

ASSESSMENT POLICY (SESSION 2025-26)

Classes : VI-VIII

As per CBSE directives school is following CCE Evaluation system for classes VI to VIII. This system of evaluation follows two term evaluation patterns spread over the academic year as under:

Term-I April-September (50% Syllabus)			Term-II October-March (50% Syllabus)		
FA-1	FA-2	SA-1	FA-3	FA-4	SA-2
April - June	July - August	September	Oct. - Dec.	Jan. - Feb.	March
5%	5%	40%	5%	5%	40%

Final Assessment	
FA1 + FA2 + FA3 + FA4 + I.A.	20%
SA1 + SA2	80%
TOTAL	100%

Evaluation Scheme: Scholastic Subjects

Term - I

FA				I.A. (A)				(B)	Term I Result	
FA 1 (40)	FA 2 (40)	Total FA1+FA2	FA = FA1+FA2 16 = 5	Internal Assessment (20)				SA1 (80)	Term - I (A + B)	
Written / Pen-Paper Test	Written / Pen-Paper Test			FA	Multiple Assessment	Portfolio	Subject Enrichment		IA+SA1	Grade
40	40	80		5	5	5	5	80	100	

Term - II

Term I (A)	FA				LA					Term II (B)		Final Result	
SA 1 (A)	FA 3 (40)	FA 2 (40)	Total FA1+FA2	FA = FA1+FA2 16 = 5	Internal Assessment (20)				SA2 (80)	SA2+I.A	100 2	Term 1+ Term 2	Overall Grade
	Written / Pen-Paper Test	Written / Pen-Paper Test			FA	Multiple Assess- ment	Port- folio	Subject Enrich- ment				A+B	
50	40	40	80		5	5	5	5	80	100	50	100	

- Subject Enrichment Activities (SEA), assessments under multiple assessment and Art integrated project under portfolio including notebook and other mutually agreed work will be taken in each term.
- Standard 7th assessment could change as per the directives from CBSE.

Grades :

The nine-point grading scale for scholastic area and five-point grading scale for co-scholastic area is as under

Scholastic		Co-scholastic	
Marks%	Grade	Marks	Grade
91-100	A1	4.1-5	A
81-90	A2	3.1-4	B
71-80	B1	2.1-3	C
61-70	B2	1.1-2	D
51-60	C1	0-1	E
41-50	C2		
33-40	D		
21-32	E1		
<20	E2		

- Co-Scholastic subjects HPE, Art & work experience will be assessed through out the year. For Art & HPE examination will be conducted during SA1 and SA2 assessment.
- Computer theory shall be assessed once in each term.

Note:

- Student must put in a minimum of 75% attendance during the academic year and clear all the arrears of fee and other dues to appear in the SA2 Examination.
- In case student is likely to be absent for any test or examination the parents should seek prior permission in writing. In case of illness, a doctor's certificate must be submitted along with a leave letter.
- A student who has absented himself / herself from any test / examination will not be considered for any award / prize on overall performance.
- No retest would be taken for students absent due to medical reason.
- In case of late admission, the parent needs to provide attendance and result documents from the previous school.
- No retest for any absent students.

Promotion Policy

Detention policy is applicable for class VIII as per the directives from education department.

ASSESSMENT POLICY (SESSION 2025-26)

Classes : IX-X

The students will be assessed continuously and comprehensively throughout the year on the basis of PERIODIC TESTS (PT-I, PT-II and PT-III), MID TERM EXAMINATION, Pre-Annual examination, as per CBSE GUIDELINES.

Three cycles of Periodic Tests, a midterm and annual examination will be conducted in the complete academic year as per the following parameters:

Scholastic Assessment (20 (IA) + 80 (Final Exam) = 100):

Assessment	IX	X
Periodic Test-I (PT-I)	40 marks, 1.5 hour, Syllabus 25%	40 marks, 1.5 hour, Syllabus 25%
Periodic Test-II (PT-II)	40 marks, 1.5 hour, Syllabus 50%	40 marks, 1.5-hour, Syllabus 50%
Mid Term	80 Marks, 3 hours, Syllabus 70%	80 Marks, 3 hours, Syllabus 70%
Periodic Test-III (PT-III)	40 marks, 1.5 hour, Syllabus 80%	40 marks, 1.5-hour, Syllabus 80%
Pre-Annual1	80 Marks, 3 hours, Syllabus 100%	80 Marks, 3 hours, Syllabus 100%
Annual (IX Class) / Pre-Annual-2	80 Marks, 3 hours, Syllabus 100%	80 Marks, 3 hours, Syllabus 100%

Internal Assessments (IA) 20 Marks:

- A) Periodic Test (5 marks) : The best average score of two PTs out of PT-I, PT-II and PT-III will be taken for calculation and reduced to 5 Marks for final submission.
- B) Multiple Assessment (5 Marks)
- C) Subject Enrichment Activity (5 Marks)
- D) Portfolio (5 Marks)

8 Point Grading Scale (as per CBSE) : Scholastic Assessment								
Grade	A1	A2	B1	B2	C1	C2	D	E
Range	91-100	81-90	71-80	61-70	51-60	41-50	33-40	32 & Below Needs Improvement

CO-SCHOLASTIC AREA (INTERNAL ASSESSMENT)

- a) Grade (Grading Scale : A-E) will also be given in different areas of learning as mentioned below:
 - Health and Physical Education
 - Art Education
 - Discipline

Please note Grading Scale for Co-Scholastic area will be:

- A = Outstanding
- B = Very Good
- C = Good
- D = Fair
- E = Average

No upscaling of grades will be done.

For awarding the grades for class X students, the Board shall put all the passed students in a rank order and will award grades as follows:

Grading Scale (as per CBSE) : Scholastic									
Grade	A1	A2	B1	B2	C1	C2	D1	D2	E
Range	Top 1/8th of the passed candidates	Next 1/8th of the passed candidates	Next 1/8th of the passed candidates	Next 1/8th of the passed candidates	Next 1/8th of the passed candidates	Next 1/8th of the passed candidates	Next 1/8th of the passed candidates	Next 1/8th of the passed candidates	Failed candidates

- **Portfolio (5 marks)**

A portfolio is a purposeful collection of intentionally chosen work by a student representing a selection of performances that is assembled over time and describes the learner's efforts, progress, growth and achievement in key areas learning outcomes. It is a tool for assessing a variety of skills not usually testable in a single setting of the traditional written paper and pencil tests. Assessment would include self and peer assessment among others. Its use is recommended as a support to the new instructional approaches that emphasize student's role in constructing knowledge and understanding. The theme of CBSE for this year is Art integrated education, thus one inter-disciplinary project should be taken under portfolio.

The elements to judge student's portfolio:

- o Organization – Neatness, Creativity and Visual Appeal
- o Completion of guided work focused on specific curricular objectives
- o Evidences of student's growth
- o Inclusion of all relevant work (Completeness)

Each subject teacher will maintain students' notebook and performance record. Parameters to be assessed are regularity, punctuality, neatness and notebook upkeep. Teacher shall assess performance in July, September, October, and January.

- **Subject Enrichment (5marks)**

Subject Enrichment activities are expected to help students' understanding and skill development. Respective subject teachers will conduct subject specific activities as per their curriculum and maintain records. There shall be at least one activity per subject per term.

- **Multiple Assessment (5marks)**

Multiple assessment strategies relevant to particular learning outcomes are advised over the period of curriculum transaction. The subject teachers would determine the type and frequency of these. This would make assessment more comprehensive and provide schools / teachers flexibility to use multiple and diverse techniques to assess learners viz. observation, oral tests, individual or group work, class discussion, fieldwork, concept maps, graphic organizers, visual representation etc. Alternate modes of assessment as per the demand of the subject and the context towards addressing the goal of assessment for and as learning, such as, quizzes, project-work, Self and peer assessment, collaborative projects, experiments, classroom demonstrations and so on.

Note:

- Student must put in a minimum of 75 % attendance during the academic year and clear all the arrears of fee and other dues to appear in the Annual Examination.
- In case student is likely to be absent for any test or examination the parents should seek prior permission in writing. In case of illness, a doctor's certificate must be submitted along with a leave letter.

- A student who has absented himself/ herself from any test / examination will not be considered for any award / prize on overall performance.
- No retest is taken for students participating in school-based activities. (Sports, Visual and Performing Arts, etc.) or for absence due to medical reasons.
- In case of late admission, the parent needs to provide Attendance and Result Documents from the previous school.

Promotion Policy

Students of Class IX will be eligible for promotion only if he/ she secures minimum 33% marks in all scholastic subjects individually and in aggregate and at least grade C in all non-scholastic subjects. Those who failed in one or two scholastic subjects shall be considered as compartment and there will be a retest for all such candidates. Failures in more than two subjects shall be detained in same class.

Students of class X will be eligible for promotion as per the directives issued by CBSE.