

ASSESSMENT POLICY (SESSION 2025-26)

Classes : Pre-Primary (Nursery, Jr. KG, Sr. KG)

The academic year is divided into two terms and each term has two assessment reports. There shall be no formal examination. The students will be assessed on the basis of day-to-day performance and regular classroom observations. The achievement level of competency shall be marked as a **BEGINNER, PROGRESSING and PROFICIENT**.

The assessment would comprise of worksheets, assignments, recitation, group discussions, dictation, quizzes, project work, extempore, field project etc.

The following developmental domains are assessed throughout using play way pedagogy for Continuous-Interventional mentoring and self-directed learning

- a. Language Development
- b. Cognitive Development
- c. Socio-Emotional Development
- d. Physical Development
- e. Aesthetic Development

Language Development

- Listening Skills : Attention span, Oral, Comprehension, Paraphrase
- Speaking skills : Recitation, pronunciation, clarity of speech, story narration, ability to speak full sentences.
- Reading skills : Recognition of capital letters, small letters, phonetic sounds, picture talk.
- Writing skills : Handwriting, transcription, picture to letter association, written text.

Cognitive development:

- Questioning, spatial relationships, problem-solving, imitation, memory, number sense, classification, and symbolic play.

Socio-emotional development:

- Self and family recognition, interaction with others, controlling self-emotions, willingness to participate.

Physical Development:

- Self-care and hygiene, differentiate shapes, colors, and shades, balance and coordination, precision and control, strength and endurance.

Aesthetic and cultural development:

- Art and craft in varying sizes, role play, music and dance, idea expression through art.
- **Level of achievement shall be assessed on three-point scale (0-4=> Beginner, 5=>7 Progressing, 8=>10 Proficient)**

Note:

The foundational years of education has three developmental goals that comprises of 'Prime Learning Areas' such as physical and motor development, socio-emotional development, language and literacy, cognitive development (mathematical understanding and numeracy as well as understanding the world), spiritual and moral development, art and aesthetic development which are interrelated and interdependent, therefore a holistic and purposive assessment is taken into account to track children's progress by using different techniques.

- a. Use of School Based Assessments (SBA).
- b. 'Observation' It involves observing children on a continuous basis to understand their level of abilities, interests and learning styles viz. learning literacy and numeracy concepts / skills
- d. Test items at two proficiency levels to measure each Learning outcome of each subject for each grade for each child maintaining portfolios for documenting each child's work samples/data.
- f. Assessing and mapping of LOs' shall be as per NIPUN guidelines.

EVALUATION SYSTEM FOR PRE-PRIMARY
Continuous & Comprehensive Evaluation for Nur., Jr. KG. & Sr. KG.
Development Of Learning Skills
(Grades are awarded for the following skills)

1) LANGUAGES LITERACY SKILLS

A) English

Writing Skill	Reading Skill	Speaking Skill	Listening Skill
Written Test	Reading	Recitation / Singing	Attention Span
Handwriting	Phonetic Sounds	Pronunciation	Oral Comprehension
Transcription	Picture Talk	Story Narration	
Picture to Letter / Word Association	Pronunciation	Clarity in Speech	
Spell-O-Fun			

B) HINDI

2) NUMERICAL SKILL

Written Test	Written Test
Handwriting	Counting
Transcription	Concepts
Picture to Word Association	Activity / Project
Spell-O-Fun	Mental Ability
Pronunciation / Reading	Maths Talk
Recitation / Singing	

3) WAU AWARENESS

4) HEALTH & PHYSICAL EDUCATION

Written Test	Yoga
General Awareness	Games
Observation & Reasoning Skills	Motor Skills
Knowledge	
Picture Recognition	
Activity / Project	

5) CREATIVE AND AESTHETIC SKILLS

1. Art & Craft

2. Music / Singing

Colouring in Given Space	Interest
Free Hand Drawing	Rhythm
Paper Folding	Melody

6) Personal, Soc-Emotional and Ethical Skills

Confidence
Care of Belongings
Participation in Activities
Regularity
Good Manners
Cleanliness & Personal Appearance
Keeping Surrounding Clean & Healthy
Respect for Others

RATING SCALE :

B = Beginner
Pr. = Progressive
P = Proficient

Note : Oral testing will be done by continuous and comprehensive Formative Evaluation. It is used to monitor learning progress during instruction. Evaluation will be done by assessment of class work, home work and activities related to the subject.