. Book for All

Sr. No.	Exam	Date	Day	Chap. No.	Lesson
1.	SA-1	12.09.25	Fri.	4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	Who are We? Animal Movements Birds Insects Plants, Our Friends In Bloom Mixed Bag Our Body Find Out Popular Stories Tricky Words The World of Sports Team Sports All About Games and Sports Place to Go What do We Wear? Special Vehicles g Good to Know Bick to Wall Play Some Tunes Explore Maharashtra
2.	SA-2	26.02.26	Thur.	28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44	Famous Birthdays Famous Places Our Festivals Know Your Country Do You Know ? In the Sky Air and Water Click, Tap Get Set Green Say No to Pollution t Think Hard ! Figure Out t Think, Write, Count Neat and Clean f Fun with Family f Fun with Friends h How can I help?

ASSESSMENT PLANNING FOR ACADEMIC YEAR 2025-2026

Class - II Subject : Art and Craft

Book - Art with Heart

Sr. No.	Term	Exam	Date	Day	Units	Lesson Title
1.	I	SA-1	20.09.25	Sat.	Object drawing Object drawing Nature drawing Nature drawing	House Fruit basket Lotus Honey bee
2.	II	SA-2	27.02.26	Fri.	Nature drawing Object drawing Memory drawing Object drawing	Tortoise Snowman Diwali festival Lamp design

ASSESSMENT PLANNING FOR ACADEMIC YEAR 2025-2026

Class - III Subject : English

English Textbook: Santoor (NCERT)

Grammar: Vibrant Grammar and Composition

Supplementary Reading (SR): Tenali Raman

Sr. No.	Assessment	Date	Day	Chap. No.	Lesson	
1	FA-1	17.06.25	Tues.	Unit 1	Fun with Friends	
					Picture Reading	
					1. Colours.	
					2. Badal and Moti	
				Grammar	1. The Sentences	
					2. Sentences types	
					3. Capital letters, full stop, question marks and commas.	
					4. Articles : A, An and The	
					Word Power : A and B	
				S.R	1. Cat a Dog Become a Cow?	
					2. Escaping from Death Penalty	
					3. The wedding of the wells	
	Composition	Picture Composition				
2	FA-2	24.07.25	Thur.	Unit 2	Toys and Games	
					3. Best Friends	
					4. Out in the garden	
				Grammar	5. Types of Nouns : Proper Noun, Common Noun and Collective Noun	
					6. Singular And Plural Noun	
					7. Nouns: Gender	
					Word Power : C and D	
				S.R	4. An impressive Ramayan Recital	
					5. Rewriting the Mahabharata	
					6. A handful of Grain	
					Composition	Informal Letter
				3	SA-1	19.09.25
	6. Paper Boats					
	2. Badal and Moti					
	3. Best Friends					
Grammar	9. Verbs					
	10. The Simple Present Tense					
	11. Present Continuous Tense					
	Word Power : E					
S.R	7. The key to Heaven					
	8. The Talking field					
	Composition	Message Writing				

4	FA-3	25.11.25	Tues.	Unit 3	Good Food
					7. The Big Laddoo
					8. Thank God
				Grammar	12. Simple Past Tense
					13. Simple Future Tense
					14. Possessive Pronoun
					Word Power : F
				S.R	9. Tenali Becomes a Thief
					10. The Talking Table
					11. Tenali saves a woman
5	FA-4	09.01.26	Fri.	Composition	Short Story Writing (Story with outline)
				Unit 3	9. Madhu's Wish
				Unit 4	10. Night
				Grammar	15. Adjectives and their Comparisons
					16. Adverbs
				S.R	12. The Elephants And Their Ropes
					13. Secrets Travel
6	SA-2	05.03.26	Thur.	Composition	Formal Letter
				Unit 4	11. Chanda Mama Counts The Stars
					12. Chandrayan
					7. The Big Laddoo
					9. Madhu's Wish
				Grammar	17. Prepositions of Place and Person
					18. Conjunctions
					19. Learn to Spell
				S.R	14. The Animal Trainer
					15. The overflowing cup
				Composition	Speech Writing

ASSESSMENT PLANNING FOR ACADEMIC YEAR 2025-2026

Class - III
Subject : Hindi

Book - 1. रोली हिंदी पाठमाला-3

2. व्याकरण

Sr. No.	Term	Assessment	Date	Day	Chap. No.	Lesson
1.	I	FA-1	19.06.25	Thur.	रोली पाठ-1 रोली पाठ-2 रोली पाठ-3 व्याकरण 1 व्याकरण 2 व्याकरण 3 रचना-लेखन	अब जग जाओ सच्चा बालक डबू ने सीखा सबक हमारी भाषा वर्ण और वर्णमाला मात्राएँ, शब्द और वाक्य चित्र वर्णन
2.	I	FA-2	28.07.25	Mon.	रोली पाठ-4 रोली पाठ-5 रोली पाठ-6 व्याकरण 4 रचना-लेखन	शेर और किशमिश बादल चंदा मामा दूर के संज्ञा लिंग-पुल्लिंग, स्त्रीलिंग वचन अपठित गद्यांश
3.	I	SA-1	24.09.25	Wed.	रोली पाठ-7 रोली पाठ-8 रोली पाठ-6 व्याकरण 5 व्याकरण 6 रचना-लेखन	जिराफ बुरे काम का बुरा नतीजा चंदा मामा दूर के सर्वनाम विशेषण पत्र लेखन
4.	II	FA-3	27.11.25	Thur.	रोली पाठ-9 रोली पाठ-10 व्याकरण 7 व्याकरण 8 रचना-लेखन	सफाई की सीख जानवर कब पैदा हुए ? क्रिया विराम-चिन्ह अशुद्धि शोधन

5.	II	FA-4	13.01.26	Tues.	रोली पाठ-11 रोली पाठ-12 रोली पाठ-13 व्याकरण 9 व्याकरण 10 रचना-लेखन	थंबलीना पहिये की कहानी पहिये की जुबानी परोपकार शब्दों की दुनिया-पर्यायवाची शब्द, विलोम शब्द मुहावरे वार्तालाप
6.	II	SA-2	11.03.26	Wed.	रोली पाठ-14 रोली पाठ-15 रोली पाठ-16 रोली पाठ-11 व्याकरण 9 व्याकरण 11 रचना-लेखन	मीठी वाणी चतुर गीदड़ पतंग का मौसम थंबलीना शब्दों की दुनिया-अनेक शब्दों के लिए एक शब्द गिनती कहानी लेखन

ASSESSMENT PLANNING FOR ACADEMIC YEAR 2025-2026

Class - III
Subject : Marathi

Book - मराठी सुलभभारती
लेखन पान लिहूया छान.

Sr. No.	Term	Assessment	Date	Day	Chap. No.	Lesson
1.	I	FA-1	21.06.25	Sat.	1 2 3 4	झोका सिंह आणि कोल्हा आपण सारे खेळू वारांचे गाणे
2.	I	FA-2	22.07.25	Tues.	6 7 8	एकमेकांशी बोला चला मोजुया चित्रकथा
3.	I	SA-1	17.09.25	Wed.	9 10 11 4 7	आईचा वाढदिवस ससोबा गाय वारांचे गाणे चला मोजुया
4.	II	FA-3	28.11.25	Fri.	13 14 15	आमचा वर्ग पारुस-पाणी कला आमची
5.	II	FA-4	07.01.26	Wed.	18 21 23 24	आठवडी बाजार प्रदर्शन मामाची आमराई सारे कसे छान
6.	II	SA-2	13.03.26	Mon.	25 26 27 31 14 23	शाळेतील एक दिवस इलाच्या घरी भिंगरी आमची सहल पारुस-पाणी मामाची आमराई

ASSESSMENT PLANNING FOR ACADEMIC YEAR 2025-2026

Class - III

Subject : Mathematics

Book : 1) Maths Mela (Textbook)

2) Maths Mela Holy Faith (Workbook)

Sr. No.	Term	Assessment	Date	Day	Chap. No.	Lesson
1	I	FA-1	20.06.25	Fri.	1 2	What's in a name? Toy Joy
2	I	FA-2	21.07.25	Mon.	3 4 5	Double Century Vacation with my Nani Maa Fun with shapes
3	I	SA-1	15.09.25	Mon.	5 6 7	Fun with shapes House of Hundreds-I Raksha Bandhan
4	II	FA-3	29.11.25	Sat.	8 9 10	Fair Share House of Hundreds-II Fun at Class party !
5	II	FA-4	12.01.26	Mon.	11 12	Filling and Lifting Give and Take
6	II	SA-2	02.03.26	Mon.	12 13 14	Give and Take Time Goes On The SurajKund Fair

ASSESSMENT PLANNING FOR ACADEMIC YEAR 2025-2026

Class - III

Subject : Science

Book : Learning Science Creative Kids (Cordova Pub.)

Sr. No.	Term	Assessment	Date	Day	Chap. No.	Lesson
1	I	FA-1	18.06.25	Wed.	1 2	Parts of plants Food and feeding habits of animals
2	I	FA-2	23.07.25	Wed.	3 4	Food and nutrition in humans Birds
3	I	SA-1	22.09.25	Mon.	1 5 6	Parts of plants Our body is a wonderful machine Keeping safe
4	II	FA-3	26.11.25	Wed.	7 8	Water Weather, seasons and clothing
5	II	FA-4	06.01.26	Tues.	9 10	The solar system Things around us
6	II	SA-2	07.03.26	Sat.	10 11 12	Things around us Light and sound Simple machines

ASSESSMENT PLANNING FOR ACADEMIC YEAR 2025-2026

Class - III

Subject : Social Studies

Book : My Wonderful book of Social Science 2.0 (Cordova Publication)

Sr. No.	Term	Assessment	Date	Day	Chap. No.	Lesson
1	I	FA-1	16.06.25	Mon.	1 2 3	Our Earth and the Solar System Knowing Our Earth Environment
2	I	FA-2	25.07.25	Fri.	4 5 6	Air and Water India -Our Beautiful Country Festivals
3	I	SA-1	29.09.25	Mon.	6 7 8 9	Festivals Our Food and Dress Our Government Looking After Ourselves
4	II	FA-3	24.11.25	Mon.	10 11 12	Delhi and Mumbai Chennai and Kolkata Other Cities
5	II	FA-4	08.01.26	Thur.	13 14 15	Communication Transport Living and Working Together
6	II	SA-2	09.03.26	Mon.	14 16 17	Transport Safety Rules Early Humans

ASSESSMENT PLANNING FOR ACADEMIC YEAR 2025-2026

Class - III

Subject : Computer

Book : The Computer Hub with Coding and AI (TUK Publications)

Sr. No.	Term	Assessment	Date	Day	Chap. No.	Lesson
1	I	SA-1	26.09.25	Fri.	1 2 3 4	Computer Hardware and Software Introduction to Windows - 10 Icons and Gadgets Introduction to Microsoft Word 2016 (Includes 10% syllabus from FA1)
2	II	SA-2	16.03.26	Mon.	5 6 7 8 9	Formatting in Microsoft Word 2016 Microsoft Paint Introduction to Internet Introduction to CODING with Scratch 3.0 Artificial Intelligence

ASSESSMENT PLANNING FOR ACADEMIC YEAR 2025-2026

Class - III
Subject : GK

Book : New G.K. for all-Sky Books

Sr. No.	Periodic Assessment	Date	Day	Chap. No.	Lesson
1	SA-1	12.09.25	Fri.	4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 28 30	Amazing Animals Flightless Birds Plenty of Plants Terrific Trees m Mixed Bag Group Names Body Phrases The Olympics Name the Sport Sports Balls Know Your Country States and Capitals Food fun! Classical Dances Famous Landmarks Mixed Bag Quiz Time The World of Computers The Solar System Mixed Bag E for Environment The three R s Explore ANDHRA PRADESH And TELANGANA Let's play! -A board game
2	SA-2	26.02.26	Thur.	34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52	Of Houses and More Who am I ? World Currencies Materials Tools and Implements Wonderful World Musical Instruments The Long and Short of It The Dry Desert Mixed Bag Figures and Shapes Fun with Numbers Tickle Your Brain Be Safe What to Do What Not to Do Stay Fit and Healthy Take Care of Your Things We Care

ASSESSMENT PLANNING FOR ACADEMIC YEAR 2025-2026

Class - III
Subject : Art

Book : Art with Heart

Sr. No.	Term	Assessment	Date	Day	Unit	Lesson Title
1.	I	SA-1	20.09.25	Sat.	Nature drawing Memory drawing Object drawing Nature drawing	Rainy season Diwali Celebration Lamp design Peacock
2.	II	SA-2	27.02.26	Fri.	Nature drawing Nature drawing Object drawing Memory drawing	Underwater world Landscape A big fat hen Balloon Seller

ASSESSMENT PLANNING FOR ACADEMIC YEAR 2025-2026

Class - IV Subject : English

Book : 1) Marigold (NCERT) Textbook
2) Vibrant Grammar and Composition (Srijan)
3) Heidi (Supplementary Reading Book)

Sr. No.	Term	Assessment	Date	Day	Chap. No.	Lesson
1	I	FA 1	21.06.25	Sat.	Unit 1	1:1 Wake up!
						1:2 Neha's Alarm Clock
					Unit 2	2:1 Noses
					Grammar	1. Sentences
						2. Kind of Sentences
						3. Subject and Predicate
						4. Wh questions: Who, What, Where, When, Why, Which, Whose, and How.
						Word Power : Synonyms and Antonyms. (Pg 97 to 98)
					S.R	1. Up the Mountain To Alm-Uncle
						2. At home with Grandfather
2	I	FA 2	22.07.25	Tues.	Unit 2	2:2 The Little Fir Tree
					Unit 3	3:1 Run!
						3:2 Nasruddin's Aim
					Grammar	5. Kinds of Noun
						6. Articles
						7. Verb : Subject verb Agreement
						Word Power : Creatures sounds and motions. Sounds made by objects.
					Writing Skill	Informal Letter
					S. R.	3. Out With The Goats
						4. The Visit To The Grandmother
3	I	SA I	17.09.25	Wed.	Unit 4	4:1 Why?
						4:2 Alice in Wonderland
					Unit 5	5:1 Don't Be Afraid Of The Dark
						5:2 Helen Keller
						1:2 Neha's Alarm Clock
					Unit 3	3:2 Nasruddin's Aim
					Grammar	8. Singular and Plural Noun
						9. Noun : Gender
						Word Power : Homonyms
					Writing Skill	Paragraph Writing
					S.R	5. Two Visitors
						6. A New Chapter About New Things
						7. A Great Commotion

4	II	FA 3	28.11.25	Fri.	Unit 6	6:1 Haiwatha
						6:2 The Scholar's Mother Tongue
					Grammar	10. Pronouns
						11. Tenses
						12. Degree of Comparisons
						Word Power: One word for a group of words
					Writing Skills	Formal Letter
					S.R.	8. Another Grandmother
						9. A Ghost In The House
						10. A Summer Evening On The Mountain
5	II	FA 4	07.01.26	Wed.	Unit 7	7:1 A Water Rhyme
						7:2 The Giving Tree
						7:3 The Donkey
					Grammar	13. Adverbs
						14. Prepositions
						Word Power : Spellings
					Writing Skills	Informal Skills
					S.R.	11. A Visitor For Heidi
						12. Winter In Dorfli
6	II	SA 2	13.03.26	Fri.	Unit 8	8:1 Books
						8:2 Going To Buy A Book
					Unit 9	9:1 The Naughty Boy
						9:2 Pinocchio
						6:2 The Scholar's Mother Tongue
					Unit 7	7:2 The Giving Tree
					Grammar	15. Conjunction
						16. Use of can/can't, may/mayn't, must/mustn't, should/shouldn't and ought/oughtn't
					Writing Skill	Speech Writing
					S.R.	13. News From Distant Friend
						14. Something Unexpected Happens
						15. Goodbye

ASSESSMENT PLANNING FOR ACADEMIC YEAR 2025-2026

Class - IV
Subject : Hindi

Book - 1. रोली हिंदी पाठमाला-5 (जी. राम. बुक्स प्रा. लि.)

2. व्याकरण

Sr. No.	Term	Assessment	Date	Day	Chap. No.	Lesson
1.	I	FA-1	17.06.25	Tues.	रोली पाठ व्याकरण रचना-लेखन	1. हम (कविता) 2. बात हॉबी की 3. नाना के घर मज़े-मज़े 1. हमारी भाषा 2. वर्ण और वर्णमाला 3. संयुक्ताक्षर 1. चित्रवर्णन
2.	I	FA-2	24.07.25	Thur.	रोली पाठ व्याकरण रचना-लेखन	4. घमंडी कौआ 5. किताबें (कविता) 4. संज्ञा 4. लिंग 4. वचन 5. सर्वनाम संवाद लेखन
3.	I	SA-1	19.09.25	Fri.	रोली पाठ व्याकरण रचना-लेखन	6. हैप्पी बर्थ-डे (कहानी) 7. जंगल जंगल बात चली 8. इंद्रधनुष (कविता) 4. घमंडी कौआ 6. विशेषण 7. क्रिया, काल पत्र लेखन

4.	II	FA-3	25.11.25	Tues.	रोली पाठ व्याकरण रचना-लेखन	9. कश्मीर की सैर 10. मैं और मेरा देश 8. विरामचिन्ह 9. शब्द भंडार पर्यायवाची शब्द विलोम शब्द अनुच्छेद लेखन
5.	II	FA-4	09.01.26	Fri.	रोली पाठ व्याकरण रचना-लेखन	11. तारों की दुनिया 12. हलो । मैं हूँ रेलगाड़ी 13. सेनापति यूलिसीज शब्द भंडार अनेकार्थक शब्द अनेक शब्दों के लिए एक शब्द 11. गिनती अपठित गद्यांश
6.	II	SA-2	05.03.26	Thur.	रोली पाठ व्याकरण रचना-लेखन	14. पुस्तक का मूल्य 15. अरमान (कविता) 16. कटोरे का जल 13. सेनापति यूलिसीज 9. श्रुतिसमभिन्नार्थक शब्द समूहवाची शब्द 10. मुहावरे निबंध लेखन

ASSESSMENT PLANNING FOR ACADEMIC YEAR 2025-2026

Class - IV
Subject : Marathi

Book - मराठी सुलभभारती

Sr. No.	Term	Assessment	Date	Day	Chap. No.	Lesson
1.	I	FA-1	19.06.25	Thur.	1 2 4 5	झाड (गाणे) मैत्री (चित्रकथा) चित्रवर्णन गाऱ्या गाऱ्या भिंगोऱ्या
2.	I	FA-2	28.07.25	Mon.	11 12 14	शब्दपट वाचूया शब्दांशी खेळूया खेळातील स्वयंपाक (कविता)
3.	I	SA-1	24.09.25	Wed.	15 17 18 19 1 14	झाड आपला मित्र पाहा, पण.... माझा अनुभव- 1 आगगाडी (कविता) झाड (गाणे) खेळातील स्वयंपाक (कविता)
4.	II	FA-3	27.11.25	Thur.	21 22 23 24	बस स्थानक स्वच्छ घर-स्वच्छ परिसर माझा अनुभव-2 ईद
5.	II	FA-4	13.01.26	Tues.	25 26 27	संगणक (कविता) आमचे चुकले धाडसी झुगी
6.	II	SA-2	11.03.26	Mon.	28 29 30 31 26 23	प्रश्न (कविता) मी सगळ्या भाज्या खाणार खुर्ची आणि स्टूल (कविता) आपलं वाचनालय आमचे चुकले माझा अनुभव-2

ASSESSMENT PLANNING FOR ACADEMIC YEAR 2025-2026

Class - IV

Subject : Mathematics

Book : 1) Magic Maths

2) Workbook Maths Magic Holy Faith

Sr. No.	Term	Assessment	Date	Day	Chap. No.	Lesson
1	I	FA-1	16.06.25	Mon.	1 2	Building with Bricks Long and Short
2	I	FA-2	25.07.25	Fri.	3 4	A Trip to Bhopal Tick-Tick-Tick
3	I	SA-1	29.09.25	Mon.	4 5 6 7	Tick-Tick-Tick The Way The World Looks The Junk Seller Jugs and Mugs
4	II	FA-3	24.11.25	Mon.	8 9	Carts and Wheels Halves and Quarters
5	II	FA-4	08.01.26	Thur.	10 11	Play with Patterns Tables and Shares
6	II	SA-2	09.03.26	Mon.	11 12 13 14	Tables and Shares How heavy? How Light? Fields and Fences Smart Charts

ASSESSMENT PLANNING FOR ACADEMIC YEAR 2025-2026

Class - IV

Subject : Science

Book : Learning Science Creative Kids (Cordova Pub.)

Sr. No.	Term	Assessment	Date	Day	Chap. No.	Lesson
1	I	FA-1	20.06.25	Fri.	1 2 3	Green plants Teeth and microbes Safety and first aid
2	I	FA-2	21.07.25	Mon.	4 5	Soil and its types Solids, liquid and gases
3	I	SA-1	15.09.25	Mon.	3 6 7	Safety and first aid Adaptations: How plants survive Adaptations: How animals survive
4	II	FA-3	29.11.25	Sat.	8 9	Digestive and excretory systems Animals and their young ones
5	II	FA-4	12.01.26	Mon.	10 11	Measurement Sound and communication
6	II	SA-2	02.03.26	Mon.	10 12 13	Measurement Pollution Keeping our earth green and clean

ASSESSMENT PLANNING FOR ACADEMIC YEAR 2025-2026

Class - IV

Subject : Social Studies

Book : My wonderful book Of Social Studies 2.0 (Cordova Pub)

Sr. No.	Term	Assessment	Date	Day	Chap. No.	Lesson
1	I	FA-1	18.06.25	Wed.	1 2 3	India : Our Country India- Physical Divisions (part-1) India-Physical Divisions (part-2)
2	I	FA-2	23.07.25	Wed.	4 5 6	The Climate of our Country Soils of India Our Forest Wealth
3	I	SA-1	22.09.25	Mon.	4 7 8 9	The Climate of our Country Our Water Resources Our Mineral Wealth Our Human Resources
4	II	FA-3	26.11.25	Wed.	10 12 16	Our Agriculture Means of Transport They Made History
5	II	FA-4	06.01.26	Tues.	14 15 17	Our National Symbols Our Culture Local Self Government
6	II	SA-2	07.03.26	Sat.	11 13 18 14	Our Industries Communication Our Rights and Duties Our National Symbols

ASSESSMENT PLANNING FOR ACADEMIC YEAR 2025-2026

Class - IV

Subject : Computer

Book : The Computer hub with Coding and AI (TUK Publications)

Sr. No.	Term	Assessment	Date	Day	Chap. No.	Lesson
1	I	SA-1	26.09.25	Fri.	1 2 3 4	Memory and Processing Units Working with Windows 10 Moving Ahead in Microsoft Word 2016 Microsoft PowerPoint 2016
2	II	SA-2	16.03.26	Mon.	5 6 7 8	Control Panel Internet More on CODING with Scratch 3.0 Artificial Intelligence

ASSESSMENT PLANNING FOR ACADEMIC YEAR 2025-2026

Class - IV
Subject : GK

Book : New GK for All (Sky Books Pub.)

Sr. No.	Term	Assessment	Date	Day	Page No.	Lesson
1.	I	SA-1	12.09.25	Fri.	Page 4-28	Reptiles and Amphibians Animals in Group Eating Green Good To Know Mixed Bag About Books Who wrote These? Games and Sports From India Find Out Mixed Bag Budding Musicians Our Water Resources Firsts in India All About India Know Your Country Mixed Bag Cities Have Nicknames Too! Around the World Mixed bag Let's Play Explore Karnataka
2.	II	SA-2	26.02.26	Thur.	Page 30-55	We Are Protected Go Green Clean And Green Environment Computer Quiz Our Body and The Nutrients Know the Instruments Mixed Bag Landforms What Are They Called? Weird But True! Fun With Riddle What Do They Stand For? A Common Language Landing on The Moon Mixed Bag Mind Bogglers Shape games This And That Being Friendly Take Care Of Your Body On The Road What Do You Do?

ASSESSMENT PLANNING FOR ACADEMIC YEAR 2025-2026

Class - IV

Subject : Art and Craft

Book : 1) Plain Drawing Book
2) Art with Heart

Sr. No.	Term	Assessment	Date	Day	Unit	Lesson Title
1.	I	SA-1	20.09.25	Sat.	Memory drawing Object drawing Memory drawing Nature drawing	Ganeshotsav Vase design Independence day Lotus
2.	II	SA-2	27.02.26	Fri.	Object drawing Nature drawing Design Memory drawing	Design on Carpet Under Water World Madhubani Art Garden

ASSESSMENT PLANNING FOR ACADEMIC YEAR 2025-2026

Class - V
Subject : English

Book : 1) Marigold by NCERT
2) Fun with Grammar (Cordova)
3) The Jungle book (Supplementary Reading Book)

Sr. No.	Term	Assessment	Date	Day	Chap. No.	Lesson
1	I	FA-1	19.06.25	Thur.	Unit 1	1:1 Ice Cream Man
						1:2 Wonderful Waste!
					Unit 2	2:1 Teamwork
					Grammar	1)The Sentence
						2) Subject and Predicate
						3) Parts of Speech
						4) Nouns
						5) Nouns: Number
					Writing Skill	Paragraph Writing
					S.R.	1) The Big One
						2) The man- cub
2	I	FA-2	28.07.25	Mon.	Unit 2	2:2 Flying Together
					Unit 3	3:1 My Shadow
						3:2 Robinson Crusoe Discovers a footprint
					Grammar	6) Nouns: Gender
						7) Nouns: Possession
						8) Adjectives
						9)Adjectives: Degree of Comparison
						10) Articles
					Writing Skill	Letter Writing
					S.R.	3) The Pack Accepts Mowgli
						4) Bagheera Warns Mowgli
3	I	SA-1	24.09.25	Wed.		(Includes FA1 and FA2)
					Unit 4	4:1 Crying
						4:2 My Elder Brother
					Unit 5	Rip Van Winkle
					Grammar	11) Pronoun
						12) Verbs
						13) Verbs: Singular And Plural
						14) The Tense
						15) Simple Present Tense
						16) Present Continuous Tense
					Writing Skill	Essay Writing, Paragraph Writing, Letter Writing
					S.R.	5) Mowgli Leaves The Jungle
						6) "My Son Nathoo!"

4	II	FA-3	27.11.25	Thur.	Unit 6	6:1 Class Discussion
						6:2 The Talkative Barber
					Unit 7	7:1 Topsy –turvy Land
					Grammar	17) Present Perfect tense
						18) Simple Past tense
						19) Past Continuous Tense
						20) Simple Future Tense
						21) The 'going to' Form
					Writing Skill	Message Writing
					S.R.	7) Shere Khan Is Dead!
						8) Back To The Jungle
5	II	FA-4	13.01.26	Tues.	Unit 7	7:2 Gulliver's Travel
					Unit 8	8:1 Nobody's Friend
						8:2 The Little Bully
					Grammar	22) Future Continuous Tense
						23) Negative Sentences
						24) Interrogative Sentences
						25) Adverbs
						26) Prepositions
					Writing Skill	Story Writing
					S.R.	9) Messua Is Saved
						10) Mowgli Takes Revenge
6	II	SA-2	11.03.26	Wed.	Unit 9	Sing A Song Of People
					Unit 10	10:01 Malu Bhalu
						10:02 Who will Be Nightbou?
					Grammar	27) Conjunctions
						28) Active and Passive Voice
						29) Direct and Indirect Speech
						30) Punctuation
						31) Understanding Words Better
						32) Synonyms and Antonyms
					Writing Skill	Notice Writing, Story Writing, Message Writing
					S. R.	11) Mowgli Meets Messua Again
						12) Man Goes Back To Man

ASSESSMENT PLANNING FOR ACADEMIC YEAR 2025-2026

Class - V
Subject : Hindi

Book - 1. रोली हिंदी पाठमाला-5 (जी. राम. बुक्स प्रा. लि.)
2. वीथिका हिंदी व्याकरण-5 (जी. राम. बुक्स प्रा. लि.)

Sr. No.	Term	Assessment	Date	Day	Chap. No.	Lesson
1.	I	FA-1	21.06.25	Sat.	रोली पाठ-1 रोली पाठ-2 रोली पाठ-3 व्याकरण-1 व्याकरण-2 व्याकरण-3 रचना-लेखन	मेलों की वेला काला उदा बादल साहसी लिलि भाषा और व्याकरण वर्ण संज्ञा, लिंग, वचन अपठित गद्यांश, चित्रवर्णन
2.	I	FA-2	22.07.25	Tues.	रोली पाठ-4 रोली पाठ-5 व्याकरण-3 व्याकरण-4 व्याकरण-5 रचना-लेखन	किस्मत का खेल हम नन्ही कलिकाएँ संज्ञा-कारक सर्वनाम विशेषण अपठित गद्यांश, संवाद लेखन
3.	I	SA-1	17.09.25	Wed.	रोली पाठ-6 रोली पाठ-7 रोली पाठ-8 रोली पाठ-4 व्याकरण-6 व्याकरण-7 रचना-लेखन	दीपिका पल्लिकल अपने सुख बाँटो गुरु भक्त कालीबाई किस्मत का खेल क्रिया काल अपठित गद्यांश, कहानी लेखन, संवाद लेखन
4.	II	FA-3	28.11.25	Fri.	रोली पाठ-9 रोली पाठ-10 व्याकरण-8 रचना-लेखन	जंगल में मंगल गौरैया रानी आ जा अविकारी शब्द, क्रियाविशेषण, संबंधबोधक, समुच्चयबोधक, विरामचिह्न अपठित गद्यांश, पत्रलेखन

5.	II	FA-4	07.01.26	Wed.	रोली पाठ- 11 रोली पाठ- 12 रोली पाठ- 13 व्याकरण- 10 व्याकरण- 11 रचना-लेखन	मौसम तेरे रंग निराले नहले पर दहला मीठे दोहे शब्द भंडार (पर्यायवाची शब्द, विलोम शब्द, श्रुतिसम-भिन्नार्थक शब्द) वाक्यांश के लिए एक शब्द अनेकार्थी शब्द, समूहवाची शब्द अपठित गद्यांश, चित्रवर्णन
6.	II	SA-2	13.03.26	Fri.	रोली पाठ- 14 रोली पाठ- 15 रोली पाठ- 16 रोली पाठ- 11 व्याकरण- 11 व्याकरण- 12 व्याकरण- 15 रचना-लेखन	मैं रोबोट बोल रहा हूँ मुंबई की सैर छोटी-छोटी बातें और गांधी जी मौसम तेरे रंग निराले वाक्य मुहावरे अपठित गद्यांश, निबंध लेखन

ASSESSMENT PLANNING FOR ACADEMIC YEAR 2025-2026

Class - V
Subject : Marathi

Book - 1) मराठी सुलभभारती

(महाराष्ट्र राज्य पाठ्यपुस्तक निर्मिती व अभ्यासक्रम संशोधन मंडळ, पुणे)

2) मराठी व्याकरण व लेखन (Revised Edition) (जीवनदीप प्रकाशन)

Sr. No.	Term	Assessment	Date	Day	Chap. No.	Lesson
1.	I	FA-1	17.06.25	Thur.	1 2 4 5 व्याकरण 1 2 3 20 लेखन विभाग	नाच रे मोरा (गाणे) हत्तीचे चातुर्य (चित्रकथा) ही पिसे कोणाची ? डराव डराव ! (कविता) मुळाक्षरे शब्द वाक्य शब्द संपत्ती निबंध लेखन
2.	I	FA-2	24.07.25	Thur.	8 9 10 व्याकरण 4 5 6 7 8 लेखन विभाग	कोणापासून काय घ्यावे ? (कविता) सिंह आणि बेडूक (चित्रकथा) बैलपोळा (कविता) काना ह्रस्व व दीर्घ वेलांटी ह्रस्व व दीर्घ 'उ' कार 'ए' कार व 'ऐ' कार 'ओ' कार, 'औ' कार, अनुस्वार, 'ह' कार पत्रलेखन
3.	I	SA-1	19.09.25	Fri.	5 10 11 12 13 14 व्याकरण 3 8 9 10 11 लेखन विभाग	डराव डराव (कविता) बैलपोळा (कविता) इंधन बचत बोलावे कसे ? अनुभव-1 चित्र संदेश वाक्य 'ओ' कार, 'औ' कार, अनुस्वार, 'ह' कार चौदाखडी जोडाक्षरे उच्चार 1) निबंध लेखन 2) पत्रलेखन (Includes FA-1 & FA-2)

4.	II	FA-3	25.11.25	Fri.	15 16 17 19 व्याकरण 12 13 14 15 लेखन विभाग	नदीचे गाणे (कविता) मी नदी बोलते आमची सहल अनुभव-2 नाम सर्वनाम विशेषण क्रियापद 2) कथालेखन
5.	II	FA-4	09.01.26	Thur.	20 21 23 24 व्याकरण 16 17 18 19 लेखन विभाग	गमतीदार पत्र छोटेसे बहिण भाऊ (कविता) प्रामाणिक इस्त्रीवाला मालतीची चतुराई लिंग वचन शुद्धलेखन वाक्यप्रचार आकलन
6.	II	SA-2	05.03.26	Mon.	19 25 26 27 28 व्याकरण 15 19 21 22 लेखन विभाग	अनुभव-2 मालतीची चतुराई पतंग कविता महर्षी विठ्ठल रामजी शिंदे फुलपाखरू आणि मधमाशी क्रियापद वाक्यप्रचार विरामचिन्हे सामान्य ज्ञान 3) कथालेखन 4) आकलन (Includes FA-3 & FA-4)

ASSESSMENT PLANNING FOR ACADEMIC YEAR 2025-2026

Class - V

Subject : Mathematics

Book : Magic Math

Workbook Maths magic (Arya Publication)

Sr. No.	Term	Assessment	Date	Day	Chap. No.	Lesson
1	I	FA-1	18.06.25	Wed.	1 2	The Fish Tale Shapes and Angles
2	I	FA-2	23.07.25	Wed.	3 4	How many Squares ? Parts and Wholes
3	I	SA-1	22.09.25	Mon.	5 6	Does it look the same ? Be my multiple, I will be your factor (Includes FA1 and FA2)
4	II	FA-3	26.11.25	Wed.	7 8 9	Can you see the Pattern ? Mapping your Way Boxes and Sketches
5	II	FA-4	06.01.26	Tues.	10 11	Tenths and Hundredths Area and its Boundary
6	II	SA-2	07.03.26	Sat.	12 13 14	Smart Charts Ways to Multiply and Divide How big ? How heavy? (Includes FA3 and FA4)

ASSESSMENT PLANNING FOR ACADEMIC YEAR 2025-2026

Class - V

Subject : Science

Book : Learning Science 2.0 (Creative Kids)

Sr. No.	Term	Assessment	Date	Day	Chap. No.	Lesson
1	I	FA-1	16.06.25	Mon.	1 2	Health and hygiene Growing plants
2	I	FA-2	25.07.25	Fri.	3 4	Skeletal system and Nervous system Safety and first aid
3	I	SA-1	29.09.25	Mon.	5 6 7	Rocks and minerals Soil erosion and conservation Rocks and Minerals (Includes FA-1 and FA-2)
4	II	FA-3	24.11.25	Mon.	8 9	Force, work and energy Light and Shadow
5	II	FA-4	08.01.26	Thur.	10 11	Moon and Artificial satellites Natural disasters
6	II	SA-2	09.03.26	Mon.	12 13	Electricity Marvellous Magnets (Includes FA-3 & FA-4)

ASSESSMENT PLANNING FOR ACADEMIC YEAR 2025-2026

Class - V
Subject : SST

Book : My wonderful book of Social Studies

Sr. No.	Term	Assessment	Date	Day	Chap. No.	Lesson
1	I	FA-1	20.06.25	Fri.	1 2 3	Maps and Globes Parallels and Meridians Movements of the Earth-their Effects
2	I	FA-2	21.07.25	Mon.	4 5 6	Major Landforms Natural Resources Weather and Climate
3	I	SA-1	15.09.25	Mon.	7 8 9 10 11	The Equatorial Region The Land Of Sand The Land Of Snow and Ice The Treeless Grasslands Our Environment
4	II	FA-3	21.11.25	Thur.	12 13 14 15	Environmental Pollution Natural Disasters Staying Healthy Communicating Through Writing
5	II	FA-4	08.01.25	Wed.	16 17 18 19	Let's Keep in Touch Transport They Make us Proud Struggle Towards Freedom
6	II	SA-2	11.03.25	Tues.	20 21 22	India Wins Freedom Governing Ourselves The United Nations (Includes FA-3 and FA-4)

ASSESSMENT PLANNING FOR ACADEMIC YEAR 2025-2026

Class - V

Subject : Computer

Book : Integrated Computer with Coding and AI (TUK Publication)

Sr. No.	Term	Assessment	Date	Day	Chap. No.	Lesson
1	I	FA-1	26.09.25	Fri.	1 2 3 4 5	Generation of Computers Types of Software Microsoft PowerPoint 2016 Introduction to Microsoft Excel 2016 Microsoft Word 2016
2	II	SA-2	26.03.26	Mon.	6 7 8 9 10	Fun with CODING in Scratch 3.0 Algorithms and Flowcharts Internet Introduction to QBasic Artificial Intelligence

ASSESSMENT PLANNING FOR ACADEMIC YEAR 2025-2026

Class - V

Subject : General Knowledge

Book : New GK for All (Sky Book)

Sr. No.	Term	Assessment	Date	Day	Chap. No.	Lesson
1.	I	SA-1	04.09.24	Wed.	1	Animal Adaptations
					2	Amazing Mouths
					3	Peculiar Plants
					4	Fabulous Flowers
					5	Spice Trivia
					6	Mixed Bag
					7	Smiling Similes
					8	Fun with Books
					9	Enjoy the Puns!
					10	Names and Nicknames
					11	Sports Talk
					12	Water Sports
					13	Asian Games
					14	The World of Sports
					15	India's Famous Structures
					16	Folk Dances of India
					17	Famous Indians
					18	Endangered Indian Animals
					19	Harvest Festivals
					20	Our Heroes
					21	To the Hills
					22	The India Quiz
					23	Extinct Animals
					24	Saving Wildlife
					25	Environmental Activists
					26	Mixed Bag
					27	Explore Tamil Nadu
					28	Peaceful World

2.	II	SA-2	25.02.26	Tues.	29	Flags and Stamps
					30	Map Quiz
					31	World Costumes
					32	Mixed Bag
					33	Super Gamers
					34	Amazing Discoveries and Inventions
					35	Branches of Science
					36	Drone Technology
					37	Energy Crossword
					38	World in Motion
					39	What's the Full Form?
					40	What's Inside Your Food?
					41	International Days
					42	Exciting Explorers
					43	Mixed Bag
					44	Tricky Teasers
					45	Solve Us!
					46	Work It Out
					47	Reason It Out
					48	Skills of Life
					49	Being Responsible Citizens
					50	Choose a Healthy Lifestyle
					51	Body Safety Rules
					52	Good Manners
					53	Safety First, Do Not Take Risk!

ASSESSMENT PLANNING FOR ACADEMIC YEAR 2025-2026

Class - V
Subject : Art and Craft

Book : Art with Heart

Sr. No.	Term	Assessment	Date	Day	Unit	Lesson Title
1.	I	Periodic Test-2	03.09.25	Tues.	Memory drawing Memory drawing Object drawing Object drawing	Summer season Village Scene Fruit Basket 2 D Design
2.	II	Periodic Test-4	24.02.26	Mon.	Object drawing Object drawing Memory drawing Memory drawing	Flower pot Vase Design Kite Festival I Love My Family

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Application for School Leaving Certificate

G.R. No, _____

Date: _____

To,

The Principal,

Sau. Shakuntala Ramsheth Thakur School,

Ulwe

Dear Madam,

Please furnish me with a School Leaving Certificate of my child / ward. The necessary particulars are given below.

Name of Pupil in Full _____
(Surname)

(Name) (Father's Name) (Mother's Name)

Standard & Division in which studying _____

Date of leaving school _____

Reason for leaving School _____

Present Residential Address _____

Contact No. _____

Signature of Parent/Guardian _____

1. If the name of a pupil who has been absent throughout 3 months of a notice been entered in the register, fees for that month are due even if the absence continues.
2. By order of the Inspector of School, those children who leave school in April must pay the fees of May.
3. No Leaving Certificate is given until the sum due to the School have been paid in full.

FOR OFFICE USE ONLY

1. All Library books have been returned. Remark _____
_____ Librarian _____

2. All Fees have been paid. Remark _____

a) School Fees _____

b) Bus Fees _____

c) LAB Breakage Amt. :

PHY. _____ CHEM. _____ BIO. _____

LAB Incharge

Clerk

Bus Incharge

3. Attendance

a) The student has been absent since

b) i) Total No. of days present _____

ii) Total No. of days working _____

c) Conduct _____

d) Last Exam appeared _____

4. Teachers Remark _____

Class Teachers Name : _____

Class Teachers Signature / Date _____

School Leaving Certificate may be issued.

Date : _____

Principal

PARENT COMMUNICATION

[illegible]

PARENT COMMUNICATION

[illegible]

LEAVE AND ABSENCE RECORD

[illegible]

LEAVE AND ABSENCE RECORD

[illegible]

TEACHER'S REMARK

[illegible]

TEACHER'S REMARK

[illegible]

TEACHER'S REMARK

[illegible]

PRINCIPAL'S REMARK

[illegible]

LEAVE NOTE FORMAT
(For Long Leave & Medical Case only)

Student's Name: _____

Address: _____

Mobile No. _____

Date : _____

To,
The Principal
Sau. Shakuntala Ramsheth Thakur School,
Ulwe

Respected Madam/Sir,

This is to inform you that my ward Master/Miss _____

studying in STD & Div. _____ Roll No. _____

was absent from _____ to _____

on account of (illness/urgent work) _____

Kindly excuse his/her absence. (Medical Certificate is to be attached in case of illness).

Yours Sincerely

Date: _____

Signature of Parent/Guardian

STUDENT'S ACHIEVEMENT PROFILE

The student's participation in various activities / competitions / academics of the school and his/her outstanding achievements in the activities should be recorded on this page.

[illegible]

LIBRARY BOOKS RECORD 2025-2026

(Students are expected to read at least one book per month)

I have read the following books.

Sr. No.	Title	Author	Date
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
13			
14			
15			

Student Discipline and Late Attendance Record 2025-2026

Name : _____ Std. : _____ House : _____

Day	Apr-25	Jun-25	Jul-25	Aug-25	Sep-25	Oct-25	Nov-25	Dec-25	Jan-26	Feb-26	Mar-26
Mon					1			1			30
Tue	1		1		2			2			31
Wed	2		2		3	1		3			
Thu	3	1	3		4	2		4	1		
Fri	4	2	4	1	5	3		5	2		
Sat	5	3	5	2	6	4	1	6	3		
Sun	6	4	6	3	7	5	2	7	4	1	1
Mon	7	5	7	4	8	6	3	8	5	2	2
Tue	8	6	8	5	9	7	4	9	6	3	3
Wed	9	7	9	6	10	8	5	10	7	4	4
Thu	10	8	10	7	11	9	6	11	8	5	5
Fri	11	9	11	8	12	10	7	12	9	6	6
Sat	12	10	12	9	13	11	8	13	10	7	7
Sun	13	11	13	10	14	12	9	14	11	8	8
Mon	14	12	14	11	15	13	10	15	12	9	9
Tue	15	13	15	12	16	14	11	16	13	10	10
Wed	16	14	16	13	17	15	12	17	14	11	11
Thu	17	15	17	14	18	16	13	18	15	12	12
Fri	18	16	18	15	19	17	14	19	16	13	13
Sat	19	17	19	16	20	18	15	20	17	14	14
Sun	20	18	20	17	21	19	16	21	18	15	15
Mon	21	19	21	18	22	20	17	22	19	16	16
Tue	22	20	22	19	23	21	18	23	20	17	17
Wed	23	21	23	20	24	22	19	24	21	18	18
Thu	24	22	24	21	25	23	20	25	22	19	19
Fri	25	23	25	22	26	24	21	26	23	20	20
Sat	26	24	26	23	27	25	22	27	24	21	21
Sun	27	25	27	24	28	26	23	28	25	22	22
Mon	28	26	28	25	29	27	24	29	26	23	23
Tue	29	27	29	26	30	28	25	30	27	24	24
Wed	30	28	30	27		29	26	31	28	25	25
Thu		29	31	28		30	27		29	26	26
Fri		30		29		31	28		30	27	27
Sat				30			29		31	28	28
Sun				31			30				29

L=Late S=Shoes T=Tie U=Uniform B=Badge / Belt H=Hair I = I Card

PRIMARY CLASS TIME-TABLE - 2025-2026

Reporting Time : 08.50 a.m. Assembly Bell : 08.55 a.m. Period Starts : 09.00 a.m.

Period	Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
0	09:00 am to 09:30 am						
1	09:30 am to 10:10 am						
2	10:10 am to 10:45 am						

Short Recess : (10.45 am to 11.00 am)

3	11:00 am to 11:40 am						
4	11:40 am to 12:20 pm						
5	12:20 pm to 01:00 pm						

Long Recess : (01.00 pm to 01.20 pm)

6	01:20 pm to 02:00 pm						
7	02:00 pm to 02:30 pm						
8	02:30 pm to 03:00 pm						

Note : 1) 2nd & 4th Saturday of the Month is Holiday (4th Saturday Account Office will remain closed).

2) Zero period is allotted to Assembly, Health & Physical education.

Rayat Shikshan Sanstha's

Sau. Shakuntala Ramsheth Thakur School

[Self Finance - NOC-4024/(C.R.272/24) SM-3 Dated-14/10/2024]

UDISE NO.: 27240809410

Plot No. 240,241, Sector-24, Pushpaknode, Ulwe, Tal. Panvel, Dist. Raigad - 410 206.
Mobile : 7710994831 • E-mail : sau.srtcbsoulwa@gmail.com • Web.: <https://ssrtcbsoulwa.com>



DIARY 2025-2026

Student's Name _____

First Name

Surname

Std. _____ Div _____ House _____

Date of Birth _____

Father's Name _____ Mobile No. _____

Mother's Name _____ Mobile No. _____

Email ID of the parent (Mother) _____

(Father) _____

Religion _____ Caste & Subcaste _____

Address _____

Name of Sibling studying in this institution :

1. _____ Std / Div _____

2. _____ Std / Div _____

3. _____ Std / Div _____

Name of the Guardian _____ Mobile No. _____

Signature of Parent / Guardian

Father

Mother

Guardian

This Diary is to be brought to school daily

THE CONSTITUTION OF INDIA

PREAMBLE

WE, THE PEOPLE OF INDIA, having solemnly resolved to constitute India into a '**[SOVEREIGN SOCIALIST SECULAR DEMOCRATIC REPUBLIC]**' and to secure to all its citizens:

JUSTICE, social, economic and political;

LIBERTY of thought, expression, belief, faith and worship;

EQUALITY of status and of opportunity and to promote among them all ;

FRATERNITY assuring the dignity of the individual and the ²[unity and integrity of the Nation];

IN OUR CONSTITUENT ASSEMBLY this twenty-sixth day of November, 1949 do **HEREBY ADOPT, ENACT AND GIVE TO OURSELVES THIS CONSTITUTION.**

1. Subs, by the Constitution (Forty second Amendment) Act, 1976. Sec.2, for "Sovereign Democratic Republic" (w.e.f. 3.1.1977)
2. Subs, by the Constitution (Forty-second Amendment) Act. 1976. Sec.2, for "Unity of the Nation" (w.e.f. 3.1.1977)

NATIONAL PLEDGE

India is my country.

All Indians are my brothers and sisters.

I love my country,

and I am proud of its rich and varied heritage.

I shall always strive

to be worthy of it.

I shall give respect to my parents, teachers, and all elders

and treat everyone with courtesy

To my country and my people,

I pledge my devotion.

In their wellbeing and prosperity alone, lies my happiness.

Jai Hind !

MESSAGE FROM THE PRINCIPAL'S DESK :

"Education is a shared commitment between dedicated teachers, motivated students and enthusiastic parents with high expectations"

Dear Parents, students and community members,

It is my message to you all that the people of fine character live by their values. They are honest and committed to truthfulness in thought, word and deed. True character thus encompasses the capacity for self-discipline.

Our philosophy of education always been meeting the needs of the individual child. Our students are encouraged to participate to the fullest possible extent in the Social, Physical, and Cultural activities of the school.

With the grace of the Almighty and the hard work put in by the students and teachers alike, this year has been a very significant year. I would like to thank the management as this would not have been possible without their support and co-operation.

"With warm wishes and God blessings"

With best wishes

Principal

OUR MOTTO

"Education Through Self Help"

VISION

To provide conducive learning environment that encourages children to bring out the best in them and enable all round development of their personality through holistic learning, enduring values and diversity.

MISSION

Our mission is to provide safe, healthy, positively energizing, intellectual, challenging, learning and enjoyable environment.

To engage students in active, collaborative and technology-based learning.

Methodologies to ensure all round development of the child and ready to step out in today's challenging world.

To develop empowered individuals with self confidence, capacity for critical thinking and discovering, with a belief in them and their own capacity to deal with whatever life may bring.

DIARY CONTENT : SECONDARY (STD. VI TO VIII)

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SCHOOL HOURS

(A) Pre - Primary (Nursery, Jr. KG., Sr. KG.)

Monday to Friday (Saturday Holiday)

School Timing : 9.00 a.m to 12.00 noon

Reporting Time : 8.50 a.m
Regular School Time : 9.00 a.m to 12.00 noon
Recess Time : 10.20 a.m to 10.40 a.m

PRIMARY & SECONDARY

(Std. I To VIII)

Monday to Saturday (2nd & 4th Saturdays Holiday)

School Timing : (Std I To VIII)

Reporting Time : 8.50 a.m
School Time : 9.00 a.m to 3.05 p.m

SCHOOL OFFICE HOURS

9.00 a.m. to 1.00 p.m.
2.00 p.m. to 5.00 p.m.

PRINCIPAL

Mrs. Mukta Khatavkar (B.Sc., B.Ed., MA (Edu.), M.B.A.)

Visiting Hours

Monday to Friday (2.00 p.m to 5.00 p.m.)

- Note -

- ▶ No School business will be transacted on Holidays.
- ▶ Parents may meet the class/ subject teachers with prior permission of the Principal.
- ▶ No child may be taken home during school hours unless there is an emergency. Bonafide parents or authorized guardians will be permitted to take their wards during school hours only after permission is granted through Gate Pass which is available at the reception and signed by the Principal / Co-ordinator.
- ▶ No Short Leave / Half Day is allowed. Do not make social engagements or medical appointments for your ward during school working hours.

PERSONAL MEMORANDUM
2025-2026

G.R. NO. _____

Roll. No. _____

STUDENT'S DETAILS

Student's Name : Master/Miss _____

Std. : _____ Div.: _____ Date of Birth : _____

Blood Group : _____ House : _____

Aadhar Card No.: _____

PARENT'S DETAILS

Father's Name : Mr. _____

Father's Occupation : _____

Office Address : _____

Tel. No.: _____ Mobile : _____

Aadhar Card No.: _____

Mother's Name : Mrs. _____

Mother's Occupation : _____

Office Address : _____

Tel. No.: _____ Mobile : _____

Aadhar Card No.: _____

RESIDENTIAL DETAILS

Residence Address : _____

Tel. No. Resi. : _____

Emergency Contact No.: _____

Mode of Conveyance : Bus / Auto / Walking / Cycle / Any other

Bus No.: _____ Bus Stop : _____

Signature : Father _____ Mother : _____

MEDICAL CARD

(To be filled by the parent/guardian) (In Block Letters)

1. Name of the Student : _____
2. Age : _____
3. Blood Group : _____
4. Illness : _____
suffered in the past
5. Surgery undergone : _____
in the past, if any specify
6. Allergies, if any : _____
7. Immunizations :
 - (i) Polio : Yes / No _____
 - (ii) DPT : Yes / No _____
 - (iii) Measles : Yes / No _____
 - (iv) Tetanus : Yes / No _____
 - (v) Hepatitis B : Yes / No _____
(With date of last injections)
 - (vi) Any other : (Hepatitis A, Chickenpox) _____

8. Any other illness for which child is on
regular medication : _____

Date: _____

Parent's Signature

STUDENT'S PAGE

(To be filled in Block Letters by parents only)

Roll No. _____ Exam Seat No. _____

G.R. No. _____ Std. & Div. _____

House _____

PHOTO

Surname of the Student : _____

Name of the Student : _____

Father's Name : _____

Mother's Name : _____

Date of Birth : _____ Place of Birth: _____

Blood Group : _____

Religion : _____ Caste & Subcaste: _____

Last School Attended _____

Aadhar Card No. of the Student _____

Mother Tongue : _____

Resi. Address : _____

SMS No.: _____ Whatsapp No.: _____

Name of sibling studying in this school.

1. _____ Std. & Div. _____

2. _____ Std. & Div. _____

3. _____ Std. & Div. _____

Student's Father's Name : _____

Qualification : _____ Mobile No. : _____

Occupation : _____ Designation : _____

Office Address : _____

Office Telephone No : _____

Email ID : _____

Student's Mother's Name : _____

Qualification : _____ Mobile No. : _____

Occupation : _____ Designation : _____

Office Address : _____

Office Telephone No : _____

Email ID : _____

Note : Kindly inform the class teacher if there is any change in the Mobile No. or Address

To,

The Principal

Sau. Shakuntala Ramsheth Thakur School,

Ulwe

Dear Sir,

I, the undersigned, have read the rules and regulations in the school Handbook and I agree to abide by them and co-operate with you in the interest of my ward and the school.

Date : _____

Parent's Signature

For Office Use : Record updated by

Clerk

Class Teacher

CLASS PRAYER

Lord, bless each and every student here, as well as our teacher,
as we embark on another day of learning.

Please give us clear minds and open hearts

so, we can grasp the knowledge and lessons set before us.

Help us to be attentive, and let Your wisdom guide us in our
studies.

PRAYER DURING THE BREAK

Thank You God for the world so sweet.

Thank You God for the food we eat.

Thank You God for the birds that sing.

Thank You, God, for everything.

PRAYER AFTER CLASS

O Almighty God,

we give you thanks, for all the good things
you have given us today,

For the wisdom to understand;

For moral courage to avoid wrong;

And to act kindly towards others.

We promise to try to act kindly,

and help us to be better in future Amen !

PRAYER BEFORE EXAM

Oh Lord !

Be with me as I take this exam.

Keep my mind alert and my memory sharp.

Calm my nerves and help me to concentrate.

I know that you walk with me,

Guiding my path and inspiring my heart.

I pray that I would feel you with me,

And that your presence would soften the pressure I feel.

I pray that I would pass this exam and go on to achieve success.

Thank you for your peace and your love in my life.

Thank you for your kindness and care for me.

॥ गायत्री मंत्र ॥

ॐ भूर्भुवः स्वः ।

तत्सवितुर्वरेण्यम् भर्गो देवस्य धीमहि ।

धियो यो नः प्रचोदयात् ।

II SARASWATI VANDANA MANTRA II

या कुंदेंदु तुषारहार धवला, या शुभ्र वस्त्रावृता ॥

या वीणावर दण्डमंडितकरा, या श्वेतपद्मासना ॥

या ब्रह्माच्युतशंकरप्रभृतिभिर्देवैः सदा वन्दिता ।

सा मां पातु सरस्वती भगवती निःशेष्य जाड्यापहा ॥

PRAYER

हम को मन की शक्ति देना, मन विजय करे

दूसरों की जय से पहले खुदको जय करें...॥धृ॥

भेद-भाव अपने दिल से, साफ़ कर सकें

दोस्तों से भूल हो तो माफ़ कर सकें

झूठ से बचे रहें, सच का दम भरें ।

दूसरों की जय से पहले ॥१॥

मुश्किलें पड़े तो हम पर इतना कर्म कर,

साथ दे तो धर्म का चले जो धर्म पर

खुद पे हौसला रहे बदी से ना डरे ।

दूसरो की जय से पहले खुदको जय करें ॥२॥

हम को मन की शक्ति देना, मन विजय करें ।

दूसरों की जय से पहले खुदको जय करें ।

हम को मन की शक्ति देना ।

WE SHALL OVERCOME

We shall overcome, we shall overcome.

We shall overcome, someday

Oh, deep in my heart, I do believe

We shall overcome, someday.

We shall live in peace, we shall live in peace.

We shall live in peace someday

Oh, deep in my heart, I do believe

We shall live in peace someday.

We shall walk hand-in-hand

We shall walk hand-in-hand

We shall walk hand-in-hand someday

Oh, deep in my heart, I do believe

We shall walk hand-in-hand someday

THERE SHALL BE SHOWERS OF BLESSINGS....

There shall be showers of blessings.

This is the promise of love.

There shall be seasons refreshing.

Sent from the savior above.

Showers of blessing, showers of blessing we need.

Mercy drops round us are falling, but for the showers we plead.

There shall be showers of blessings

If we but trust and obey

There shall be seasons refreshing

If we let God have his way

॥ हीच आमुची प्रार्थना ॥

हीच आमुची प्रार्थना अन्हेच अमुचे मागणे

माणसाने माणसाशी माणसासम वागणे

भोवताली दाटला अंधार दुःखाचा जरी,

सूर्य सत्याचा उद्या उगवेल आहे खात्री,

तोवरी देई आम्हाला काजव्यांचे जागणे

माणसाने माणसाशी माणसासम वागणे

धर्म, जाती, प्रांत, भाषा, द्वेष सारे संपू दे

एक निष्ठा, एक आशा, एक रंगी रंगू दे

अन् पुन्हा पसरो मनावर शुद्धतेचे चांदणे

माणसाने माणसाशी माणसासम वागणे

लाभले आयुष्य जितके ते जगावे चांगले

पाउले चालो पुढे.. जे थांबले ते संपले

घेतला जो श्वास आता तो पुन्हा ना लाभणे

माणसाने माणसाशी माणसासम वागणे

॥ पसायदान ॥

आता विश्वात्मके देवे । येणे वाग्यज्ञे तोषावे
तोषोनि मज द्यावे । पसायदान हे ॥

जें खळांची व्यंकटी सांडो । तयां सत्कर्म रति वाढो
भूतां परस्परे पडो । मैत्र जीवांचे ॥

दुरितांचे तिमिर जावो । विश्व स्वधर्मसूर्ये पाहो ।
जो जे वांच्छील तो ते लाहो । प्राणिजात ॥

वर्षत सकळमंगळी । ईश्वरिनष्टांची मांदियाळी ।
अनवरत भूमंडळी । भेटतु भूतां ॥

चला कल्पतरूंचे आरव । चेतनाचिंतामणीचे गाव ।
बोलतें जे अर्णव । पीयूषांचे ॥

चंद्रमे जे अलांछन । मार्तण्ड जे तापहीन ।
ते सर्वाही सदा सज्जन । सोयरे होतु ॥

किंबहुना सर्वसुखी । पूर्ण होऊनि तिही लोकीं ।
भजि जो आदिपुरुखी । अखण्डित ॥

आणि ग्रंथोपजीविये । विशेषी लोकी इये
दृष्टादृष्टविजये । होआवे जी ॥

येथ म्हणे श्रीविश्वेश्वराओ । आ होईल दान पसावो ।
येणे वरे ज्ञानदेवो । सुख्यां जाला ॥

– संत ज्ञानेश्वर

॥ प्रार्थना ॥

तू ही राम है, तू रहीम है, तू करीम, कृष्ण खुदा हुआ ।

तू ही वाहेगुरु, यीशु मसीह, हर नाम में तू समा रहा ॥

तू ही राम है.....॥धृ॥

तेरी जात पात कुरान में, तेरा दर्श वेद पुरान में,

गुरुग्रंथ जी के बखान में, तू प्रकाश अपना दिखा रहा ।

तू ही राम है.....॥१॥

अरदास है कहीं कीर्तन, कहीं रामधुन कहीं आवाहन,

विधि वेद का है सब रचन, तेरा भक्त तुझको बुला रहा ।

तू ही राम है.....॥२॥

॥ प्रार्थना ॥

इतनी शक्ति हमें देना दाता ।

मन का विश्वास कमजोर हो ना ॥

हम चलें नेक रस्ते पे हमसे ।

भूलकर कोई भूल हो ना...॥धृ॥

दूर अज्ञान के हो अँधेरे ।

तू हमे ज्ञान की रोशनी दे ॥

हर बुराई से बचते रहे हम ।

जितनी भी दे भली जिन्दगी दे ॥

बैर हो ना किसी का किसी से

भावना मन में बदले की हो ना...॥१॥

हम ना सोचें हमें क्या मिला है ।

हम ये सोचें किया क्या है अर्पण ॥

फूल खुशियों के बाँटे, सभी को ।

सब का जीवन भी बन जाये मधुबन ॥

अपनी करुणा का जल तू बहा के,

कर दे पावन हर एक मन का कोना...॥२॥

॥ हे शारदे माँ ॥

- राजेश जौहरी

हे शारदे माँ । हे शारदे माँ ।
अज्ञानता से हमें तार दे माँ ॥ धृ. ॥
तू स्वर की देवी, ये संगीत तुझसे ।
हर शब्द तेरा है, हर गीत तुझसे ।
हम हैं अकेले, हम हैं अधूरे ।
तेरी शरण हम, हमें प्यार दे माँ ॥ १ ॥
तू श्वेतवर्णी कमल पे विराजे ।
हाथों में वीणा मुकुट सर पे साजे ।
मन से हमारे मिटा के अँधेरा ।
हमको उजालों का संसार दे माँ ॥ २ ॥
मुनियों ने समझी है गुनियों ने जानी ।
वेदों की भाषा पुराणों की बानी ।
हम भी तो समझे, हम भी तो जाने ।
विद्या का हमको अधिकार दे माँ ॥ ३ ॥

॥ खरा तो एकचि धर्म ॥

- साने गुरुजी

खरा तो एकचि धर्म । जगाला प्रेम अर्पावे....॥धृ॥
जगी जे दीन अति पतित
जगी जे दीन पददलित
तया जाऊन उठवावे । जगाला....॥१॥
सदा जे आर्त अतिविकल
जयांना गांजती सकल
तया जाऊन हसवावे । जगाला....॥२॥
कुणा ना व्यर्थ शिणवावे
कुणा ना व्यर्थ हिणवावे
समस्तां बंधु मानावे । जगाला....॥३॥
प्रभूची लेकर सारी
तयाला सर्वही प्यारी
कुणा ना तुच्छ लेखावे । जगाला....॥४॥
असे हे सार धर्माचे
असे हे सार सत्याचे
परार्था प्राणही द्यावे । जगाला....॥५॥

॥ ओम् असतो मा ॥

ओम् असतो मा सद्गमय ।

तमसो मा ज्योर्तिगमय ।

मृत्योर्मा अमृतं गमय ।

सारेनिसा-रेगसारे-गमरेग-पगरेसा

ओम् तत् सत् श्री नारायण तू, पुरुषोत्तम गुरु तू ।

सिद्ध बुद्ध तू, स्कंद विनायक, सविता पावक तू ॥१॥

ब्रह्म मस्ज तू, यव्हं शक्ति तू, ईश-पिता प्रभु तू ।

रुद्र-विष्णु तू, राम-कृष्ण तू, रहीम ता ओ तू..... ॥२॥

वासुदेव-गो-विश्व रूप तू, चिदानंद हरि तू..... ।

अद्वितीय तू, अकाल निर्भय, आत्म लिंग शिव तू..... ॥३॥

वैष्णव जन

वैष्णव जन तो तेने कहिए, जे.....२

पीर पराई जाणे रे.....

परदुःखे उपकार करे तो ये.....२

मन अभिमान न आणे रे..... वैष्णव.....॥धृ॥

सकल लोकमा सहुने वंदे

निन्दा न करे केनी रे.....२

वाच, काछ, मन, निश्चल राखे

धन-धन जननी तेनी रे..... वैष्णव..... पीर.....॥१॥

समदृष्टि ने तृष्णा त्यागी.....(२)

परस्त्री जेने मात रे.....२

जीह्वा थकी असत्य न बोले.....२

परधन नव झाले हाथ रे..... वैष्णव..... पीर.....॥२॥

.....परदुःखे.....२.....मन.....

.....वैष्णव जन.....३

॥ राष्ट्रगान ॥

जन - गण - मन अधिनायक जय हे ।

भारत - भाग्य - विधाता ।

पंजाब, सिंध, गुजरात, मराठा ।

द्राविड़ उत्कल बंग

विन्ध्य हिमाचल यमुना गंगा ।

उच्छल जलधि तरंग ।

तव शुभ नामे जागे ।

तव शुभ आशिष माँगे ।

गाहे तव जय गाथा ।

जन - गण मंगलदायक जय हे ।

भारत - भाग्य - विधाता ।

जय हे, जय हे, जय हे ।

जय जय जय जय हे ॥

- रविंद्रनाथ टैगोर

॥ महाराष्ट्र गीत ॥

जय जय महाराष्ट्र माझा, गर्जा महाराष्ट्र माझा
रेवा, वरदा, कृष्णकोयना, भद्रा गोदावरी
एक पणाचे भरती पाणी मातीच्या घागरी
भीमथडीच्या तट्टानाया यमुनेचे पाणी पाजा
जय जय महाराष्ट्र माझा.....॥१॥

भीती न आम्हां तुझी मुळीही गडगडणाऱ्या नभा
अस्मानाच्या सुलतानीला जवाब देती जिभा
सह्याद्रीचा सिंह गर्जतो शिवशंभुराजा
दरीदरीतून नाद गुंजला महाराष्ट्र माझा
जय जय महाराष्ट्र माझा.....॥२॥

काळ्या छातीवरी कोरली अभिमानाची लेणी
पोलादी मनगटे खेळती खेळ जीवघेणी
दारिद्र्याच्या उन्हात शिजला
निढळाच्या घामाने भिजला
देशगैरवासाठी झिजला
दिल्लीचेही तख्त राखतो, महाराष्ट्र माझा
जय जय महाराष्ट्र माझा.....॥३॥

– राजा बढे

॥ वन्दे मातरम् ॥

सुजलाम् सुफलाम् मलयज शीतलाम्
शस्य-श्यामलाम् मातरम् ॥ वन्दे मातरम् ॥१॥

शुभ्र-ज्योत्सनां पुलकित यामिनीम्
फुल्ल कुसुमित द्रुमदल शोभिनीम्
सुहासिनीम् सुमधुर-भाषिणीम् ।
सुखदाम् वरदाम् मातरम् ॥ वन्दे मातरम् ॥२॥

कोटि-कोटि कंठ कल-कल निनाद कराले
कोटि-कोटि भुजैर्धृत खरकरवाले,
अबला केनो माँ एतो बोले
बहुबल धारिणीम् नमामि तारिणीम्
रिपुदलवारिणीम् मातरम् ॥ वन्दे मातरम् ॥३॥

तुमि विद्या तुमि धर्म
तुमि हृदि तुमि मर्म
त्वं हि प्राणाः शरीरे
बाहु ते तुमि मां शक्ति
हृदये तुमि मां भक्ति
तोमारइ प्रतिमा गड़ि मंदिरे मंदिरे ॥ वन्दे मातरम् ॥४॥

त्वं हि दुर्गा दशप्रहरणधारिणीम्
कमला कमलदल विहारिणी
वाणी विद्यादायिनी, नमामि त्वां, नमामि कमलाम् ।
अमलाम्, अतुलाम्, सुजलाम्, सुफलाम्, मातरम् ॥५॥
श्यामलाम्, सरलाम्, सुस्मिताम्, भूषिताम्
धरणीम्, भरणीम्, मातरम् ॥ वन्दे मातरम् ॥६॥

- बंकीमचंद्र चटर्जी

॥ झण्डा ऊँचा रहे हमारा ॥

झण्डा ऊँचा रहे हमारा
विजयी विश्व तिरंगा प्यारा
झण्डा ऊँचा रहे हमारा

सदा शक्ति सरसानेवाला
प्रेम सुधा बरसानेवाला
वीरों को हर्षानेवाला
मातृभूमि का तन-मन सारा
झण्डा ऊँचा....॥१॥

स्वतन्त्रता के भीषण रण में
रख (लख) कर जोश बढ़े क्षण-क्षण में
काँपे शत्रु देख कर मन में
मिट जावे भय संकट सारा
झण्डा ऊँचा....॥२॥

इस झण्डे के नीचे निर्भय
हो स्वराज यह जनता का निश्चय
बोलो भारत माता की जय
स्वतन्त्रता ही ध्येय हमारा
झण्डा ऊँचा....॥३॥

आओ प्यारे वीरों आओ
देश धर्म पर बली-बली जाओ
एक साथ सब मिलकर गाओ
प्यारा भारत देश हमारा (२)
झण्डा ऊँचा....॥४॥

शान न इसकी जाने पाए
चाहे जान भले ही जाए
विश्व विजय कर के दिखलाए
तब होवे प्रण पूर्ण हमारा (२)
झण्डा ऊँचा....॥५॥

ऐ मालिक तेरे बन्दे हम

ऐ मालिक तेरे बन्दे हम
ऐसे हों हमारे करम,
नेकी पर चलें और बदी से डरें,
ताकि हँसते हुए निकले दम ऐ
ये अन्धेरा घना छा रहा,
तेरा इन्सान घबरा रहा ।
हो रहा बेखबर कुछ न आता नजर
सुख का सूरज छिपा जा रहा ।
हैं तेरी रोशनी में जो दम,
तू अमावस को कर दे पूनम,
नेकी पर चलें और बदी से डरें,
ताकि हँसते हुए निकले दम ऐ
जब जुल्मों का हो सामना,
तब तू ही हमें थामना ।
वो बुराई करें, हम भलाई करें,
नहीं बदले की हो कामना ।
बढ़ उठे प्यार का हर कदम,
और मिटे बैर का यह भरम ।
नेकी पर चलें और बदी से डरें,
ताकि हँसते हुए निकले दम ऐ

Loknete Ramsheth Thakur Public School, Kamothe
List of Holidays for 2025-2026

Sr. No.	Date	Day	Holiday	No. of Holidays
1	06/Apr/25	Sunday	Ram Navami	---
2	10/Apr/25	Thursday	Mahavir Jayanti	1
3	14/Apr/25	Monday	Dr. Babasaheb Ambedkar Jayanti	1
4	18/Apr/25	Friday	Good Friday	1
5	01/May/25	Thursday	Maharashtra Day	Non Inst.
6	02/May/25 to 06/Jun/25	Friday to Friday	Summer Vacation School Re-opens on 9th June 2025 (Excluding Sundays)	31
7	07/Jun/25	Saturday	Bakri Id	1
8	06/Jul/25	Sunday	Muharram/Ashadi Ekadashi	---
9	09/Aug/25	Saturday	Raksha Bandhan	1
10	15/Aug/25	Friday	Independence Day	Non Inst.
11	16/Aug/25	Saturday	Gopalkala / Parsi New Year	1
12	27/Aug/25 to 30/Aug/25	Wednesday to Saturday	Ganesh Chaturthi (Excluding Sundays) Re-opens on 1st September 2025	4
13	05/Sep/25	Friday	Id-E-Milad / Teachers Day	1
14	06/Sep/25	Saturday	Anant Chaturdashi	1
15	02/Oct/25	Thursday	Mahatma Gandhi Jayanti / Dussehra	1
16	18/Oct/25 to 04/Nov/25	Saturday to Tuesday	Diwali Vacation (Excluding Sundays) Re-opens on 06th November 2025	15
17	05/Nov/25	Wednesday	Gurunanak Jayanti	1
18	25/Dec/25 to 01/Jan/26	Thursday to Thursday	Christmas Vacation (Excluding Sundays) Re-opens on 02nd January 2026	7
19	14/Jan/26	Wednesday	Makar Sankranti	1
20	26/Jan/26	Monday	Republic Day	Non Inst.
21	15/Feb/26	Sunday	Mahashivratri	---
22	19/Feb/26	Thursday	Chatrapati Shivaji Maharaj Jayanti	1
23	04/Mar/26	Wednesday	Holi	1
24	19/Mar/26	Thursday	Gudipadwa	1
25	20/Mar/26	Friday	Ramzan Eid	1
26	26/Mar/26	Thursday	Ramnavmi	1
27	31/Mar/26	Tuesday	Mahavir Jayanti	1
28	---	---	Discretionary Holidays	2
			TOTAL	76

Note : * Every Saturday is a holiday for Pre-Primary students only.

* Every 4th Saturday is a holiday for teaching & non-teaching staff.

* School office will remain open on all Saturdays except 4th Saturday.

OUR SANSTHA & OUR SCHOOL

Education Through Self-help

Our School is one of the branch of Rayat Shikshan Sanstha founded in 1919 by Padmabhushan Dr. Karmaveer Bhaurao Patil, the well-known Social and Educational reformer. He established the Sanstha with a view to provide educational opportunities to the real needy ones, who in spite of being sufficiently intelligent, could not get education as there was no school in the vicinity of their residence. Padmabhushan Dr. Karmaveer Bhaurao Patil started his work by establishing boarding for the children of all castes. He initiated the principle of "Earn and Learn." He sought the cooperation of the people and started establishing primary and secondary schools in various places. He created a solid base for the Sanstha among the masses.

Statistical information about Sanstha's institutions, students & employees in 2023-2024 are as follows.

Total Institutes : 739

No. of Students : 4,50,000

No. of Employees : 16,000

Sau. Shakuntala Ramsheth Thakur School is an ambitious venture of Rayat Shikshan Sanstha which believes in qualitative education. It has at present a three & half-storey building with three lifts and State of art infrastructure.

Its mission and ambition is to ever expand the scope of educational facilities so as to benefit the larger segments of the society. It is an educational institution that combines quality, innovation, tradition, and modernity. The purpose is to produce a new generation of well-groomed, well-enlightened, sincere, and responsible citizens of the nation. The institution is provided with infrastructural facilities, materials, equipment, and a team of well-trained, specially-oriented, enthusiastic, and committed teachers to mentor the educational activities.

To the pupils, the study is not imposed but it is a pleasurable experience which will eventually bring desirable changes in their behaviour and contribute to the all-round development of their personality.

School follows CBSE English Medium Curriculum.

1. COMPUTER LAB

The school has a well-equipped computer lab where all the IT-related programs and classes are conducted right from Nursery to Std. VIII. Each child has access to the individual computer for hands-on experience.

2. INNOVATION LAB

School has Innovation Lab where 21st Century Skills are nurtured. The lab being used from grade Nursery to Std. VIII. The Syllabus covered under are Robotics and Coding Electronics.

3. PLAY AREA (INDOOR)

The school has an exemplary play area with colorful rubber flooring and indoor play equipment for pre-primary students.

4. PLAY AREA (OUTDOOR)

The school has a large playground with numerous play equipment for the students.

5. YOGA HALL

The school has a big and airy open space with all the necessary equipment for yoga and meditation. All students of Std. I to Std. VIII can perform yoga and meditation.

6. COMPOSITE LABS

Praide a space for hands-on, practical experiences that bridge the gap between theory and real-world application.

7. MATHS LAB

It is crucial for enhancing mathematics education by providing a hands-on, engaging and interactive learning environment.

8. INDOOR GAMES ROOM

To provide the best indoor facility to the students, the school has a spacious Sports Hall, specially designed with the best indoor sporting facilities to play many indoor games like carrom, chess, etc. for Std. I to Std. VIII.

CO-CURRICULAR ACTIVITIES

With the view to develop the potential talents of the students and building up character and personality, the following co-curricular activities are offered:

1. Inter-House and Inter-School contest and competition
2. Dramatics and Elocution
3. Indoor Games
4. Literary Activities
5. Chess, Athletics
6. Drawing, Music

SYLLABUS

The syllabus and course of study are designed to lead to the All India Secondary School Certificate Examination (AISSE).

MEDIUM OF INSTRUCTION

The medium of instruction is English. Hindi is taught as the second language and Marathi as the third language.

ADMISSION

- * Only pupils who have completed 6 yrs. before 31st December of the year of admission can be admitted to Std. I and progressively to other standards.
- * For securing admission for a pupil, the parent / guardian has to first register his/her ward by filling the prescribed Registration Form.
- * Admission is confirmed only after the payment of Fees and on submission of original Municipal Birth Certificate / School Leaving Certificate. If the candidate is from outside Maharashtra State, the School Leaving Certificate ought to be countersigned by the Education Officer.

SCHOOL FEE

Fees will be accepted preferably by ONE crossed cheque in favour of "**Sau. Shakuntala Ramsheth Thakur School**"

LAST DATE FOR PAYMENT OF FEES	
1st Installment	: 10th April, 2025
2nd Installment	: 10th July, 2025
3rd Installment	: 10th October, 2025
4th Installment	: 10th January, 2026

For **Bus Fees** crossed cheque should be in favour of "Sau. Shakuntala Ramsheth Thakur School"

However cash / online payment will be accepted if one has problem in paying by cheque.

- Cheque should have the child's name, class, section, telephone number, mentioned on the reverse side of the cheque.
- Post dated cheques will not be accepted.
- Bounced cheque penalty charges are Rs. 300/- per cheque.
- Part payment of tuition fee or bus fee or activity fee is not permissible.

2) Late Fee :-

Bus Late Fee : If the bus fee is not paid till the last date of payment then the penalty will be charged at the rate of Rs. 10/- per day, till the date the fee is paid.

WITHDRAWAL

1. Parents seeking transfer certificate must give an application for the same in the school office before 5th March of that academic year.
2. School Leaving Certificate / Transfer Certificate will be issued to those who have cleared all their dues.

GENERAL RULES

1. Every student must carry the school calendar and identity card to school every day.
2. Students who come to school by private conveyance or escorts, should never leave the school premises before the private conveyance or escort arrives. In case of delay, they should report to the school office.
3. The school does not permit the celebration of birthdays in the school campus. Parents are allowed to send only pen, pencil, rubber etc. for the class students.
4. Irregular attendance, unjustified or unexplained absence for more than three class days, habitual idleness, disobedience or objectionable moral influence, justify dismissal.
5. Any type of discourtesy or disrespect to the members of the school staff will be considered as a breach of discipline.
6. Any kind of damage done in the school premises will have to be paid by the parent of the pupil concerned.
7. Great stress is laid on personal hygiene and cleanliness. The uniform must be clean and neatly ironed, finger nails trimmed and hair cut short. Shabby, unkempt and fancy hair style will not be permitted inside the school campus.
8. Wearing necklace, earrings and bracelets are strictly prohibited.
9. Colouring of hair or putting mehendi or nail polish is not allowed.
10. Running, playing or shouting inside the school building is not allowed.
11. All pupils must wear the prescribed uniform, shoes and socks whenever students are called on holidays or after school for extra class or games. Every Wednesday, the pupils are expected to wear P. T. uniform and Track Suit for special activities.
12. All students are expected to speak only in English. Action will be taken against the student who speaks in any other language.
13. Pupils are expected to co-operate with Student Council to maintain the discipline and ideals of the school. During the absence of teachers, the monitors, prefects will be responsible for the discipline of the class.

14. Parents must give lunch box to their wards as no student is allowed to leave the school premises during regular school hours. Lunch box should not be sent during the school hours.
15. Pupils are expected to come prepared to school with all that is necessary, for the day's work. Borrowing or lending of pencils, sharpener, pens, rulers etc. is discouraged.
16. When pupils move in the corridors, while changing class they must walk in silence and in a single line. They should always keep to the left. The teacher in the class should be the last to leave.
17. Every child must have a proper school bag. No book should be carried loose in plastic bags.
18. Running up or down the stairs is to be avoided strictly.
19. During lunch break students should not run in the corridor as they may get injured.
20. Students should not bring valuable articles like watches, mobile phones, iPods expensive pen etc.
21. Students should avoid using plastic bags and the use of thermocol while making projects. Bringing sharp objects/tools is strictly prohibited in school premises/campus.
22. Students should not pluck leaves and flowers from the garden.

CODE OF CONDUCT

1. All students should come to school on time.
2. Attendance in assembly is compulsory.
3. Be always friendly with all your classmates.
4. The students should always carry and display their I-Cards in the school bus and inside the school premises.
5. Movement of a class from one classroom to other or for PT/ Computer Lab/Science Lab/Library/arrival/dispersal should be in proper queue.
6. Do whatever work assigned to you cheerfully.
7. Always greet your Principal and Staff Members' courteously.
8. Take an honest pride in keeping the premises of your school, clean and tidy; **INFORM THE PRINCIPAL OF ANY DAMAGES.**

9. Avoid littering in the school compound, classroom and stairways; pickup those which you notice.
10. No student is allowed to leave the premises during recess break. Students should bring lunch box with them.
11. No student will stay back in the class without the permission of the Subject Teacher/Class Teacher. Students should use only specified washrooms / water coolers assigned to them. Wastage of time and improper conduct in the wash room is strictly prohibited.
12. Take pride in keeping up the high morale of your school.
13. Always be obedient and respectful to your parents; be grateful to them for the love and affection they have showered upon you ever since you were born.
14. Do not be noisy and quarrelsome; but try to be gentle, cheerful and polite. Endeavour to keep up the high tone of the school, by excelling in good manners.
15. Remember that study is your first duty as a student; do not neglect your home-work and assignments.
16. Be polite to all your elders; assist old and blind persons, respect the rights of others.
17. All students are expected to take care of the school property and should not damage it. Strict disciplinary action will be taken against students who are found guilty of damaging property or are involved in thefts/stealing and other unethical practices.
18. Use of abusive languages and misbehaviour with classmates/seniors will call for strict disciplinary action.
19. A student should not indulge in any kind of unfair means during the examinations. Action will be taken on those who are found guilty.
20. Students identified for remedial classes should stay back and compulsorily attend classes.
21. No student is allowed to show aggressive behaviour /use of physical violence like pushing, hitting, kicking, stone throwing, boxing, slapping etc. Students are expected to give due respect and regard to all the teachers. They should not argue unnecessarily,

disregard or have, aggressive behaviour with teachers. Any such act will call for disciplinary action.

22. Lending or borrowing of money or other articles is not allowed. Students are advised to keep their class room/ school building/ campus as neat as possible and throw leftovers only in the dustbin.
23. Since it is a co-educational school, it is expected that students behave in a manner which brings a good name to the school, community and do not indulge in any immoral or anti-social activity inside or outside the school.
24. It is expected from senior students that the juniors should be treated with love and affection.
25. Remind yourself of your duties to God; prayer will bring Him nearer to you.

LEAVE

1. A pupil who has been present in the morning / afternoon SHALL NOT GO HOME in the course of school hours except with the permission of the Principal. Half-day leave is not entertained.
2. No student shall remain absent without leave previously sanctioned by the Principal except in unforeseen circumstances.
3. In case, leave is applied for any reason of sickness for more than 3 days, a medical certificate must be submitted on resuming.
4. Students suffering from contagious diseases should not attend school and should apply for leave. A medical fitness certificate should be produced at the time of resuming classes.
5. Repeated absence for feasts, weddings, etc. render the students liable to dismissal.
6. All are expected to attend school on the re-opening day after every vacation. Absence without previous leave (mere informing will not suffice) renders the pupils liable to being struck off from the roll.
7. Absence from the school on the last day of the term and on the first day of the new term may lead to the student's name being struck off from the roll.
8. Attendance is compulsory for all the school celebrations.

9. It is compulsory for students to complete **75% attendance in the year, to make them eligible for promotion to the next class.**
10. New academic year begins in April, attendance is compulsory on the first day.

LIBRARY RULES

1. The school has a well-equipped Library. All classes are provided with at least one library period per week.
2. Students are allowed to borrow books if they want to read at home.
3. Students are not allowed to carry their personal books, CDs, bag, or any other belongings to the library.
4. Books marked, disfigured, damaged, or lost, will have to be replaced or paid by the borrower.

LATE ARRIVAL

1. The school reporting time for Grade VI to X students is 6.50 a.m.
2. The student will be sent back home on late arrival after the gate closes.

CYBER POLICY

1. Identity hacking or making a fake profile of any student, teacher or any staff member of school will be treated as Cyber crime and will be treated under cyber law.
2. Students will not use any harsh language about any student or school itself on any social media platform. If done will be treated as a Cyber Bullying case.

Students cannot upload their photographs taken in school premises without permission.

3. Students cannot upload or write anything involving school name.
4. Students are not allowed to bring cellphones in school.
5. Students are not allowed to take photographs in the washroom, classroom or any other place involving school property.
6. Online staking and sending unnecessary messages and pictures will be treated under cyber law.

7. Defamation: Social media, email groups, bulletin boards and other digital spaces enable widespread offensive content against a person to be posted. Offensive messages such as body shaming, name calling on social media especially can be very hurtful. As the messages spread around so quickly it can cause a lot of distress to the person targeted. Although defamation is not a criminal offence it is unethical and should be avoided.
8. Posting or sharing of inappropriate images and comments online or through WhatsApp
9. Violation of privacy: Uses any electronic device and/or online medium to record, circulate, transmit, publish or bring into the public domain any image, photograph, film, videotape, MMS etc. that has private parts of a child captured in violation of his privacy commits the offence of 'Violation of Privacy of a Child'.
10. Impersonation: Sending someone messages by assuming a false identity.
Unauthorised access: Hacking someone's computer, email or social networking account.
11. Plagiarism is unethical and punishable without attribution of the source.
12. Misrepresentation: Falsification of age for the purpose of creating accounts or accessing certain websites. It amounts to entering under a contract with the service provider based on misrepresentation of facts and real identity
13. Don't give out personal information such as your address or phone number.
14. Don't share passwords, user names, account IDs or PINs with anyone besides your parents?
15. Don't share other people's personal information or say things that might violate the safety or rights of others, even if you mean it as a "joke".
16. Don't leave the ICT devices unattended.
17. Don't open emails or attachments from people you don't know.
18. Don't become online 'friends' with people you don't know.
19. Never arrange to meet someone in person who you've met online.

20. If anything you see or read online worries you, communicate your parents/teachers about it.
21. Never give out personal details in messenger or in personal profiles.
22. Don't send pictures to strangers.
23. Remember that people may not be who they say they are.
24. Most reputable chat rooms allow you to block messages from a particular sender.
25. Be careful about who you share photos with.
26. Use social network's privacy settings so only your friends can see your stuff.
27. What you do not do in real life, don't do on the Internet. This includes all kinds of cyber bullying using text, photos and videos.
28. Posting embarrassing content or pictures on internet can lead to trouble.
29. Download carefully.

GUIDELINES FOR PARENTS

1. Parents should check if their ward carries the school calendar every day.
2. Parents must also check the calendar everyday to see if their ward has completed all the home assignments given by the teachers. They should check the remarks column too.
3. Parents must take keen interest in all the activities conducted in the school, by encouraging their ward to take part in the activities.
4. It is the duty of the parent to see that their ward comes to the class in a neat and clean uniform.
5. The students should be dropped at the school gate on time.
6. Parents should not enter the classrooms or meet teachers without written permission of the Principal. Only 2nd Saturday parents can meet the class teacher or subject teachers between 9.00 am to 10.00 am with prior intimation.
7. Any change of address / telephone number should be notified to the class teacher and school office immediately.
8. No short leave / half day leave is allowed. Do not make social engagements or medical appointments for your ward during working hours.
9. Inform the class teacher, head of the institution in case your ward suffers from any specific disease allergy or has undergone an operation and is under medication.
10. Ensure that your child maintains personal hygiene, sleeps for 8 hours daily, has a nutritious diet and avoids consumptions of junk food or eatables from the roadside vendors.
11. Parents can send letters or give suggestions on the following
e-mails: (1) School e-mail: sau.srtcbsculwa@gmail.com
(2) Principal's email: principalsrts@gmail.com

Kindly also note the following telephone numbers

Mobile No.: 8169392377 / 7710994831

I have read all the rules and agree to abide by them.

Place: Ulwe

Date : _____

Parent's Signature

SCHOOL UNIFORM FOR SECONDARY SECTION

	Boys	Girls
Regular Uniform	• Shirt - White collared shirt • Full pant - Blue Trouser with checks • Tie - Slanting checks strips • Belt - belt is three stripes • shoes - black shoes • Socks - blue socks with two stripes	• Jacket - Blue Uneck Jacket with mini checks • Shirt - White collared shirt • Pant - Blue Trouser with checks • Tie - Slanting checks strips • Hair band - light blue colour • Ribbon - light blue colour • Belt - belt is three stripes • Shoes - black shoes • Socks - blue socks with two stripes
P.E Uniform (Track Suit) (Student should wear Only on P.E Class)	• T-Shirt - house colour T-shirt • Track pant - house colour track pant • shoes - black shoes • Socks - blue socks with two stripes	• T-Shirt - house colour T-shirt • Track pant - house colour track pant • shoes - black shoes • Socks - blue socks with two stripes
M.P.T UNIFORM (White Dress) (Student should wear Only on Thursday)	• T-Shirt - with House coloured collar and house coloured band on sleeves. • Full pant - white colour • belt - white belt with house colour stripes. • Shoes - White colour shoes	• T-Shirt - with House coloured collar and house coloured band on sleeves. • white skirt • belt - white belt with house colour stripes • shoes - white colour shoes • white ribbon / hair band
Rainy Shoes	Black shoes or Black sandals.	
Winter	Students should wear only Navy-Blue coloured sweater.	

List of Competitions for The Academic Year 2025-2026

Sr. No	Month	Day	Date	I - V	VI - VIII	Learning Outcomes
1.	April	Tues.	22/04/25	1. World Earth Day Crafting Best Out of Waste. (Class 1 and 2 - Paper bag making competition)	1. Best Out of Waste	Students demonstrate the new and innovative ideas to reduce waste through creative skills and promote environmental awareness among students.
		Fri.	25/04/25	2. Sanskrit Shloka Competition	2. Sanskrit Shloka Competition	Students develop memorization, elocution, posture, eye contact and voice modulation.
		Mon.	28/04/25	Final Round of Sanskrit Shloka Competition	Final Round of Sanskrit Shloka Competition	
2.	June	Fri.	13/06/25	1. Father's Day - Card making Competition	1. Father's Day Card Making Competition (Message)	Students expressed their affection towards their father by expressing their bonding in the form of creative messages.
				2. Carrom (Class-III -V)	2. Carrom (Class-VI-VIII)	Students improve cognitive & motor skills; Patience and sportsmanship
3.	July	Mon.	30/07/25	1. Kargil Divas - Patriotic Song Solo Singing Competition	1. Kargil Divas - Patriotic Song singing Competition (Interclass)	Students develop their patriotism, modulate tone quality, range, dynamics and intonation.
				2. Chess (Class-III -V)	2. Chess (Class-VI-VIII)	Students improve cognitive & motor skills; Patience and sportsmanship
4.	Aug.	Fri.	01/08/25	1. Innovation with Monsoon- Art and Craft Competition	Innovation with Monsoon-Art and Craft Competition	To thrive imagination and creativity.
		Fri.	08/08/25	2. Rakhi Making Competition	Rakhi Making Competition	
		Thur.	14/08/25	3. Fancy dress Competition (Topic- National Heroes)	Mono Acting Competition (House wise)	

5.	Sept.	Tues.	02/09/25	1. Hindi Story telling with the help of Puppets. (Hindi-Preliminary round) Final Round	1. Story Telling Competition (Hindi-Preliminary round) Final Round	Improve storytelling, emotional expression, and creativity among the students.
6.	Oct.	Mon.	08/09/25			
		Fri.	10/10/25	1. English Handwriting Competition	1. English Handwriting Competition	Enhance handwriting skills and language proficiency.
				2. Inter House Dodge Ball (Class - III-V)	2. Inter House Kabaddi (Boys VI-VIII)	
7.	Nov.				3. Throw Ball (Girls VI-VIII)	
		Mon.	10/11/25	1. Spellathon Competition (Preliminary round) Final Round	1. Spellathon Competition (Preliminary round)	Strengthen vocabulary, public speaking, and confidence in language use.
		Tues.	15/11/25	Final Round	Final Round	
		Tues.	18/11/25	Marathi Poem Recitation (Preliminary round)	3. Marathi-Elocution (Preliminary round)	
8.	Dec.	Fri.	21/11/25	Final Round	Final Round	
		Wed.	24/12/25	Mono Acting	Talentine (Ad making Competition on social theme)	Encourage creativity, awareness of social themes, and develop stage confidence.
9.	Jan.	Sat.	17/01/26	Tech Wiz Quiz	Tech Wiz Quiz	Boost knowledge of India's diversity, technological awareness, and self-expression.

List of Activity for the Academic Year 2025-2026

Sr.No	Month	Day	Date	I - V	VI - VIII	Learning Outcomes
1.	April	Fri.	11/04/25	My Class My Pride	My Class My Pride	To enhance the learning experience, and create a sense of pride and belonging in the school
		Wed.	30/04/25	Exploring Art and Culture of Maharashtra Maharashtrian food in Tiffin Maharashtrian Attire	Live Sketching of the Legends of Maharashtra Maharashtrian food in Tiffin	To understand the Maharashtrian culture and cuisine.
2.	June	Wed.	11/06/25	File Decoration	File Decoration	To promote creativity and imagination among students
		Fri.	27/06/25	Tree Plantation	Tree Plantation	To promote awareness about a clean and green environment
3.	July	Sat.	05/07/25	Aashadhi Ekadashi Dindi	Aashadhi Ekadashi Dindi	To understand the religious significance of the festival
		Thur.	10/07/25	Thanks giving card for Guru's	Thanks giving card for Guru's	To express gratitude and understand the importance of teachers
4.	Aug.	Thur.	14/08/25	Janmashtami Celebration (Dahi Handi)	Janmashtami Celebration (Dahi Handi)	To foster teamwork and understand the significance and history of Janmashtami
		Mon.	25/08/25	DIY Paper Ganesha (to make Ganesha using craft materials)	Play Doh Ganesha (to make Ganesha using Play doh)	To encourage artistic expression and personal interpretation of Lord Ganesha.
5.	Oct.	Wed.	01/10/25	Cleanliness Drive (School surrounding)	Cleanliness Drive (Collection of e-waste)	To develop a sense of responsibility for maintaining cleanliness in the environment and society
		Thur.	16/10/25	Stencils Rangoli, Diya Decoration Flameless Cooking	Toran making, Diya Decoration Flameless Cooking	To explore students' imagination and creativity
6.	Nov.	Fri.	14/11/25	Children's Day Celebration	Children's Day Celebration	To celebrate the spirit of Diwali by making and sharing traditional delicacies Developing creativity, confidence, and interactive skills through engaging activities.
7.	Dec.	Mon.	22/12/25	Christmas Bell Making	DIY Christmas Stockings and Wreath	To foster creativity, imagination, and festive enthusiasm
8.	Jan.	Fri.	02/01/26	New Year Card Making	New Year Card Making	To express gratitude and appreciation for community helpers
9.	Feb.	Sat.	07/02/26	Munch Mania	Food Fiesta	To learn about kitchen safety, personal hygiene, and safe food handling without using fire or heat.

Continuous and Comprehensive Evaluation System for STD VI, VII, VIII

Dear Parents,

As per the CBSE guidelines the school will be following the Continuous and Comprehensive Evaluation system (CCE).

Introduction of this scheme is to nourish and nurture the many facets of the child's growth and to restore the happiness and joy of learning in the formative years of childhood.

The CCE scheme will help the learners to develop holistically in terms of personality by focusing on the co-scholastic aspects along with the scholastic aspects. It will also equip the students with life skills especially creative and critical thinking skills, social skills which will keep them in a good stead when they enter into a highly competitive environment in the future.

CCE scheme includes Formative and Summative Assessments.

Formative Evaluation: It is used to monitor learning progress during instruction and to provide continuous feedback to both pupil and teacher concerning learning successes and failures. It includes assessment of paper - pencil test, assignments, projects, class work, homework, practical work etc.

Summative Evaluation: The evaluation conducted at the end of an instructional segment is called summative evaluation. It is designed to determine the extent to which the instructional objectives have been achieved. It is usually used for assigning course grades or certification.

For the continuous and comprehensive evaluation, a two term evaluation pattern will be followed, which is spread over the academic year as under.

Term I (April - September)			Term II (October - March)		
FA-1 Formative Assessment - 1 (Apr - June) 5%	FA-2 Formative Assessment - 2 (July - Aug) 5%	SA-1 Summative Assessment - 1 (September) 40%	FA-3 Formative Assessment - 3 (Oct - Dec) 5%	FA-4 Formative Assessment - 4 (Jan - Feb) 5%	SA-2 Summative Assessment - 2 (March) 40%

FINAL ASSESSMENT:-

$$FA1+FA2+FA3+FA4 = 20\%$$

5 5 5 5

$$SA1+SA2 = 80\%$$

40 40

$$\text{Total} = 100\%$$

ACHIEVEMENT RECORD - STD VI, VII, VIII

(Grades are awarded)

Part I: Academic Performance:

Scholastic Areas

1a) Subject

*English

*Hindi

*Marathi

*Mathematics

*Science

*Social Science

Part 2: Co-Scholastic

1b) *Work Experience (Craft)

*Art Education

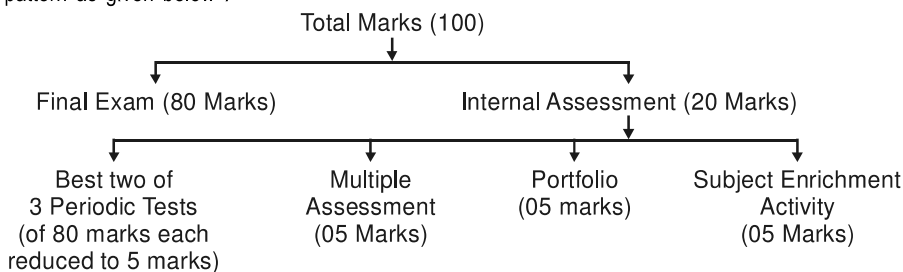
*Physical & Health Education

*Discipline

Evaluation system for STD IX

Dear Parents,

As per the new CBSE Notification dated : 31/01/2018, the school will be following the assessment pattern as given below :-



Detailed Explanation :-

- 1) Final Exam (80 Marks) :** Final Exam will be conducted at the end of the Academic Year and will include full (100%) syllabus. A student has to secure 33% of 80 marks i.e. 27 marks out of 80 marks in each subject for passing.
- 2) Internal Assessment (20 Marks) :** A student has to secure 33% marks out of 20 marks earmarked in each subject (i.e. 7 marks out of 20 marks in each subject for passing). The following areas are covered in the Internal Assessment:

I) Periodic Tests II) Notebook Submission III) Subject Enrichment Activity

I. Periodic Tests (05 Marks) : The school will be conducting 3 Periodic Tests of 80 marks each in the entire Academic Year and the average of the best two will be taken. There will be a gradual increase in the content of the portion. However, the Final Examination will cover 100% syllabus (The entire text book).

II. Multiple Assessment (05 Marks) : The subject teachers will determine the type and frequency of the tests. Teachers can use multiple and diverse techniques to assess students viz observation, oral tests, individual or group work, class discussion, field-work, concept maps, graphic organizers, visual representation etc.

III. Portfolio (05 Marks) : A portfolio is a collection of intentionally chosen student's work representing a selection of performances that is assembled over time and describes the learner's efforts, progress, growth and achievement. It holds the performance records and documents, a students has produced during the learning course and represents a collection of their learning achievement. It enables students to monitor their own learning systematically. It service as a lens and helps students identify their strengths and weaknesses. Provides an opportunity to share with peers and review and give feedback on each other's work. Includes classwork, homework assignments, display of students exemplary work, drawing, certificates, photographs etc. Students portfolio will be judged on organization, Neatness and visual Appeal, Completion of work, Evidences of students growth and inclusion of all relevant work. It is in a form of a Journals, notebook, file etc.

IV. Subject Enrichment Activities (05 Marks) : Subject Enrichment activities aim at enrichment of the understanding and skill development.

Languages : To develop listening and speaking skills and also develop vocabulary.

Science : Activities in practical, Experiments in Lab, project etc.

Maths : Maths Lab activities.

Social Science : Projects, Life Skills, Mapwork, Art & Culture, Work of Artists / Experts / Writers / Poets.

Term-I

Std.: VI-VIII

Roll No.	Name of the Student	FA					I.A. (A)			(B)	Term I Result		
		FA 1 (40)		FA 2 (40)		Total FA1 + FA2	FA = FA1 + FA2 16 = 5	Internal Assessment (20)					
		Written / Pen-Paper Test	40	Written / Pen-Paper Test	40			FA	Multiple Assessment			Portfolio	Subject Enrichment
			40		40	80		5	5	5	80	100	
1													
2													
3													

Term-II

Std.: VI-VIII

Roll No.	Name of the Student	Term-I (A)	FA				I.A. (A)				Term II (B)		Term I Result		
			FA 1 (40)		FA 2 (40)		FA = FA1 + FA2 16 = 5		Internal Assessment (20)		SA-2(80)		Term 1 + Term 2		
			Written / Pen-Paper Test	40	Written / Pen-Paper Test	40	Total FA1 + FA2 80	FA	Multiple Assessment	Portfolio	Subject Enrichment	SA-2 + I.A	100	A + B	Overall Grade
		50													
1															
2															
3															

ASSESSMENT GRADE - VI to VIII (2025-26)

TERM - 1

FA-1

Std. VI to VIII - 40 Marks

Date	Day	Std. 6	Std. 7	Std. 8
16/06/2025	Monday	S.St	Maths	Science
17/06/2025	Tuesday	Marathi	English	Hindi
18/06/2025	Wednesday	Maths	Science	S.St
19/06/2025	Thursday	English	Hindi	Marathi
20/06/2025	Friday	Hindi	Marathi	English
21/06/2025	Saturday	Science	S.St	Maths
OPEN HOUSE		12-07-2025 (Saturday)		

FA-2

Std VI to VIII - 40 Marks

Date	Day	Std. 6	Std. 7	Std. 8
21/07/2025	Monday	Science	S.St	Maths
22/07/2025	Tuesday	English	Hindi	Marathi
23/07/2025	Wednesday	Maths	Science	S.St
24/07/2025	Thursday	Hindi	Marathi	English
25/07/2025	Friday	Marathi	English	Hindi
28/07/2025	Monday	S.St	Maths	Science
OPEN HOUSE		Circular will be given later.		

SA-1

Std. VI to VIII - 40 Marks

Computer – 100 (50.Th+50.Pr) Marks,

G.K:20 Marks, Arts: 20 Marks

HPE Assessment

Date	Day	Std. 6	Std. 7	Std. 8
15/09/2025	Monday	Maths	Science	S.St
17/09/2025	Wednesday	Hindi	Marathi	English
19/09/2025	Friday	Science	S.St	Maths
20/09/2025	Saturday	Art	Art	Art
22/09/2025	Monday	S.St	Maths	Science
24/09/2025	Wednesday	Marathi	English	Hindi
26/09/2025	Friday	English	Hindi	Marathi
29/09/2025	Monday	Computer	Computer	Computer
OPEN HOUSE		11-10-2025 (Saturday)		

TERM - 2
FA-3
Std. VI to VIII - 40 Marks

Date	Day	Std. 6	Std. 7	Std. 8
24/11/2025	Monday	Maths	Science	S.St
25/11/2025	Tuesday	Hindi	Marathi	English
26/11/2025	Wednesday	Science	S.St	Maths
27/11/2025	Thursday	English	Hindi	Marathi
28/11/2025	Friday	Marathi	English	Hindi
29/11/2025	Saturday	S.St	Maths	Science
OPEN HOUSE		Circular will be given later.		

FA-4
Std. VI to VIII - 40 Marks

Date	Day	Std. 6	Std. 7	Std. 8
06/01/2026	Tuesday	S.St	Maths	Science
07/01/2026	Wednesday	Hindi	Marathi	English
08/01/2026	Thursday	Science	S.St	Maths
09/01/2026	Friday	Marathi	English	Hindi
12/01/2026	Monday	Maths	Science	S.St
13/01/2026	Tuesday	English	Hindi	Marathi
OPEN HOUSE		Circular will be given later.		

SA2 (Annual Examination)
Std. VI to VIII - 90 Marks
Computer - 100 (50.Th+50.Pr) Marks,
G.K : 20 Marks, Arts : 20 Marks
HPE Assessment

Date	Day	Std. 6	Std. 7	Std. 8
26/02/2026	Thursday	Art	Art	Art
27/02/2026	Friday	Maths	Science	S.St
02/03/2026	Monday	S.St	Maths	Science
05/03/2026	Thursday	English	Hindi	Marathi
07/03/2026	Saturday	Science	S.St	Maths
09/03/2026	Monday	Hindi	Marathi	English
11/03/2026	Wednesday	Marathi	English	Hindi
13/03/2026	Friday	Computer	Computer	Computer
OPEN HOUSE		Circular will be given later.		

Circula

ASSESSMENT PLANNING FOR ACADEMIC YEAR 2025-2026

Class - VI
Subject : English

Book : 1. Poorvi (NCERT)
2. Vibrant English Grammar and Composition

Sr. No.	Assessment	Date	Day	Chap. No.	Lesson
1	FA1	19/06/25	Thur.	Prose	1. A Bottle of Dew
				Poem	2. The Raven and the Fox
				Grammar	1. The Sentence
					2. Nouns
					3. Articles
				Writing Skills	Message Writing
2	FA2	22/07/25	Tues.	Prose	3. Rama to the Rescue
					4. The Unlikely Best Friends
				Grammar	4. Pronouns
					5. Adjectives
				Writing Skills	Paragraph Writing
					Includes (FA1) syllabus
3	SA1	26/09/25	Fri.	Prose	5. A Friend's Prayer
					6. The Chair
					7. Neem Baba
				Grammar	6. Degrees of Comparison
					7. Adverbs
					8. Prepositions
					9. Conjunctions
					10. Interjections
				Writing Skills	Message Writing
					Paragraph Writing
					Dialogue Writing
					Includes Syllabus from FA1 & FA2
4	FA3	27/11/25	Thur.	Prose	8. What a Bird Thought
					9. Spices that Heal Us
				Grammar	11. Active and Passive Voice
					12. Direct and Indirect Speech
				Writing Skills	Notice Writing

5	FA4	13/01/26	Tues.	Prose	10. Change of Heart
				Poem	11. The Winner
				Grammar	12. Yoga -A Way of Life
					13. Subject-Verb Agreement
					14. Verbs
				Writing skills	Letter Writing (Formal)
					Includes (FA3) syllabus
6	SA2	05/03/26	Thur.	Prose	13. Hamara Bharat-Incredible India!
				Poem	14. The Kites
				Prose	15. Ila Sachani : Embroidering Dreams with her feet.
					16. National War Memorial
				Grammar	15. Tenses
					16. Phrasal Verbs
					17. Capital Letters and Punctuation Marks
				Writing Skills	Email Writing
					FA3 + FA4 + (Includes 10% Syllabus from SA1)

ASSESSMENT PLANNING FOR ACADEMIC YEAR 2025-2026

Class - VI
Subject : Hindi

Book - 1. मल्हार (NCERT)

2. सरस्वती में और मेरा व्याकरण

Sr. No.	Term	Assessment	Date	Day	Chap. No.	Lesson
1.	I	FA-1	20.06.25	Fri.	मल्हार पाठ-1 मल्हार पाठ-2 व्याकरण-1 व्याकरण-2 व्याकरण-4 रचना-लेखन	मातृभूमि गोल भाषा-विचार वर्ण-विचार शब्द विचार अपठित गद्यांश, चित्र लेखन, अनुच्छेद लेखन
2.	I	FA-2	24.07.25	Thur.	मल्हार पाठ-4 मल्हार पाठ-5 व्याकरण-7 व्याकरण-8 व्याकरण-11 रचना-लेखन	पहली बूँद हार की जीत संज्ञा लिंग सर्वनाम अपठित गद्यांश, अपठित पद्यांश, अनुच्छेद लेखन Includes + (FA-1) Syllabus
3.	I	SA-1	17.09.25	Wed.	मल्हार पाठ-6 मल्हार पाठ-7 व्याकरण-3 व्याकरण-10 व्याकरण-12 रचना-लेखन	मेरी माँ जलाते चलो संधि कारक विशेषण अपठित गद्यांश, अपठित पद्यांश, पठित गद्यांश, पठित पद्यांश कहानी लेखन, पत्रलेखन Includes 10% Syllabus From (FA-1 & FA-2)

4.	II	FA-3	25.11.25	Tues.	मल्हार पाठ-8 मल्हार पाठ-10 व्याकरण-13 व्याकरण-15 व्याकरण-16 रचना-लेखन	सत्रिया और बिहू नृत्य मैया मैं नहिं माखन खायो क्रिया अविकारी शब्द वाक्य अपठित गद्यांश, संवाद लेखन
5.	II	FA-4	07.01.26	Wed.	मल्हार पाठ-10 मल्हार पाठ-11 व्याकरण-9 व्याकरण-14 व्याकरण-18 व्याकरण-5 रचना-लेखन	परीक्षा चेतक की वीरता वचन काल विराम चिन्ह शब्द भंडार पत्रलेखन अपठित गद्यांश, अनुच्छेद लेखन Includes (FA-3) Syllabus
6.	II	SA-2	09.03.26	Mon.	मल्हार पाठ-12 मल्हार पाठ-13 व्याकरण-17 व्याकरण-19 व्याकरण-6 रचना-रचना	हिंद महासागर में छोटा सा हिंदुस्तान पेड़ की बात अशुद्ध वाक्य संशोधन मुहावरे और लोकोक्तियां उपसर्ग, प्रत्यय एवं समास अपठित गद्यांश, अपठित पद्यांश, पठित गद्यांश, पठित पद्यांश, निबंध लेखन, संवाद लेखन, चित्र वर्णन Includes 10% Syllabus From FA3 + FA4

ASSESSMENT PLANNING FOR ACADEMIC YEAR 2025-2026

Class - VI
Subject : Marathi

Book - 1) मराठी सुलभभारती
2) मराठी व्याकरण व लेखन (जीवनदीप)

Sr. No.	Term	Assessment	Date	Day	Chap. No.	Lesson
1.	I	FA-1	17.06.25	Tues.	1 2 3 व्याकरण लेखन	भारत माता माझा अनुभव पाऊस आला (कविता) शब्दांच्या जाती, नाम, सर्वनाम निबंध लेखन
2.	I	FA-2	25.07.25	Fri.	4 5 6 7 व्याकरण लेखन	माहिती घेऊन या (उपक्रम) सुगरणीचे घरटे हे खरे खरे व्हावे (कविता) उद्यानात भेटलेला विद्यार्थी विशेषण, विरामचिन्हे, समानार्थी शब्द, विरुद्धार्थी शब्द अनौपचारिक पत्र Includes (FA-1) Syllabus
3.	I	SA-1	24.09.25	Wed.	8 9 व्याकरण लेखन	कुंदाचे साहस घर (कविता) शब्दांच्या जाती, विरामचिन्हे, समानार्थी शब्द, विरुद्धार्थी शब्द, निबंध लेखन, अनौपचारिक पत्र Includes Syllabus From (FA-1 & FA-2)
4.	II	FA-3	28.11.25	Fri.	10 11 12 व्याकरण लेखन	बाबांचा पत्र मिनूचा जलप्रवास चंद्रावरची शाळा काळ, लिंग, वचन अनौपचारिक पत्र
5.	II	FA-4	09.01.26	Fri.	13 14 व्याकरण लेखन	मोठी आई अप्पाजीचे चातुर्य क्रियापद, शुद्धलेखन कथालेखन Includes (FA-3) Syllabus
6.	II	SA-2	11.03.26	Wed.	15 16 17 व्याकरण लेखन	होळी आली होळी मुक्या प्राण्यांची कैफियत पानपोई (कविता) काळ, लिंग, वचन, क्रियापद, शुद्धलेखन कथालेखन, औपचारिक पत्र FA3 + FA4 + (Includes 10% Syllabus from SA1)

ASSESSMENT PLANNING FOR ACADEMIC YEAR 2025-2026

Class - VI

Subject : Mathematics

Book : 1. Mathematics NCRT
2. Mathematics R.D. Sharma

Sr. No.	Term	Assessment	Date	Day	Chap. No.	Lesson
1	I	FA-1	18.06.25	Wed.	1 2	Pattern in Mathematics Lines and angles
2	I	FA-2	23.07.25	Wed.	3 4	Number Play Data Handling and Presentation Includes +(FA1) syllabus
3	I	SA-1	15.09.25	Mon.	5	Prime Time Includes Syllabus from (FA1 &FA2)
4	II	FA-3	24.11.25	Mon.	6 7	Perimeter and Area Fraction
5	II	FA-4	12.01.26	Mon.	8	Playing with Construction Includes (FA3) syllabus
6	II	SA-2	27.02.26	Fri.	9 10	Symmetry The other side of zero FA3 + FA4 + (Includes 10% Syllabus from SA1)

ASSESSMENT PLANNING FOR ACADEMIC YEAR 2025-2026

Class - VI

Subject : Science

Book : 1. NCERT Science Textbook (Curiosity)

Sr. No.	Term	Assessment	Date	Day	Chap. No.	Lesson
1.	I	FA1	21.06.25	Sat.	1 2	The wonderful world of science Diversity in the living world
2.	I	FA2	21.07.25	Mon.	3 4	Mindful eating-A path to a healthy body Exploring Magnets (Including Syllabus of FA-1)
3.	I	SA1	19.09.25	Fri.	5 6	Measurement of length and motion Materials around us (Including Syllabus of FA1 & FA2)
4.	II	FA3	26.11.25	Wed.	7 11	Temperature and its measurement Nature's Treasure
5.	II	FA4	08.01.26	Thur.	8 12	A journey through the states of water Beyond Earth (Including Syllabus of FA-3)
6.	II	SA2	07.03.26	Sat.	9 10	Methods of separation in everyday life Living creatures-Exploring characteristics [FA3 +FA4+(Includes 10% Syllabus from SA1)]

*** The syllabus is subjected to change as per the directives from CBSE.**

ASSESSMENT PLANNING FOR ACADEMIC YEAR 2025-2026

Class – VI Subject : Social Studies

Book : Exploring Society India and Beyond

Sr. No.	Term	Assessment	Date	Day	Chap. No.	Lesson
1.	I	FA-1	16.06.25	Mon.	1 9 8	Locating places on the Earth Family and Community Unity in Diversity, or many in the one Map Work
2.	I	FA-2	28.07.25	Mon.	4 10	India That is Bharat Grassroot Democracy Part-1 Governance Map Work (His + Geo) Includes (FA1) syllabus
3.	I	SA-1	22.09.25	Mon.	2 13 4	Oceans and continents The Value of Work Timeline and sources of History Map Work (His + Geo) Includes Syllabus from (FA1 & FA2)
4.	II	FA-3	29.11.25	Sat.	6 11	The Beginning of Indian Civilisation Grassroot Democracy Part-2 Local Government in Rural Areas Map Work (His + Geo)
5.	II	FA-4	06.01.26	Tues.	3 14	Landforms and Life Economic activities around us. Map Work (His + Geo) Includes (FA3) syllabus
6.	II	SA-2	02.03.26	Mon.	7 12	India's Cultural Roots Grassroot Democracy Part-3 Urban Areas FA3+FA4+(Includes 10% Syllabus from SA1)

* The syllabus is subjected to change as per the directives from CBSE.

ASSESSMENT PLANNING FOR ACADEMIC YEAR 2025-2026

Class - VI

Subject : Computer

Book : The Computer Hub with Coding & AI (TUK Publications)

Sr. No.	Term	Assessment	Date	Day	Chap. No.	Lesson
1	I	SA-1	29.09.25	Mon.	1 2 3 4 5	Computer Memory and Storage More on Windows 10 Microsoft Word 2016 Microsoft Excel 2016 Microsoft Powerpoint 2016
2	II	SA-2	13.03.26	Fri.	6 7 8 9 10	Internet E-Commerce and Blogging Introduction to HTML 5 More on Q Basic Artificial Intelligence

ASSESSMENT PLANNING FOR ACADEMIC YEAR 2025-2026

Class - VI Subject : Art and Craft

Sr. No.	Term	Assessment	Date	Day	Unit	Lesson Title
1.	I	SA-1	20.09.25	Sat.	Memory drawing Object drawing Design Design Nature Drawing	Rainy season Vegetable Basket Mandala Art Design on vase Landscape painting
2.	II	SA-2	26.02.26	Thur.	Nature drawing Design Memory drawing Nature drawing	Hibiscus Pencil Shading Mosaic painting Diwali festival Evening scenery

ASSESSMENT PLANNING FOR ACADEMIC YEAR 2025-2026

Class - VII Subject : English

Book : 1) Honeycomb - Textbook in English (NCERT)
2) An Alien Hand - Supplementary Reader (NCERT)
3) English Grammar - Vibrant Grammar and composition

Sr. No.	Term	Assessment	Date	Day	Chap. No.	Lesson
1.	I	FA-1	17.06.25	Tues.	Prose	1. Three Questions
					Poem	1. The Squirrel
					S.R	1. The Tiny Teacher
					Grammar	1. The Sentence
						2. Nouns
					Writing Skills	3. Articles
						Message Writing
2.	I	FA-2	25.07.25	Fri.	Prose	3. Gopal and the Hilsa Fish
					Poem	2. The Rebel
						3. The Shed
					S.R.	2. Bringing up Kari
					Grammar	4. Pronouns
						5. Adjectives
					Writing Skills	Dialogue Writing
						Paragraph Writing
						Includes FA1 syllabus
3.	I	SA-1	24.09.25	Wed.	Prose	4. The Ashes that made Trees Bloom
					Poem	5. Quality
					S.R	4. Chivvy
						5. Golu Grows a Nose
					Grammar	6. Verbs
						7. Finite and Non-finite Verbs
						8. The Tense: Expressing the Present Time
						9. The Tense: Expressing the Past Time
						10. The Tense: Expressing the Future Time
					Writing Skills	Diary Writing
						Includes FA1+FA2 Syllabus

4.	II	FA-3	28.11.25	Fri.	Prose	6. Expert Detectives
						7. The Invention of Vita Work
					Poem	6. Mystery of the Talking Fan
					S.R.	7. Chandni
					Grammar	11. Active and Passive Voice
						12. Direct and Indirect Speech
					Writing Skills	Notice Writing
5.	II	FA-4	09.01.26	Fri.	Prose	8. Fire : Friend and Foe
					Poem	9. Garden Snake
					S.R.	8. The Bear Story
						9. A Tiger in the House
					Grammar	13. Adverbs
						14. Prepositions
						15. Conjunctions
					Writing Skills	Letter writing (Formal)
						Book Review Writing
						Includes FA3 Syllabus
6.	II	SA-2	11.03.26	Wed.	Prose	2. Gift of Chappals
					Poem	8. Meadow Surprises
					S.R.	10. An Alien Hand
					Grammar	15. Phrases, Clauses and Sentences
						16. Adjective, Adverb and Noun Clauses
						19. Capital Letters and punctuation marks
					Writing Skills	Report Writing
						FA3+FA4+(Includes 10% Syllabus from SA1)

ASSESSMENT PLANNING FOR ACADEMIC YEAR 2025-2026

Class - VII
Subject : Hindi

- Book - 1. वसंत
2. भाल महाभारत कथा
3. व्याकरण

Sr. No.	Term	Assessment	Date	Day	Chap. No.	Lesson
1.	I	FA-1	19.06.25	Thur.	वसंत 2 महाभारत व्याकरण रचना-लेखन	हम पंछी उन्मुक्त गगन के हिमालय की बेटियां कठपुतली (कविता) महाभारत कथा देवव्रत, भीष्म प्रतिज्ञा अंबा और भीष्म, विदुर कुंती, भीम वर्ण विचार भाषा लिपि और व्याकरण, शब्द विचार, पर्यायवाची शब्द, विलोम शब्द, अनेक शब्दों के लिए एक शब्द, समोच्चरित भिन्नार्थक शब्द, अनुच्छेद लेखन और संवाद लेखन
2.	I	FA-2	22.07.25	Tues.	वसंत 2 महाभारत व्याकरण रचना-लेखन	पाप खो गए मिठाईवाला कर्ण द्रोणाचार्य लाख का घर पांडवों की रक्षा द्रौपदी स्वयंवर उपसर्ग, प्रत्यय, संज्ञा, सर्वनाम, लिंग, वचन, पत्र लेखन, चित्र वर्णन अपठित पद्यांश Includes FA1 Syllabus
3.	I	SA-1	26.09.25	Fri.	वसंत 2 महाभारत	अपूर्व अनुभव शाम एक किसान (कविता) इंद्रप्रस्थ जरासंध शकुनि का प्रवेश चौरस का खेल हुआ द्रौपदी की व्यथा धृतराष्ट्र की चिंता भीम और हनुमान

					व्याकरण रचना-लेखन	विशेषण, सर्वनाम, कारक अनुच्छेद लेखन, संवाद लेखन Includes FA-1 + FA-2 Syllabus
4.	II	FA-3	27.11.25	Thur.	वसंत 2 महाभारत व्याकरण रचना-लेखन	खान पान की बदलती तस्वीर रहीम के दोहे (कविता) एक तिनका (कविता) द्वेष करने वाले का जी नहीं भरता मायावी सरोवर यश प्रश्न अज्ञातवास प्रतिज्ञा पूर्ति विराट का भ्रम मंत्रणा संधि, क्रिया, काल पत्र लेखन, चित्र वर्णन
5.	II	FA-4	13.01.26	Tues.	वसंत 2 महाभारत व्याकरण	नीलकंठ भोर और बरखा (कविता) वीर कुंवर सिंह राजदूत संजय शांतिदूत श्री कृष्ण पांडवों और कौरवों के सेनापति पहला, दूसरा और तीसरा दिन चौथा, पांचवा और छठा दिन सातवां, आठवां और नवा दिन भीष्म शर-शय्या पर बारहवां दिन अभिमन्यु समास, अव्यय Includes FA-3 Syllabus
6.	II	SA-2	05.03.26	Thur.	वसंत 2 महाभारत व्याकरण	संघर्ष के कारण मैं तुनुक मिजाज हो गया: धनराज आश्रम का अनुमानति व्यय युधिष्ठिर की चिंता और कामना भूरिश्रवा, जयद्रथ और आचार्य द्रोण का अंत कर्ण और दुर्योधन भी मारे गए अश्वत्थामा युधिष्ठिर की वेदना पांडवों का धृतराष्ट्र के प्रति व्यवहार कृष्ण और युधिष्ठिर विरामचिन्ह, वाक्य मूहावरे और लोकोक्तियां FA3 + FA4 and SA-1 10% Syllabus of SA-1

ASSESSMENT PLANNING FOR ACADEMIC YEAR 2025-2026

Class - VII
Subject : Marathi

Book - 1) मराठी सुलभभारती (महाराष्ट्र राज्य पाठ्यपुस्तक निर्मिती)
2) मराठी व्याकरण व लेखन (जीवनदीप प्रकाशन)

Sr. No.	Term	Assessment	Date	Day	Chap. No.	Lesson
1.	I	FA-1	20.06.25	Fri.	1 2 3 व्याकरण लेखन	प्रार्थना श्यामचे बंधुप्रेम माझ्या अंगणात शब्दांच्या जाती, नाम, सर्वनाम लेखन : निबंध लेखन
2.	I	FA-2	24.07.25	Tues.	4 5 6 व्याकरण लेखन	गोपाळचे शौर्य दादास पत्र टप टप पडती (कविता) विशेषण, समानार्थी शब्द, विरुद्धार्थी शब्द अनौपचारिक पत्र Includes FA1 Syllabus
3.	I	SA-1	17.09.25	Wed.	7 व्याकरण लेखन	आजारी पडण्याचा प्रयोग आपले समस्या आपले उपाय आम्ही जाहिरात वाचतो शब्दांच्या जाती, नाम, सर्वनाम, विशेषण, क्रियापद निबंध लेखन, पत्र लेखन Includes FA1 + FA2 Syllabus
4.	II	FA-3	25.11.25	Tues.	8 9 10 व्याकरण	शब्दांचे घर वाचनाचे वेड पंडिता रमाबाई आम्ही बातमी वाचतो (उपक्रम) क्रियाविशेषण औपचारिक पत्र
5.	II	FA-4	07.01.26	Wed.	11 12 व्याकरण लेखन	लेख रोजनिशी शब्दयोगी अव्यय, विरुद्धार्थी शब्द कथालेखन Includes FA3 Syllabus
6.	II	SA-2	09.03.26	Mon.	13 14 व्याकरण लेखन	अदलाबदल संतवाणी क्रियाविशेषण, शब्दयोगी अव्यय, उभयान्वयी, केवलप्रयोगी कथालेखन, निबंध लेखन FA3 + FA4 and SA-1 10% Syllabus of SA-1

ASSESSMENT PLANNING FOR ACADEMIC YEAR 2025-2026

Class - VII

Subject : Mathematics

Book : 1. Mathematics Class VII NCERT

2. Mathematics Class VII R. D. Sharma

Sr. No.	Term	Assessment	Date	Day	Chap. No.	Lesson
1	I	FA1	16.06.25	Mon.	1 2	Integers Fraction and Decimal
2	I	FA2	28.07.25	Mon.	3 4	Data Handling Simple Equations Includes FA1 Syllabus
3	I	SA1	25.09.25	Mon.	5 6	Lines and Angles The triangles and its Properties Includes FA1+FA2 Syllabus
4	II	FA3	29.11.25	Sat.	7 8	Comparing quantities Rational Numbers
5	II	FA4	06.01.26	Tues.	9 10	Perimeter and Area Algebraic Expression Includes FA3 Syllabus
6	II	SA2	02.03.26	Mon.	11 12 13	Exponents and Powers Symmetry Visualizing Solid Shapes Includes FA3+FA4 Syllabus

ASSESSMENT PLANNING FOR ACADEMIC YEAR 2025-2026**Class - VII****Subject : Science**

Book : NCERT Science textbook

Sr. No.	Term	Assess-ment	Date	Day	Chap. No.	Lesson
1.	I	FA1	18.06.25	Wed.	1 3	Nutrition in Plants Heat
2.	I	FA2	23.07.25	Mon.	2 4 9	Nutrition in Animals Acids, Bases and Salts Time and Motion Includes FA-1 Syllabus
3.	I	SA1	15.09.25	Mon.	6 11	Respiration in Organisms Light Includes FA-1+FA-2 Syllabus
4.	II	FA3	24.11.25	Mon.	7 12	Transportation in Animals and Plants Forest our lifeline
5.	II	FA4	12.01.26	Mon.	8 13	Reproduction in Plants Wastewater Story. Includes FA3 Syllabus
6.	II	SA2	27.02.26	Fri.	5 10	Physical and Chemical Changes Electric Current FA3+FA4+(Includes 10% syllabus from SA1)

ASSESSMENT PLANNING FOR ACADEMIC YEAR 2025-2026

Class - VII

Subject : Social Studies

Book : Social Science NCERT - 1. Our Pasts - II
2. Our Environment - II
3. Social and Political Life - II

Sr. No.	Term	Assessment	Date	Day	Chap. No.	Lesson
1	I	FA-1	21.06.25	Sat.	His.	1. Introduction : Tracing Changes Through a Thousand Years.
					Geo.	1. Environment
					SPL	1. On Equality
2	I	FA-2	21.07.25	Mon.	His.	2. Kings and Kingdoms
					SPL	2. Role of Government in Health
						3. How the State Government Works
					Geo.	2. Inside Our Earth
						Includes FA1 Syllabus
3	I	SA-1	19.09.25	Fri.	His.	3. Delhi : 12th to 15th Century
						4. The Mughals 16th to 17th Century
					Geo.	3. Our Changing Earth
						4. Air
					SPL	4. Growing up as Boys and Girls
						5. Women Change The World.
						Includes FA1 + FA2 Syllabus
4	II	FA-3	26.11.25	Wed.	His.	5. Tribes, Nomads & Settled Communities
					Geo.	5. Water
					SPL	6. Understanding Media
5	II	FA-4	08.01.26	Thur.	His.	6. Devotional paths to the Divine
						7. The Making of Regional Cultures
					Geo.	6. Human Environment Interactions: The Tropical & the Subtropical Regions.
					SPL.	7. Markets Around Us
						Includes FA3 Syllabus
6	II	SA-2	07.03.26	Sat.	His.	8. Eighteenth Century Political Formation
					Geo.	7. Life in the Deserts
					SPL.	8. A Shirt in the Market
					Map	Mapwork (History & Geography)
						FA3+FA4+(Includes 10% Syllabus from SA1)

ASSESSMENT PLANNING FOR ACADEMIC YEAR 2025-2026

Class - VII

Subject : Computer

Book : The Computer Hub with Coding & AI (TUK Publications)

Sr. No.	Term	Assessment	Date	Day	Chap. No.	Lesson
1	I	SA-1	29.09.25	Mon.	1 2 3 4	Internal Hardware Components Number System Internet Microsoft Excel 2016
2	II	SA-2	13.03.26	Fri.	5 6 7 8	Introduction to Microsoft Access 2016 More on HTML 5 Introduction to Python Artificial Intelligence

ASSESSMENT PLANNING FOR ACADEMIC YEAR 2025-2026

Class - VII Subject : Art and Craft

Sr. No.	Term	Assessment	Date	Day	Unit	Lesson Title
1.	I	SA-1	20.09.25	Sat.	Nature drawing Memory drawing Object drawing Design	Scenery Raksha bandhan Still life Bucket, Mug, Brinjal, Tomato 2D Design - Natural form
2.	II	SA-2	26.02.26	Thur.	Object drawing Memory drawing Poster Making Design	Parrot Holi Festival Save water Save Earth Design on Lamp

ASSESSMENT PLANNING FOR ACADEMIC YEAR 2025-2026

Class - VIII
Subject : English

Book : 1. Honeydew
2. It so Happen
3. Vibrant English Grammar

Sr. No.	Term	Assessment	Date	Day	Chap. No.	Lesson
1	I	FA1	20.06.25	Fri.	Prose	1. The Best Christmas Present in the World
					Poetry	1. The Ant and the Cricket
					S.R.	1. How the camel got his hump
					Grammar	1. The sentences
						2. Nouns
					Writing Skills	Paragraph Writing
2	I	FA2	24.07.25	Thur.	Prose	2. The Tsunami
						3. Glimpses of the Past
					Poetry	2. Geography Lesson
						3. The Last Bargain
					S.R.	2. Children at work
						4. The Selfish Giant
					Grammar	3. Pronoun
						4. Determiners
						5. Adjectives
					Writing Skills	Message Writing
						Notice Writing
						* Including FA-1 syllabus
3	I	SA1	17.09.25	Wed.	Prose	4. Bepin Choudhury's Lapse of Memory
					Poetry	4. The school Boy
					S.R.	4. The Treasure Within
					Grammar	4. Verbs
						5. Tense: The Present Tense
						Past Tense
						Future Tense
						* Includes FA-1 AND FA-2 Syllabus

4	II	FA3	25.11.25	Tues.	Prose	5. The Summit Within
					S.R.	6. This is Jody's Fawn
						5. Princess September
					Grammar	Modal Or Modal Auxiliaries
						Active and Passive Voice
						Adverbs
						Preposition
					Writing Skills	Dialogue Writing
						Letter Writing
						Advertisement Writing
5	II	FA4	07.01.26	Wed.	Prose	7. A Visit to Cambridge
					Poetry	5. On the Grasshopper and Cricket
					S.R.	6. The Flight
					Grammar	Direct Indirect Speech
						Relative Clause
					Writing Skills	Email Writing
						Diary Writing
						* Including FA-3 syllabus
6	II	SA-2	09.03.26	Mon.	Prose	8. A short Monsoon Diary
						7. Jalebis
					S.R.	8. Ancient Education System of India
					Grammar	Noun Clause
						Punctuation
						Adverb Clause
					Writing Skills	Essay Writing
						FA3+FA4+(Includes 10% Syllabus from SA1)

ASSESSMENT PLANNING FOR ACADEMIC YEAR 2025-2026

Class - VIII
Subject : Hindi

Book - 1. वसंत 3,
2. भारत की खोज
3. व्याकरण

Sr. No.	Term	Assessment	Date	Day	Chap. No.	Lesson
1.	I	FA-1	17.06.25	Tues.	वसंत 3 भारत की खोज व्याकरण रचना-लेखन	लाख की चूड़ियाँ दीवानों की हस्ती (कविता) अहमदनगर का किला तलाश भाषा, बोली, लिपि और व्याकरण वर्ण विचार और उच्चारण शब्द विचार (उत्पत्ति के आधार पर) अनुच्छेद लेखन, पत्र लेखन
2.	I	FA-2	25.07.25	Fri	वसंत 3 भारत की खोज व्याकरण रचना-लेखन	बस की यात्रा भगवान के डाकिए (कविता) सिंधु घाटी की सभ्यता संज्ञा, सर्वनाम, लिंग, वचन समरूपी भिन्नार्थक शब्द अनेक शब्दों के लिए एक शब्द संवाद लेखन, चित्र वर्णन विज्ञापन-लेखन
3.	I	SA-1	24.09.25	Wed.	वसंत 3 भारत की खोज व्याकरण	क्या निराश हुआ जाए यह सबसे कठिन समय नहीं कबीर की साखियाँ युगों का दौर संधी उपसर्ग, प्रत्यय कारक विशेषण (FA1 + FA2 Syllabus)

4.	II	FA-3	28.11.25	Fri.	वसंत 3 भारत की खोज व्याकरण रचना-लेखन	सुदामा चरित जहाँ पहिया है नई समस्याएँ क्रिया, काल समास अव्यय (क्रिया विशेषण) संवाद लेखन, अपठित गद्यांश
5.	II	FA-4	09.01.26	Fri.	वसंत 3 भारत की खोज व्याकरण रचना-लेखन	अकबरी लोटा सर के पद (कविता) अंतिम दौर-एक अंतिम दौर-दो अव्यय (संबंधबोधक, समुच्चयबोधक, विस्मयादिबोधक) पद परिचय मुहावरे और लोकोक्तियाँ अपठित पद्यांश, लेखन
6.	II	SA-2	11.03.26	Wed.	वसंत 3 भारत की खोज व्याकरण रचना-लेखन	पानी की कहानी बाज और साँप तनाव दो पुष्टभूमियाँ-भारतीय और अंग्रेज उपसंहार वाक्य विचार विराम चिह्न शब्द व वाक्य संबंधी अशुद्धि शोधन FA3+FA4+(Includes 10% Syllabus from SA1)

ASSESSMENT PLANNING FOR ACADEMIC YEAR 2025-2026

Class - VIII
Subject : Marathi

Book - 1) मराठी सुलभभारती

2) मराठी व्याकरण व लेखन (जीवनदीप)

Sr. No.	Term	Assessment	Date	Day	Chap. No.	Lesson
1.	I	FA-1	19.06.25	Thur.	1 2 3 व्याकरण लेखन	आम्ही चालवू हा पुढे वारसा मी चित्रकार कसा झाला प्रभात शब्दांच्या जाती, नाम, सर्वनाम, विशेषण निबंध लेखन
2.	I	FA-2	22.07.25	Tues.	4 5 व्याकरण लेखन	आपण सारे एक घाटात घाट वरंदाघाट क्रियापद, विरामचिन्हे अनौपचारिक पत्र FA-1 Syllabus
3.	I	SA-1	26.09.25	Fri.	6 7 व्याकरण रचना	आभाळाची आम्ही लेकरे नातवंडास पत्र शब्दांच्या जाती निबंध लेखन, अनौपचारिक पत्र FA-1 + FA-2 Syllabus
4.	II	FA-3	27.11.25	Tues.	8 9 व्याकरण लेखन	गिर्या रोहणाचा अनुभव झुळूक (कविता) क्रियाविशेषण, शब्दयोगी अव्यय, काळ, शुद्धलेखन, विरामचिन्ह, समानार्थी शब्द, विरुद्धार्थी शब्द औपचारिक पत्रलेखन
5.	II	FA-4	13.01.26	Tues.	10 व्याकरण लेखन	आम्ही हवे आहोत का ? वचन, शुद्धलेखन उभयान्वयी अव्यय, अव्यय, वाक्याचे प्रकार निबंध लेखन FA-3 Syllabus
6.	II	SA-2	05.03.26	Thur.	11 व्याकरण लेखन	जीवन गाणे क्रियाविशेषण, शब्दयोगी अव्यय, उभयान्वयी, केवलप्रयोग शुद्धलेखन, वचन, विरामचिन्हे समानार्थी, विरुद्धार्थी शब्द कथालेखन, निबंध लेखन FA3+FA4+(Includes 10% Syllabus from SA1)

ASSESSMENT PLANNING FOR ACADEMIC YEAR 2025-2026

Class - VIII

Subject : Mathematics

Book : 1. Mathematics NCERT
2. Mathematics R. D. Sharma

Sr. No.	Term	Assessment	Date	Day	Chap. No.	Lesson
1	I	FA1	21.06.25	Sat.	1 2	Rational Numbers Linear equation in one variable
2	I	FA2	21.07.25	Mon.	3 4	Understanding quadrilaterals Data Handling +FA-1 syllabus
3	I	SA1	19.09.25	Fri.	5 6 7	Square and square roots Cube and cube roots Comparing quantities + FA-1+FA-2 syllabus
4	II	FA3	26.11.25	Wed.	8 9	Algebraic Expressions Mensuration
5	II	FA4	08.01.26	Thur.	10 11	Exponents and powers Direct and inverse proportions
6	II	SA2	07.03.26	Sat.	12 13	Factorization Introduction to graphs FA3+FA4+(Includes 10% Syllabus from SA1)

ASSESSMENT PLANNING FOR ACADEMIC YEAR 2025-2026**Class - VIII****Subject : Science**

Book : 1) Science NCERT Textbook

2) NCERT Exemplar

Sr. No.	Term	Assessment	Date	Day	Chap. No.	Lesson
1.	I	FA1	16.06.25	Mon.	1 2	Crop Production and Management Microorganisms : Friend and Foe
2.	I	FA2	28.07.25	Mon.	3 6 8	Coal and Petroleum Reproduction in Animals Force and Pressure +FA-1 syllabus
3.	I	SA1	22.09.25	Mon.	7 13	Reaching to the age of Adolescence Light + FA-1 and FA-2 Syllabus
4.	II	FA3	29.11.25	Sat.	4 5	Combustion and Flame Conservation of Plants and Animals
5.	II	FA4	06.01.26	Tues.	9 12	Friction Some Natural Phenomenon +FA-3 syllabus
6.	II	SA2	02.03.26	Mon.	10 11	Sound Chemical Effects of electric Current FA3 +FA4+(Includes 10% Syllabus from SA1)

ASSESSMENT PLANNING FOR ACADEMIC YEAR 2025-2026

Class - VIII

Subject : Social Studies

Book : NCERT Textbooks 1. Our Pasts - III
2. Our Environment - III
3. Social and Political Life - III

Sr. No.	Term	Assessment	Date	Day	Chap. No.	Lesson
1	I	FA-1	18.06.25	Wed.	Hist.	1. Introduction How, When and Where
					Geog.	1. Resources
					SPL	1. The Indian Constitution
						2. Understanding Secularism
2	I	FA-2	23.07.25	Wed.	Hist.	2. From Trade to Territory The company Establishes Power
					Hist.	3. Ruling the countryside
					Geog.	2. Land soil water natural vegetation and wildlife resources.
					SPL	3. Parliament and the making of laws
						+ FA-1 syllabus
3	I	SA-1	15.09.25	Mon.	Hist.	4. Tribals, Dikus and the Vision of a Golden Age
					Geog.	4. Agriculture
					SPL	4. Judiciary
						+ FA-1+ FA-2 syllabus
4	II	FA-3	24.11.25	Mon.	Hist.	5. When people rebel 1857 and after
					Hist.	6. Civilizing the "Native", educating and Nation
					Geog.	5. Industries (Till Factors affecting Location of Industries)
					SPL	5.Understanding Marginalisation
5	II	FA-4	12.01.26	Mon.	His.	7. Woman, Caste and Reform
					Geog.	5. Industries
					SPL	6. Confronting Marginalization
						7. Public Facilities
						FA-3 Syllabus
6	II	SA-2	27.02.26	Fri.	His.	8. The Making of the National Movement 1870-1947
					Geog.	6. Human Resources
					SPL	8. Law and Social Justice
						FA3 +FA4+(Includes 10% Syllabus from SA1)

ASSESSMENT PLANNING FOR ACADEMIC YEAR 2025-2026

Class - VIII

Subject : Computer

Book : The Computer Hub with Coding & AI (TUK Publications)

Sr. No.	Term	Assessment	Date	Day	Chap. No.	Lesson
1	I	FA-1	29.09.25	Mon.	1 2 3 4	Network Technologies Microsoft Access 2016 Exploring HTML Programming in Python
2	II	SA-2	13.03.26	Fri.	5 6 7 8 9	Cloud Computing Introduction to Apps Application Development Computer Virus Artificial Intelligence

ASSESSMENT PLANNING FOR ACADEMIC YEAR 2025-2026

Class - VIII
Subject : Art and Craft

Sr. No.	Term	Assessment	Date	Day	Unit	Lesson Title
1.	I	SA-1	20.09.25	Sat.	Memory drawing Object drawing Design Nature drawing 2D Design	Independence day Still life-Bucket, Mug, Coconut, Brinjal Hand Fan Scenery Natural form
2.	II	SA-2	26.02.26	Thur.	Memory drawing Object drawing Design	Ganesh Chaturthi Fruit Basket Madhubani Art

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Application for School Leaving Certificate

G.R. No, _____

Date: _____

To,

The Principal,

Sau. Shakuntala Ramsheth Thakur School,

Ulwe

Dear Madam,

Please furnish me with a School Leaving Certificate of my child / ward. The necessary particulars are given below.

Name of Pupil in Full _____
(Surname)

(Name) (Father's Name) (Mother's Name)

Standard & Division in which studying _____

Date of leaving school _____

Reason for leaving School _____

Present Residential Address _____

Contact No. _____

Signature of Parent/Guardian _____

1. If the name of a pupil who has been absent throughout 3 months of a notice been entered in the register, fees for that month are due even if the absence continues.
2. By order of the Inspector of School, those children who leave school in April must pay the fees of May.
3. No Leaving Certificate is given until the sum due to the School have been paid in full.

FOR OFFICE USE ONLY

1. All Library books have been returned. Remark _____
_____ Librarian _____

2. All Fees have been paid. Remark _____

a) School Fees _____

b) Bus Fees _____

c) LAB Breakage Amt. :

PHY. _____ CHEM. _____ BIO. _____

LAB Incharge

Clerk

Bus Incharge

3. Attendance

a) The student has been absent since

b) i) Total No. of days present _____

ii) Total No. of days working _____

c) Conduct _____

d) Last Exam appeared _____

4. Teachers Remark _____

Class Teachers Name : _____

Class Teachers Signature / Date _____

School Leaving Certificate may be issued.

Date : _____

Principal

PARENT COMMUNICATION

[illegible]

PARENT COMMUNICATION

[illegible]

PARENT COMMUNICATION

[illegible]

LEAVE AND ABSENCE RECORD

[illegible]

LEAVE AND ABSENCE RECORD

[illegible]

TEACHER'S REMARK

[illegible]

TEACHER'S REMARK

[illegible]

TEACHER'S REMARK

[illegible]

TEACHER'S REMARK

[illegible]

PRINCIPAL'S REMARK

[illegible]

LEAVE NOTE FORMAT
(For Long Leave & Medical Case only)

Student's Name: _____

Address: _____

Mobile No. _____

Date : _____

To,
The Principal
Sau. Shakuntala Ramsheth Thakur School,
Ulwe

Respected Madam/Sir,

This is to inform you that my ward Master/Miss _____

studying in STD & Div. _____ Roll No. _____

was absent from _____ to _____

on account of (illness/urgent work) _____

Kindly excuse his/her absence. (Medical Certificate is to be attached in case of illness).

Yours Sincerely

Date: _____

Signature of Parent/Guardian

STUDENT'S ACHIEVEMENT PROFILE

The student's participation in various activities / competitions / academics of the school and his/her outstanding achievements in the activities should be recorded on this page.

[illegible]

LIBRARY BOOKS RECORD 2025-2026

(Students are expected to read at least one book per month)

I have read the following books.

Sr. No.	Title	Author	Date
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
13			
14			
15			

**My Record For The Participation And Achievement
External Examination (2025-2026)**

Student's Name-

Class-

Div-

Roll No.-

E-E No.	Ext-Exam-Title	Date of			Exam Fee	Exam Roll No.	CT. Sign	Results	Remarks	Parent's Sign
		Appeal	Reg (Y/N)	Exam						
1	Informatics Olympiad									
2	Cyber Olympiad									
3	Young Scientist (VI & IX)									
4	Ganit Sambodha									
5	Ganit Pravinya									
6	Ganit Pradnya									
7	Science Olympiad									
8	DAV Talent Search									
9	IPM									
10	History Tatent Search									
11	AITSE									
12	Maths Olympiad									
13	Green Olympiad									
14	Ganit Olympiad									
15	MTSE (VIII)									
16	MTSE (IX)									
17	NTSE (VIII)									
18	Ganit Parangat									
19	Hindi									
20	ASSET									
21	High School Scholarship									

Student Discipline and Late Attendance Record 2025-2026

Name : _____ Std. : _____ House : _____

Day	Apr-25	Jun-25	Jul-25	Aug-25	Sep-25	Oct-25	Nov-25	Dec-25	Jan-26	Feb-26	Mar-26
Mon					1			1			30
Tue	1		1		2			2			31
Wed	2		2		3	1		3			
Thu	3	1	3		4	2		4	1		
Fri	4	2	4	1	5	3		5	2		
Sat	5	3	5	2	6	4	1	6	3		
Sun	6	4	6	3	7	5	2	7	4	1	1
Mon	7	5	7	4	8	6	3	8	5	2	2
Tue	8	6	8	5	9	7	4	9	6	3	3
Wed	9	7	9	6	10	8	5	10	7	4	4
Thu	10	8	10	7	11	9	6	11	8	5	5
Fri	11	9	11	8	12	10	7	12	9	6	6
Sat	12	10	12	9	13	11	8	13	10	7	7
Sun	13	11	13	10	14	12	9	14	11	8	8
Mon	14	12	14	11	15	13	10	15	12	9	9
Tue	15	13	15	12	16	14	11	16	13	10	10
Wed	16	14	16	13	17	15	12	17	14	11	11
Thu	17	15	17	14	18	16	13	18	15	12	12
Fri	18	16	18	15	19	17	14	19	16	13	13
Sat	19	17	19	16	20	18	15	20	17	14	14
Sun	20	18	20	17	21	19	16	21	18	15	15
Mon	21	19	21	18	22	20	17	22	19	16	16
Tue	22	20	22	19	23	21	18	23	20	17	17
Wed	23	21	23	20	24	22	19	24	21	18	18
Thu	24	22	24	21	25	23	20	25	22	19	19
Fri	25	23	25	22	26	24	21	26	23	20	20
Sat	26	24	26	23	27	25	22	27	24	21	21
Sun	27	25	27	24	28	26	23	28	25	22	22
Mon	28	26	28	25	29	27	24	29	26	23	23
Tue	29	27	29	26	30	28	25	30	27	24	24
Wed	30	28	30	27		29	26	31	28	25	25
Thu		29	31	28		30	27		29	26	26
Fri		30		29		31	28		30	27	27
Sat				30			29		31	28	28
Sun				31			30				29

L=Late S=Shoes T=Tie U=Uniform B=Badge / Belt H=Hair I = I Card

SECONDARY CLASS TIME-TABLE - 2025-2026

Reporting Time : 08.50 a.m. Assembly Bell : 08.55 a.m. Period Starts : 09.00 a.m.

Period	Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
0	09:00 am to 09:30 am						
1	09:30 am to 10:10 am						
2	10:10 am to 10:45 am						

Short Recess : (10.45 am to 11.00 am)

3	11:00 am to 11:40 am						
4	11:40 am to 12:20 pm						
5	12:20 pm to 01:00 pm						

Long Recess : (01.00 pm to 01.20 pm)

6	01:20 pm to 02:00 pm						
7	02:00 pm to 02:30 pm						
8	02:30 pm to 03:00 pm						

Note : 1) 2nd & 4th Saturday of the Month is Holiday (4th Saturday Account Office will remain closed).

2) Zero period is allotted to Assembly, Health & Physical education.