

Annual Quality Assurance Report
2012-13



NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

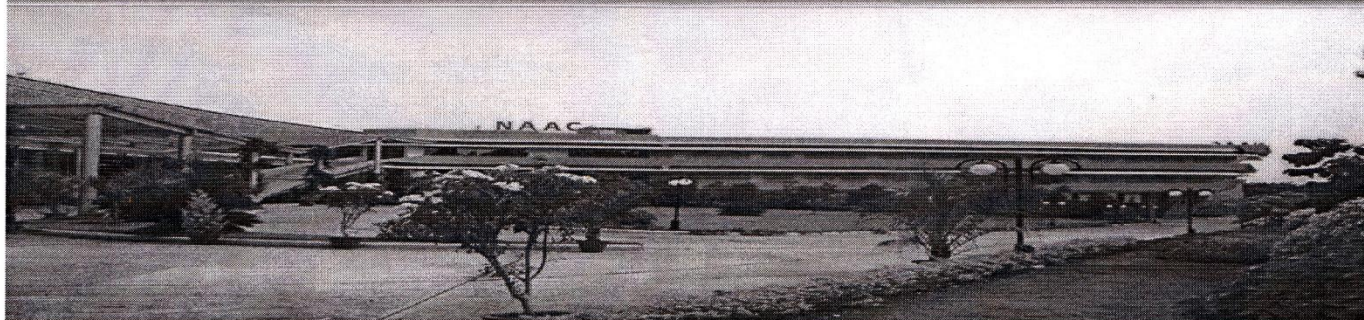
राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

(An Autonomous Institution of the University Grants Commission)

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

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AQAR

NAAC has revised the Guidelines for the Creation of the Internal Quality Assurance Cell (IQAC) and Submission of Annual Quality Assurance Report (AQAR) in Accredited Institutions. The revised guidelines will come into effect from 1st January 2014.

The Higher Education institutions which are submitting the Annual Quality Assurance Report (AQAR) from 01-01-2014 onwards need to submit in the revised format with effect from 1st January 2014. The Guidelines for the Creation of the Internal Quality Assurance Cell (IQAC) and Submission of Annual Quality Assurance Report (AQAR) in Accredited Institutions is placed below in word file.

The NAAC Accredited institutions need to submit only the soft copy as word file (.doc/.docx) through an e-mail naac.aqar@gmail.com. The file name needs to be submitted with Track ID of the institution and College Name. For example MHCOGN16601-Samudra Arts and Science College, Talimnagar, Maharashtra.doc. The Higher Education institutions need not submit the printed/hard copy to NAAC. The acknowledgements would be sent to the institutions through e-mail. For more details refer guidelines.

[The Revised IQAC Guideline link](#)

AQAR ONLINE...

Those Institutions who would like to submit the online AQAR in the existing format may submit before 25-12-2013.

The on-line questionnaires for the annual report format to be submitted by the IQAC every year. The quality sustenance effort undertaken by the institution which would reflect the quality management strategies adopted. Broad areas cover all relevant quality enhancement efforts. It is envisaged that the response pattern by the institution would be a self learning exercise in quality sustenance effort undertaken by the institutions. Based on the quality profile created institution, strategies can be created to achieve the declared goals and objectives. NAAC will henceforth accept only online Annual Quality Assurance Reports (AQAR).

Note

In order to enable institutions to have a preview of the questionnaire, please see [PDF version](#)

- When answering this questionnaire, please ensure that no question is omitted in order to have a holistic analysis.
- This survey does not allow you to have access to the filled-up form, i.e., once the 'done' button is clicked, the information will automatically reach NAAC.
- In case you wish to retain printouts of the filled-up questionnaire, please take a printout of each completed page before proceeding further.

NAAC Institutional Quality Sustenance and Development Survey

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2.

1. Kindly provide the details of the institution

Name of Institution: Progressive Education Society's M
Year of Establishment of the Institution: 1999
Address Line 1: 1186/A, Off Jungli Maharaj Road,
Address Line 2: Shivajinagar,
City/Town: Pune
State: Maharashtra
Postal Code: 411005
Email Address: psmcoe@gmail.com

2. NAAC Accreditation/ Reaccreditation Details

Year of Accreditation/ Reaccreditation: 2011
Current Grade: B
CGPA: 2.45

3. Institutional Status

Affiliated Permanent ☒

4. Contact Person Details

Name of Head of Institution: Dr. Prof. (Mrs.) Kalyani R. Joshi
Contact Phone: 9011070917
Email: principal@moderncoe.edu.in
Website URL: www.moderncoe.edu.in
Name of IQAC Co-ordinator: Mrs. Maithili Ariunwa
Email: iqac@moderncoe.edu.in

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3.

SECTION I

This section is related to institutional goals, vision and mission, academic programmes and activities, strategies and action plans for institution building.

5. Number of academic programmes existing (Enter a number; 0 for nil)

Undergraduate (BA/B.Sc./B.Com etc.)

0

Post Graduate (MA/M.Sc./M.Com etc.)

0

Research Programmes (M.Phil/P.hD)

4

Certificate Programmes

0

Professional Programmes

11

(B.Tech/M.Tech/B.Ed/M.Ed/Medicine/Pharmacy/Paramedical/Nursing etc)

Other value added programmes

0

Any other programme offered (Specify)

0

6. Details on Programme Development (Enter a number; 0 for nil)

New programmes added during the year

0

New programmes designed

0

Programmes under revision

0

Interdepartmental collaborative programmes

0

Inter institutional collaborative programmes

0

Number of review committee recommendations implemented (Total)

0

Number of NAAC peer team recommendations implemented

9

Number of UGC/any other expert committee recommendations implemented

0

Number of review committee recommendation under implementation

0

Number of NAAC peer team recommendations under implementation

3

Number of UGC/ any
other expert committee
recommendations
under implementation

0

7. Faculty Details (Enter a number; 0 for nil)

Total faculty strength
required as per norms
for all programmes

187

Total faculty on rolls

168

Faculty added during
the year

40

Faculty positions
vacant

19

Faculty left during the
year

10

Total number of visiting
faculty

12

Total number of guest
faculty

0

8. Qualification of Faculty

PhD and Above

10

MPhil

1

Masters

105

Any other (Specify)

52

9. Faculty qualification improvement

PhD awarded to
existing faculty

1

MPhil awarded to
existing faculty

0

Any other degree
awarded to existing
faculty

0

10. Administrative Staff Details (Enter a number; 0 for nil)

Administrative staff
(total sanctioned)

73

Administrative staff
(Actual strength)

73

Added during the year
of reporting

8

Left during the year

3

Number of posts
vacant

0

11. Technical Support Staff Details (Enter a number; 0 for nil)

Technical Support Staff
(Total sanctioned
strength)

53

Technical Support Staff (Actual strength)

Added during the year

Left during the year

Number of posts vacant

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4.

SECTION II

This section surveys the quality sustenance and development activities during the year taken up by IQAC.

It reflects quality management structure, strategies, and processes which would enhance academic quality of the institution as perceived by faculty, students, alumni, and other stakeholders (social perception of the institution) inline with the vision, mission and goals of the institution.

12. Establishment details

DD MM YYYY
Year of establishment of IQAC / /

13. Composition of IQAC (Enter a number; 0 for nil)

Number of IQAC members	17
Number of Alumni in IQAC	0
Number of Students in IQAC	0
Number of Faculty in IQAC	10
Number of Administrative Staff in IQAC	3
Number of Technical Staff in IQAC	0
Number of Management Representatives	2
Number of External experts in IQAC	2

Number of any
other stakeholder
and community
representatives

14. IQAC Meetings

Number of IQAC
meetings held
during the year

15. Whether Calendar of activities of IQAC formulated for the academic year

Yes ☒

16. IQAC Plans for Development (Enter a number; 0 for nil)

Number of
academic
programmes
proposed

Number of value
added programmes
proposed

Number of skill
oriented
programmes
proposed

Number of faculty
competency and
development
programmes
proposed

Number of other
staff development
programmes
proposed

Number of student
mentoring
programmes
proposed

Number of co-
curricular activities
proposed

Number of inter
departmental
cooperative
schemes proposed

Number of
community
extension
programmes
proposed

10

Any other
programmes
proposed (Specify)

2

17. IQAC Plans for development & Implementation (Enter a number; 0 for nil)

Number of
academic
programmes
implemented

0

Number of value
added programmes
implemented

15

Number of skill
oriented
programmes
implemented

1

Number of faculty
competency and
development
programmes
implemented

30

Number of other
staff development
programmes
implemented

1

Number of student
mentoring
programmes
implemented

6

Number of co-
curricular activities
implemented

9

Number of inter
departmental
cooperative
programs
implemented

2

Number of
community
extension
programmes
implemented

8

Any other
programmes
suggested that are
implemented
(Specify)

18. IQAC Seminars and Conferences (Enter a number; 0 for nil)

Number of seminars/
conferences/
workshops organized
by IQAC within the
institution

Number of participants
from the institution

Number of participants
from outside

Number of external
experts invited

Number of external
conferences/seminars/
workshops on
institutional quality
attended

Number of events
conducted with IQACs
of other institutions as
collaborative
programmes

19. Did IQAC receive any funding from UGC during the year ?

☐ Yes

☒ No

20. If the response to Qn. 18 is Yes, please provide the amount received from UGC - (Input 0 - if NA/NIL-) Any other source including internal financial support from the management (Specify amount)

Amount Received
from UGC

Amount Received
from any other
source including
the college
management

21. Any significant contribution made by IQAC on quality enhancement during current year (Please provide details in bullet format)

1. Faculties have been registered for NITTR training programmes.

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5.

SECTION III

In this section the events, activities, and outputs in the field of research and academic areas are being surveyed.

22. Academic Programmes

Number of new academic
programmes developed or
designed by faculty

0

Number of faculty members
involved in curriculam
restructuring/revision/syllabus
development

25

Number of programmes in
which evaluation process
reformation taken up and
implemented

11

Number of active teaching
days during the current
academic year

170

Average percentage of
attendance of students

75

Percentage of classes
engaged by guest faculty and
temporary teachers

7

Number of self financed
programmes offered

15

Number of aided
programmes offered

0

Number of programmes
discontinued during the year

0

23. Whether any systematic student feedback mechanism is in place ?Yes ☒**24. Feedback Details (If answer to Question 20 is Yes)**

Percentage of
courses where

85

student feedback is
taken

25. Is feedback for improvement provided to the faculty?

Yes ☒

26. Faculty Research, Projects, and Publication details for the year

Number of major research
projects undertaken during
the year

0

Number of minor research
projects undertaken during
the year

0

Number of major ongoing
projects

0

Number of minor ongoing
projects

3

Number of major projects
completed

0

Number of minor projects
completed

1

Number of major project
proposals submitted for
external funding

1

Number of minor project
proposals submitted for
external funding

0

Number of research
publications in peer
reviewed journals

27

Number of research
publications in international
peer reviewed journals

12

Number of research
publications in national
peer reviewed journals

15

Number of research
papers accepted for
publication in international
peer reviewed journals

0

Number of research
papers accepted for
publication in national peer
reviewed journals

0

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Average of impact factor of publications reported	0
Number of books published	0
Number of edited books published	0
Number of books (single authored) published	0
Number of books (coauthored) published	0
Numbers of conferences attended by faculty	73
Number of international conferences attended	8
Number of national conferences attended	19
Number of papers presented in conferences	11
Number of papers presented in international conferences	5
Number of papers presented in national conferences	6
Number of conferences organized by the institution	30
Number of faculty acted as experts resource persons	1
Number of faculty acted as experts resource persons - international	1
Number of faculty acted as experts resource persons- national	1
Number of collaborations with international institutions	0
Number of collaborations with national institutions	0
Number of linkages created during the year	0
Total budget for research for current year as a percentage of total institution budget	

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Amount of external
research funding received
in the year

0

Number of patents
received in the year

0

Number of patents applied
for in the year

0

Number of research
awards/ recognitions
received by faculty and
research fellows of the
institute in the year

0

Number of PhDs awarded
during the year

1

Percentage of faculty
members invited as
external experts/resource
persons/reviewers/referees
or any other significant
research activities

10

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6.

SECTION IV

This section deals with Student Mentoring and Support System existing in the institution. This includes student activities, mentoring, and opportunities for development and inclusive practices.

27. Student Details and Support Mechanisms

The total intake of students for various courses (Sanctioned)	912
Actual enrollment during the year	2778
Student dropout percentage during the year	1
Success percentage in the final examination across the courses	89
Number of academic distinctions in the final examination and percentage	205
Number of students who got admitted to institutions of national importance	2
Number of students admitted to institutions abroad	54
Number of students qualified in UGC NET/ SET	0
Number of students qualified	77

GATE/ CAT/ other
examination
(Specify)

28. Does student support mechanism exist for coaching for competitive examinations?

No ☒

29. Student participation, if response is yes to Qn. 27

Number of
students
participated

0

30. Does student counselling and guidance service exist ?

Yes ☒

31. Student participation, if answer to Qn. 29 is yes

Number of
students
participated

2000

32. Career Guidance

Number of career
guidance
programmes
organized

2

Percentage of
students
participated in
career guidance
programmes

70

33. Is there provision for campus placement?

Yes ☒

34. If yes to Qn. 32

Number of
students
participated in
campus selection
programmes

288

Number of
students selected

115

sports and games
events

Number of prizes

0

won by students in
international sports
and games events

Number of prizes

6

won by students in
national level
sports and games
events

Number of prizes

18

won by students in
state level sports
and games events

Number of prizes

19

won by students in
university level
sports and games
events

Number of sports

5

and games events
conducted by the
institute for the
students

38. Composition of students

Percentage of

8.7

Scheduled Caste

Percentage of

1.69

Scheduled Tribe

Percentage of

17.27

other backward
communities

Percentage of

32.50

women students

Percentage of

0

physically
challenged

Percentage of rural

0

students

Percentage of

0

urban students

39. Scholarships and Financial Support

Number of students availing financial support from the institution

Amount disbursed as financial support from the institution

Number of students awarded scholarship from the institution

Number of students received notable national/international achievements/recognition

40. Student initiatives

Number of community upliftment programmes initiated by students

Number of literary programmes initiated by students

Number of social action initiatives based on science / environment initiated by students

Number of student research initiatives

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SECTION V

This section surveys the Governance and Innovation at the institution related to quality management. The educational management strategies adopted and in practice for achieving the objectives are focussed.

41. Whether perspective plan for overall developmental activities is created ?

- ☒ Yes
☐ No

42. If the answer for Qn. 40 is Yes, is the plan implemented and monitored ?

- ☒ Yes
☐ No

43. Whether benchmarking is created for institutional quality management efforts ?

- ☒ Yes
☐ No

44. If the answer to Question 42 is Yes, please list the benchmarking in various areas of development in bullet format

- 1. Research & Consultancy
- 2. Faculty/ Staff Development Programmes

45. Is a Management Information System (MIS) in place ?

- ☒ Yes
☐ No

46. If answer to question 44 is Yes, please provide details of MIS applied to

- 1. Administrative procedures including finance
- 2. Student admission
- 3. Student records
- 4. Evaluation and examination procedures

5. Research administration**6. Others**

(enter the respective details corresponding to the serial numbers)

47. Existence of learning resource management

	Yes	No
e-database in library	☒	☐
ICT and smartclass room	☒	☐
e-learning sources (e-Books, e-Journals)	☒	☐
Production of teaching modules	☒	☐
Interactive learning facilities	☒	☐

48. Internal resource mobilization : Kindly provide the amount contributed

Research	0
Consultancy and training	0
Student contribution	0
Alumni contribution	122250
Wellwishers	0

49. Infrastructure and welfare spending: Please specify the amount

Amount spent for infrastructure development	10954578
Amount spent for student welfare	1766800
Amount spent for staff welfare	2571021

50. Is delegation of authority practiced

- ☒ Yes
☐ No

51. Does grievance redressal cell exist ?

	Yes	No
Faculty	☒	☐
Students	☒	☐
Staff	☒	☐

52. Grievances received from faculty and resolved (Enter a number; 0 for nil)

Number of grievances received	0
Number of grievances resolved	0

53. Number of grievances received from students and resolved (Enter a number; 0 for nil)

Number of grievances received	0
Number of grievances resolved	0

54. Number of grievances received from other staff members and resolved (Enter a number; 0 for nil)

Number of grievances received	0
Number of grievances resolved	0

55. Has the institution conducted any SWOT analysis during the year

- ☒ Yes
☐ No

56. The SWOT analysis was done by internal or by external agency

- ☒ Internal
☐ External

57. Kindly provide three identified strengths from SWOT Analysis (in bullet format)

1. Faculties of most of the departments are a part of the curriculum framing / reframing

58. Kindly provide three identified weaknesses from the SWOT analysis (in bullet format)

1. Industry linkage for consultancy expertise and opportunities needs to be

59. Kindly provide two opportunities identified from the SWOT analysis (in bullet format)

1. Offer quality programs for faculty development.

60. Kindly provide two identified challenges/threats from SWOT analysis (in bullet format)

1. Recession has affected the placement and in turn may affect admission as well.

61. Identify any significant progress made by the institution towards achieving the goals and objectives during the year (list below in bullet format)

1. AICTE Funding received for faculty development

62. How do you perceive the role of NAAC in the quality development of your institution (Suggestions in bullet format to be given below)

1. To identify strength, weakness and opportunities better.

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Strength :

1. Faculties of most of the departments are a part of the curriculum framing / reframing and designing.
2. Faculties have been encouraged to pursue research in their respective fields and at present many of them have been registered for doctoral research programmes under various universities.
3. Consistent improvement in administrative & teaching processes through adoption of ICT.
4. Dynamic top management with clear vision and awareness of social obligations.
5. Well developed infrastructure, libraries, laboratory facility available for research of students and staff.
6. Good teaching learning practices

Weakness :

1. Industry linkage for consultancy expertise and opportunities needs to be strengthened.
2. As institute is self-financed, grants from different agencies under various schemes can contribute to institutional development.
3. Limited scope in curriculum design and development.

Opportunities :

1. Offer quality programs for faculty development.
2. Strong well established alumni base can contribute to institutional growth.
3. Huge potential of industry experts as adjunct faculty/ guest lecturer/ visiting faculty
4. Location advantage.

Threats

1. Recession has affected the placement and in turn may affect admission as well.
2. Lack of timely awareness amongst students community regarding various entrance exams may affect admission.

Role of NAAC

1. To identify strength, weakness and opportunities better.
2. To act on weaknesses and opportunities.
3. To improve the quality of admission process, faculty self appraisal
4. To develop a systematic institutional plan
5. To upgrade ICT in all departments
6. To gain the eligibility for funding from various agencies.

7. To establish the brand and identity of the institute.

**Q.21: Any significant contribution made by IQAC on quality enhancement during current year
(Please provide details in bullet format)**

1. Faculties have been registered for NITTR training programmes.
2. Various staff and student development programs are being organized regularly.
3. Contribution in teaching learning
4. Have applied to AICTE for funds to conduct various programmes and applying to many more funding agencies.
5. For value addition a program related to "Peace of Mind", "Stress Management" have been finalized to be conducted.