

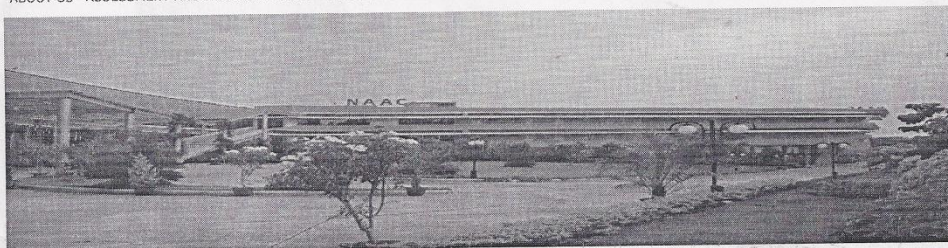
Annual Quality Assurance Report
2011-12



NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
(An Autonomous Institution of the University Grants Commission)
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

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Announcements

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- NAAC hosting international visitor
- NAAC to co-organise eINDIA Education Summit 2012
- Report of NAAC Review Committee on Academic Staff Colleges
- New Manuals launched
- Duties and Responsibilities of NAAC and HEIs
- Expression of Interest: Invitation for Assessors
- Launch of online AQAR

Submission of online AQARs - academic year 2011-12

Display Date: Wed, 2012-05-23 15:43

The NAAC has introduced a new on-line questionnaire for the annual report format to be submitted by the IQAC every year. The new format is a survey of the quality sustenance effort undertaken by the institution which would reflect the quality management strategies adopted. Broad areas cover all relevant quality enhancement efforts. It is envisaged that the response pattern by the institution would be a self learning exercise in quality sustenance effort undertaken by the institutions. The survey also intends a quality mapping which would streamline IQAC activities. Based on the quality profile created institution, strategies can be created to achieve the declared goals and objectives. NAAC will henceforth accept **only online** Annual Quality Assurance Reports (AQAR). All accredited institutions should submit their AQARs for the academic year, i.e., **2011-12 before 30th September 2012**. If institutions have already submitted their hard copies of AQAR, they are requested to submit the same online through the new format. Filled-in hard copies of the new format need not be mailed.

NOTE

- In order to enable institutions to have a preview of the questionnaire, please see PDF version.
- When answering this questionnaire, please ensure that no question is omitted in order to have a holistic analysis.
- This survey does not allow you to have access to the filled-up form, i.e., once the 'done' button is clicked, the information will automatically reach NAAC.
- In case you wish to retain printouts of the filled-up questionnaire, please take a printout of each completed page before proceeding further.

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Last Updated on : 08/10/12

NAAC Institutional Quality Sustenance and Development Survey

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2.

1. Kindly provide the details of the institution

Name of Institution:

Year of Establishment of the Institution:

Address Line 1:

Address Line 2:

City/Town:

State:

Postal Code:

Email Address:

2. NAAC Accreditation/ Reaccreditation Details

Year of Accreditation/ Reaccreditation:

Current Grade:

CGPA:

3. Institutional Status

☒ Affiliated Permanent ☐

4. Contact Person Details

Name of Head of Institution:

Contact Phone:

Email:

Website URL:

Name of IQAC Co-ordinator

Ms. Maithili Ariunwa

Email:

iqac@moderncoe.edu

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3.

SECTION I

This section is related to institutional goals, vision and mission, academic programmes and activities, strategies and action plans for institution building.

5. Number of academic programmes existing (Enter a number; 0 for nil)

Undergraduate (BA/B.Sc./B.Com etc.)	0
Post Graduate (MA/M.Sc./M.Com etc.)	0
Research Programmes (M.Phil/P.hD)	2
Certificate Programmes	0
Professional Programmes (B.Tech/M.Tech/B.Ed/M.Ed/Medicine/Pharmacy/Paramedical/Nursing etc)	11
Other value added programmes	0
Any other programme offered (Specify)	0

6. Details on Programme Development (Enter a number; 0 for nil)

New programmes added during the year	3
New programmes designed	0
Programmes under revision	0
Interdepartmental collaborative programmes	0
Inter institutional collaborative programmes	0
Number of review committee recommendations implemented (Total)	0
Number of NAAC peer team recommendations implemented	8
Number of UGC/any other expert committee	0

recommendations
implemented

Number of review committee

0

recommendation under
implementation

Number of NAAC peer team recommendations under implementation

4

Number of UGC/ any other expert committee recommendations under implementation

0

7. Faculty Details (Enter a number; 0 for nil)

Total faculty strength required as per norms for all programmes

156

Total faculty on rolls

137

Faculty added during the year

30

Faculty positions vacant

14

Faculty left during the year

14

Total number of visiting faculty

28

Total number of guest faculty

0

8. Qualification of Faculty

PhD and Above

11

MPhil

2

Masters

78

Any other (Specify)

62

9. Faculty qualification improvement

PhD awarded to existing faculty

2

MPhil awarded to existing faculty

1

Any other degree awarded to existing faculty

5

10. Administrative Staff Details (Enter a number; 0 for nil)

Administrative staff (total sanctioned)

Administrative staff (Actual strength)

Added during the year of reporting

Left during the year

Number of posts vacant

11. Technical Support Staff Details (Enter a number; 0 for nil)

Technical Support Staff (Total sanctioned strength)

Technical Support Staff (Actual strength)

Added during the year

Left during the year

Number of posts vacant

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4.

SECTION II

This section surveys the quality sustenance and development activities during the year taken up by IQAC.

It reflects quality management structure, strategies, and processes which would enhance academic quality of the institution as perceived by faculty, students, alumni, and other stakeholders (social perception of the institution) inline with the vision, mission and goals of the institution.

12. Establishment details

Year of establishment of IQAC

DD MM YYYY

/ /

13. Composition of IQAC (Enter a number; 0 for nil)

Number of IQAC members

Number of Alumni in IQAC

Number of Students in IQAC

Number of Faculty in IQAC

Number of Administrative Staff in IQAC

Number of Technical Staff in IQAC

Number of
Management
Representatives

2

Number of External
experts in IQAC

2

Number of any
other stakeholder
and community
representatives

0

14. IQAC Meetings

Number of IQAC
meetings held
during the year

2

15. Whether Calendar of activities of IQAC formulated for the academic year

Yes ☒

16. IQAC Plans for Development (Enter a number; 0 for nil)

Number of
academic
programmes
proposed

4

Number of value
added programmes
proposed

0

Number of skill
oriented
programmes
proposed

2

Number of faculty
competency and
development
programmes
proposed

10

Number of other
staff development
programmes
proposed

2

Number of student mentoring programmes proposed

Number of co-curricular activities proposed

Number of inter departmental cooperative schemes proposed

Number of community extension programmes proposed

Any other programmes proposed (Specify)

17. IQAC Plans for development & Implementation (Enter a number; 0 for nil)

Number of academic programmes implemented

Number of value added programmes implemented

Number of skill oriented programmes implemented

Number of faculty competency and development programmes implemented

Number of other staff development programmes implemented

Number of student mentoring programmes implemented

Number of co-curricular activities implemented

Number of inter departmental cooperative programs implemented

Number of community extension programmes implemented

Any other programmes suggested that are implemented (Specify)

18. IQAC Seminars and Conferences (Enter a number; 0 for nil)

Number of seminars/ conferences/ workshops organized by IQAC within the institution

Number of participants from the institution

Number of participants from outside

Number of external experts invited

Number of external conferences/seminars/ workshops on institutional quality attended

Number of events
conducted with IQACs
of other institutions as
collobrative
programes

0

19. Did IQAC receive any funding from UGC during the year ?

- ☐ Yes
☐ No

**20. If the response to Qn. 18 is Yes, please provide the amount received from UGC
- (Input 0 - if NA/NIL-) Any other source including internal financial support from
the management (Specify amount)**

Amount Received
from UGC

0

Amount Received
from any other
source including the
college
management

0

**21. Any significant contribution made by IQAC on quality enhancement during
current year (Please provide details in bullet format)**

1. Faculties have been register NITTR
2. Have applied for the remote center IIT,

(PTO)

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1. Faculties have been register NITTR
2. Have applied for the remote center IIT, Mumbai Under Eklavaya Scheme
3. Various staff programs are being organized regularly
- ✓ 4. Successfully conducted R M. workshop for Ph.D & ME staff & students
- ✓ 5. Have applied to AICTE for funds to conduct various programmes and applying to many more funding Agencies *BCUD*
6. For value addition a program related to 'Peace of mind', 'Stress Management' have been finalize to be conducted

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5.

SECTION III

In this section the events, activities, and outputs in the field of research and academic areas are being surveyed.

22. Academic Programmes

Number of new academic programmes developed or designed by faculty	0
Number of faculty members involved in curriculum restructuring/revision/syllabus development	20
Number of programmes in which evaluation process reformation taken up and implemented	11
Number of active teaching days during the current academic year	90
Average percentage of attendance of students	76
Percentage of classes engaged by guest faculty and temporary teachers	18
Number of self financed programmes offered	13
Number of aided programmes offered	0
Number of programmes discontinued during the year	0

23. Whether any systematic student feedback mechanism is in place ?

Yes ☒**24. Feedback Details (If answer to Question 20 is Yes)**

Percentage of
courses where
student feedback is
taken

85

25. Is feedback for improvement provided to the faculty?Yes ☒**26. Faculty Research, Projects, and Publication details for the year**

Number of major research
projects undertaken during
the year

0

Number of minor research
projects undertaken during
the year

3

Number of major ongoing
projects

0

Number of minor ongoing
projects

3

Number of major projects
completed

0

Number of minor projects
completed

1

Number of major project
proposals submitted for
external funding

0

Number of minor project
proposals submitted for
external funding

0

Number of research
publications in peer
reviewed journals

6

Number of research
publications in international
peer reviewed journals

18

Number of research publications in national peer reviewed journals	0
Number of research papers accepted for publication in international peer reviewed journals	0
Number of research papers accepted for publication in national peer reviewed journals	0
Average of impact factor of publications reported	0
Number of books published	0
Number of edited books published	0
Number of books (single authored) published	0
Number of books (coauthored) published	0
Numbers of conferences attended by faculty	14
Number of international conferences attended	2
Number of national conferences attended	12
Number of papers presented in conferences	0
Number of papers presented in international conferences	12
Number of papers presented in national conferences	12
Number of conferences organized by the institution	0
Number of faculty acted as experts resource persons	0

Number of faculty acted as experts resource persons - international	0
Number of faculty acted as experts resource persons- national	0
Number of collaborations with international institutions	0
Number of collaborations with national institutions	0
Number of linkages created during the year	0
Total budget for research for current year as a percentage of total institution budget	0
Amount of external research funding received in the year	0
Number of patents received in the year	0
Number of patents applied for in the year	0
Number of research awards/ recognitions received by faculty and research fellows of the institute in the year	0
Number of PhDs awarded during the year	2
Percentage of faculty members invited as external experts/resource persons/reviewers/referees or any other significant research activities	3

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SECTION IV

This section deals with Student Mentoring and Support System existing in the institution. This includes student activities, mentoring, and opportunities for development and inclusive practices.

27. Student Details and Support Mechanisms

The total intake of students for various courses (Sanctioned)	792 120 912
Actual enrollment during the year	2699
Student dropout percentage during the year	1
Success percentage in the final examination across the courses	78
Number of academic distinctions in the final examination and percentage	173
Number of students who got admitted to institutions of national importance	4
Number of students admitted to institutions abroad	22

Number of students

qualified in UGC

NET/ SET

Number of students

qualified GATE/

CAT/ other

examination

(Specify)

28. Does student support mechanism exist for coaching for competitive examinations?No ☒**29. Student participation, if response is yes to Qn. 27**Number of students

participated

30. Does student counselling and guidance service exist ?Yes ☒**31. Student participation, if answer to Qn. 29 is yes**Number of students

participated

32. Career GuidanceNumber of career

guidance

programmes

organized

Percentage of

students

participated in

career guidance

programmes

33. Is there provision for campus placement?Yes ☒

34. If yes to Qn. 32

Number of students participated in campus selection programmes

681

Number of students selected for placement during the year

225

35. Does gender sensitization program exist ?Yes ☒**36. If Answer is Yes to Qn 34**

Number of programmes organized

1

37. Student activities

Number of students participated in external cultural events

63

Number of prizes won by students in external cultural events

10

Number of cultural events conducted by the institute for the students

1

Number of students participated in international sports and games events

1

Number of students participated in national level sports and games events

12

Number of students
participated in state
level sports and
games events

14

Number of students
participated in
university level
sports and games
events

15

Number of prizes
won by students in
international sports
and games events

1

Number of prizes
won by students in
national level sports
and games events

2

Number of prizes
won by students in
state level sports
and games events

6

Number of prizes
won by students in
university level
sports and games
events

2

Number of sports
and games events
conducted by the
institute for the
students

1

38. Composition of students

Percentage of
Scheduled Caste

7.9

Percentage of
Scheduled Tribe

1.4

Percentage of other
backward
communities

15.12

Percentage of women students 32.46

Percentage of physically challenged 0

Percentage of rural students 0

Percentage of urban students 0

39. Scholarships and Financial Support

Number of students availing financial support from the institution 10

Amount disbursed as financial support from the institution 324271

Number of students awarded scholarship from the institution 0

Number of students received notable national/international achievements/recognition 3

40. Student initiatives

Number of community upliftment programmes initiated by students 1

Number of literary programmes initiated by students 1

Number of social action initiatives based on science / environment initiated by students 3

Number of student
research initiatives

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SECTION V

This section surveys the Governance and Innovation at the institution related to quality management. The educational management strategies adopted and in practice for achieving the objectives are focussed.

41. Whether perspective plan for overall developmental activities is created ?

- ☒ Yes
☐ No

42. If the answer for Qn. 40 is Yes, is the plan implemented and monitored ?

- ☒ Yes
☐ No

43. Whether benchmarking is created for institutional quality management efforts ?

- ☒ Yes
☐ No

44. If the answer to Question 42 is Yes, please list the benchmarking in various areas of development in bullet format

- | |
|-----------------------------------|
| 1. Research & consultancy |
| 2. Industry-institute interaction |

45. Is a Management Information System (MIS) in place ?

- ☒ Yes
☐ No

46. If answer to question 44 is Yes, please provide details of MIS applied to

1. Administrative procedures including finance

2. Student admission

3. Student records

4. Evaluation and examination procedures

5. Research administration

6. Others

(enter the respective details corresponding to the serial numbers)

1. Administrative procedures including finance

2. Student admission & registration

47. Existence of learning resource management

	Yes	No
e-database in library	☒	☐
ICT and smartclass room	☒	☐
e-learning sources (e-Books, e-Journals)	☒	☐
Production of teaching modules	☐	☒
Interactive learning facilities	☒	☐

48. Internal resource mobilization : Kindly provide the amount contributed

Research	200000
Consultancy and training	371270
Student contribution	122244429
Alumni contribution	76750
Wellwishers	0

49. Infrastructure and welfare spending: Please specify the amount

Amount spent for infrastructure development	12931544
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Amount spent for student welfare

Amount spent for staff welfare

50. Is delegation of authority practiced

☒ Yes

☐ No

51. Does grievance redressal cell exist ?

	Yes	No
Faculty	☒	☐
Students	☒	☐
Staff	☒	☐

52. Grievances received from faculty and resolved (Enter a number; 0 for nil)

Number of grievances received

Number of grievances resolved

53. Number of grievances received from students and resolved (Enter a number; 0 for nil)

Number of grievances received

Number of grievances resolved

54. Number of grievances received from other staff members and resolved (Enter a number; 0 for nil)

Number of grievances received

Number of grievances resolved

1. To Know strength, weakness and opportunities

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Strength

- ✓ 1. Dynamic & co-operative management with full awareness of social obligations.
- ✓ 2. Well developed infrastructure, libraries, laboratory facility available for research of students and staff
- ✓ 3. Good teaching learning practices

Weakness

1. Admission process is centralized which leads to predefined intake
2. Research work need booster
3. Limited scope in curriculum design and development

Opportunities

1. Offer quality programs based on faculty development
 2. Fund raising can be focused on alumni
 3. Huge potential of industry experts as adjunct faculty/ guest lecturer/visiting faculty
- Local advantage.*

Threats

1. Intake quality of student has got beet lowered because of mushrooming of various institutes
2. Recession has affected the placement and in turn may affect admission as well

Role of NAAC

1. To Know strength, weakness and opportunities
2. To improve the quality of admission process, faculty self appraisal
3. To develop a systematic institutional plan
4. To upgrade ICT in all departments
5. To gain the eligibility for funding from various agencies
6. To get an appropriate direction to establish the identity of the institute

② To convert the weaknesses into strengths